OXFORD

American English File

Starter

Third Edition

WITH ONLINE PRACTICE



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English File 1 and *English File* 2

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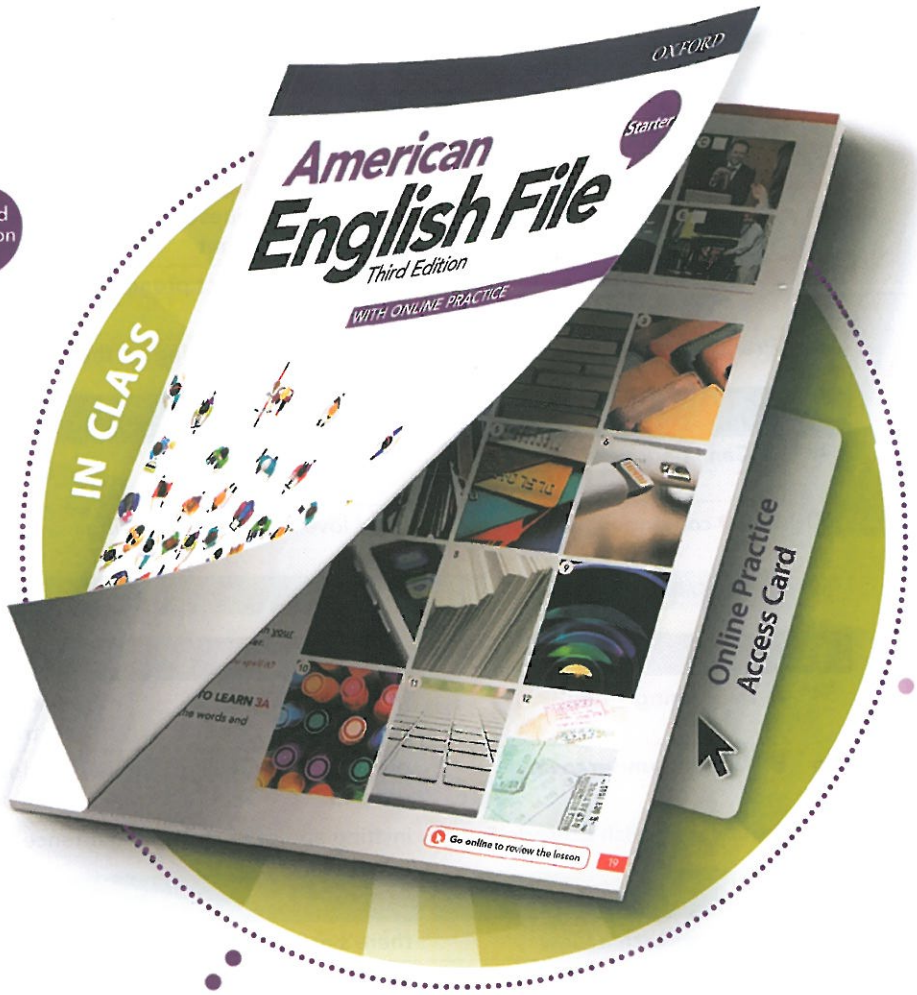
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Course overview

American English File Third Edition

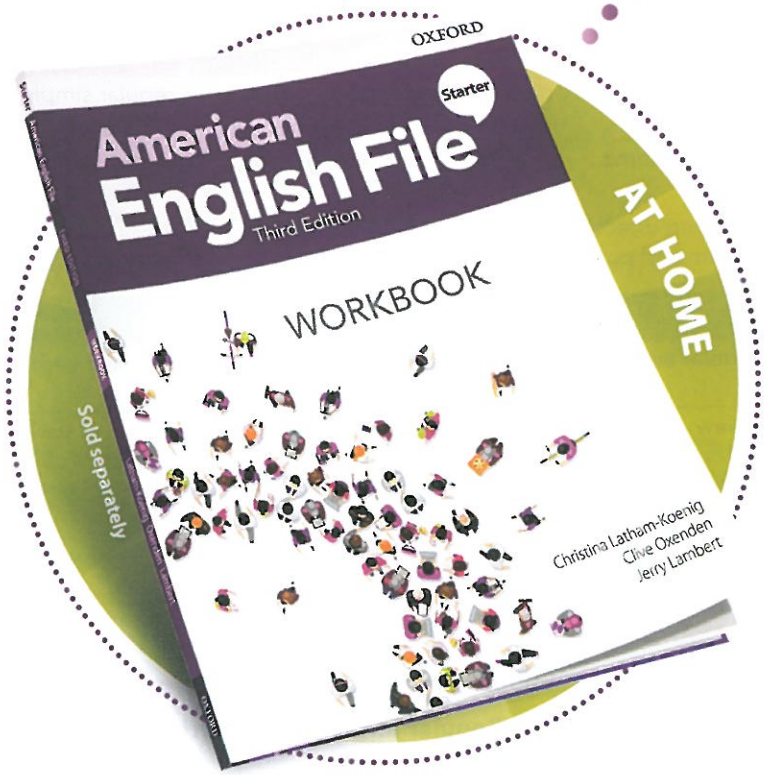
Welcome to **American English File Third Edition.** This is how to use the Student Book, Online Practice, and the Workbook in and out of class.



Student Book

All the language and skills you need to improve your English, with Grammar, Vocabulary, Pronunciation, and skills work in every File.

Use your Student Book in class with your teacher.



Workbook

Grammar, Vocabulary, and Pronunciation practice for every lesson.

Use your Workbook for homework or for self-study to practice language and to check your progress.

Go to
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and use the code on
your Access Card to
log into the Online
Practice.

ACTIVITIES AUDIO VIDEO RESOURCES

ONLINE



LOOK AGAIN

- Review the language from every lesson.
- Watch the video and listen to all the class audio as many times as you like.

PRACTICE

- Improve your skills with extra Reading, Writing, Listening, and Speaking practice.
- Use the interactive video to practice Practical English.

CHECK YOUR PROGRESS

- Test yourself on the language from the File and get instant feedback.
- Try a Challenge activity.

SOUND BANK

- Use the Sound Bank video to practice and improve your pronunciation of English sounds.

Online Practice

Look again at Student Book language you want to review or that you missed in class, do extra ***Practice*** activities, and ***Check your progress*** on what you learned so far.

Use the Online Practice to learn outside the classroom and get instant feedback on your progress.

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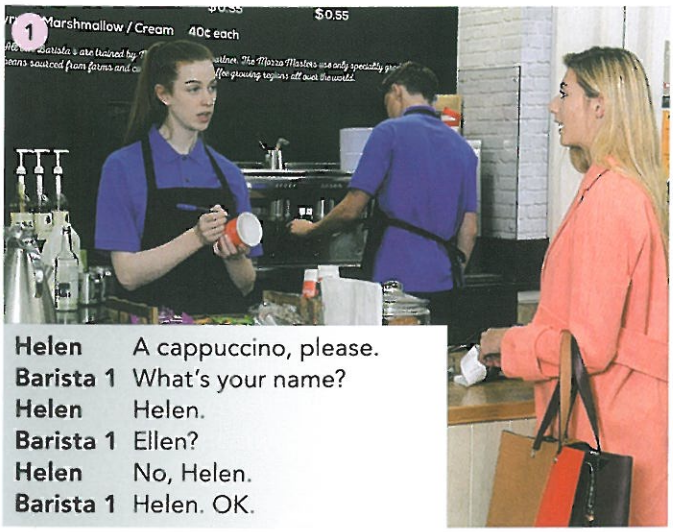
1A A cappuccino, please



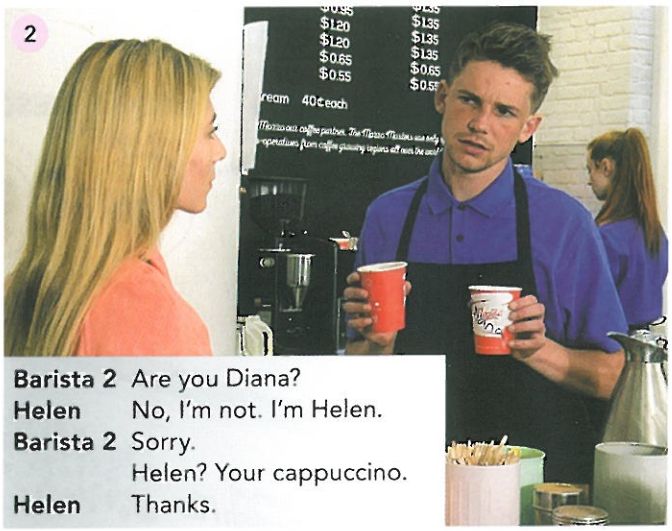
G verb *be* (singular): *I* and *you* | V numbers 0–10, days of the week, saying goodbye | P /h/, /aɪ/, and /i/

1 LISTENING & SPEAKING

a 1.2 Read and listen.



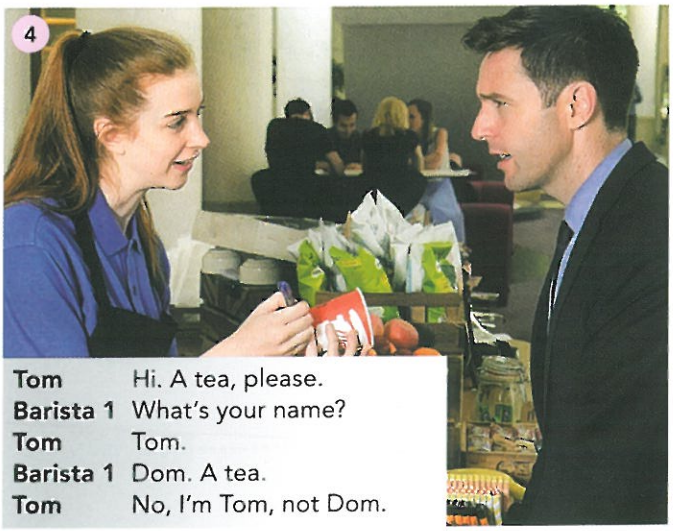
Helen A cappuccino, please.
Barista 1 What's your name?
Helen Helen.
Barista 1 Ellen?
Helen No, Helen.
Barista 1 Helen. OK.



Barista 2 Are you Diana?
Helen No, I'm not. I'm Helen.
Barista 2 Sorry.
Helen? Your cappuccino.
Helen Thanks.



Tom Hello. Are you Helen?
Helen Yes, I am. And you're Tom.
Tom Yes! Nice to meet you.
Helen Nice to meet you.
Tom Just a minute.



Tom Hi. A tea, please.
Barista 1 What's your name?
Tom Tom.
Barista 1 Dom. A tea.
Tom No, I'm Tom, not Dom.

b 1.3 Listen and repeat the conversations.

c In pairs, practice the conversations.

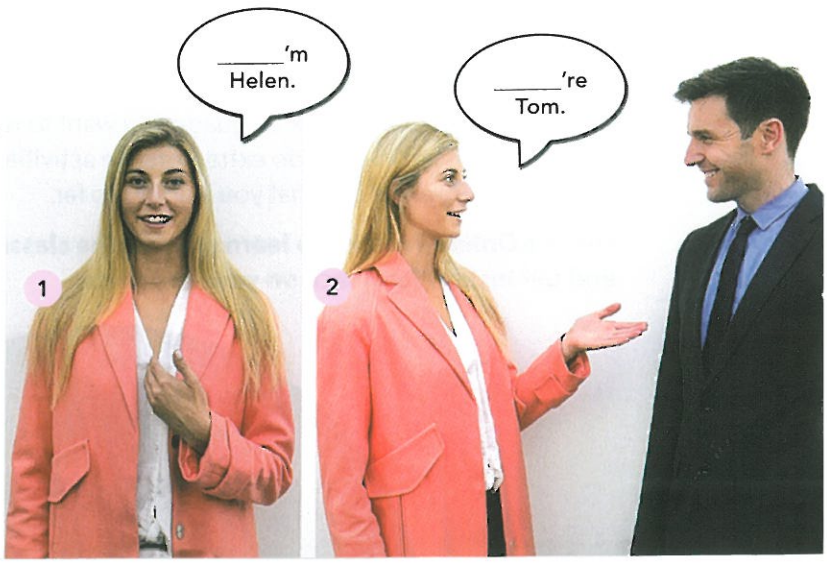
2 GRAMMAR verb *be* (singular): *I* and *you*

a Write *I* or *You* in photos 1 and 2.

b G p.92 Grammar Bank 1A

c 1.6 Listen and say the contractions.

1 *I am* (*I'm*)



3 VOCABULARY numbers 0–10

a 1.7 Listen and check (✓) the correct photo.



b **Vocabulary Bank** Numbers p.116
Do Part 1.

c 1.9 Listen and write the numbers.

7 _ _ _ _ _ _ _ _ _ _

d 1.10 Listen and say the next number.

one, two (three

4 PRONUNCIATION
/h/, /aɪ/, and /i/

a 1.11 Listen and repeat the words and sounds.

h ouse	hi hello Helen
aɪ bike	I'm nice five nine
tr**ee**	meet three tea please

b 1.12 Listen and repeat the sentences.

Hello, Helen!
Hi, I'm Mike.
Three teas, please.

5 SPEAKING

Practice with other students.

Hi, I'm... Are you...?

Yes, I am. → *Nice to meet you.* → *Nice to meet you.*

No, I'm not. → *What's your name?* → *I'm...* → *Nice to meet you.* → *Nice to meet you.*

6 VOCABULARY
days of the week, saying goodbye

a 1.13 Listen and repeat the days of the week.

Monday /ˈmʌndeɪ/
Tuesday /ˈtuzdeɪ/
Wednesday /ˈwɛnzdeɪ/
Thursday /ˈθərzdeɪ/
Friday /ˈfraɪdeɪ/
Saturday /ˈsætərdeɪ/
Sunday /ˈsʌndeɪ/

Capital letters
Monday **NOT** ~~monday~~
Friday **NOT** ~~friday~~

b Write the days of the week.

today = _____ tomorrow = _____
the weekend = _____ and _____

c Cover **a** and say the days from Monday to Sunday. What days are your English classes?

d 1.14 Listen and repeat.



e Say goodbye. *Bye. See you tomorrow.*

WORDS AND PHRASES TO LEARN 1A

p.131 Listen and repeat the words and phrases.

1B World music

Where's he from? He's from Brazil.

G verb *be* (singular): *he, she, it* | V countries | P /ɪ/, /oʊ/, /s/, and /ʃ/

1 VOCABULARY countries

a 1.16 Listen to the music. Where's it from? Write 1–5.

☐ Brazil ☐ China 1 Mexico ☐ the US ☐ Turkey

b 1.17 Listen and check.

c V p.117 **Vocabulary Bank** Countries and nationalities
Do Part 1.

d 1.19 Listen and repeat the conversation. Copy the rhythm.

A **Where** are you **from**?
B I'm from **Lima**.
A **Where's** **Lima**?
B It's in **Peru**.

e Practice the conversation with your city and country.

f C **Communication** Where is it? **A** p.78 **B** p.82 Ask and answer questions about cities and countries.

2 GRAMMAR verb *be* (singular): *he, she, it*

a 1.20 Listen to the conversation. Write the countries.

A Wow! Caetano Veloso!
B Where's he from?
A He's from _____.
B Is Lila Downs from _____, too?
A No, she isn't. She's from _____.
B Is she good?
A Yes, she is. Very good.

b 1.21 Listen again and repeat.

c In pairs, practice the conversation.

d Match the words with the photos.

☐ she
☐ it
☐ he





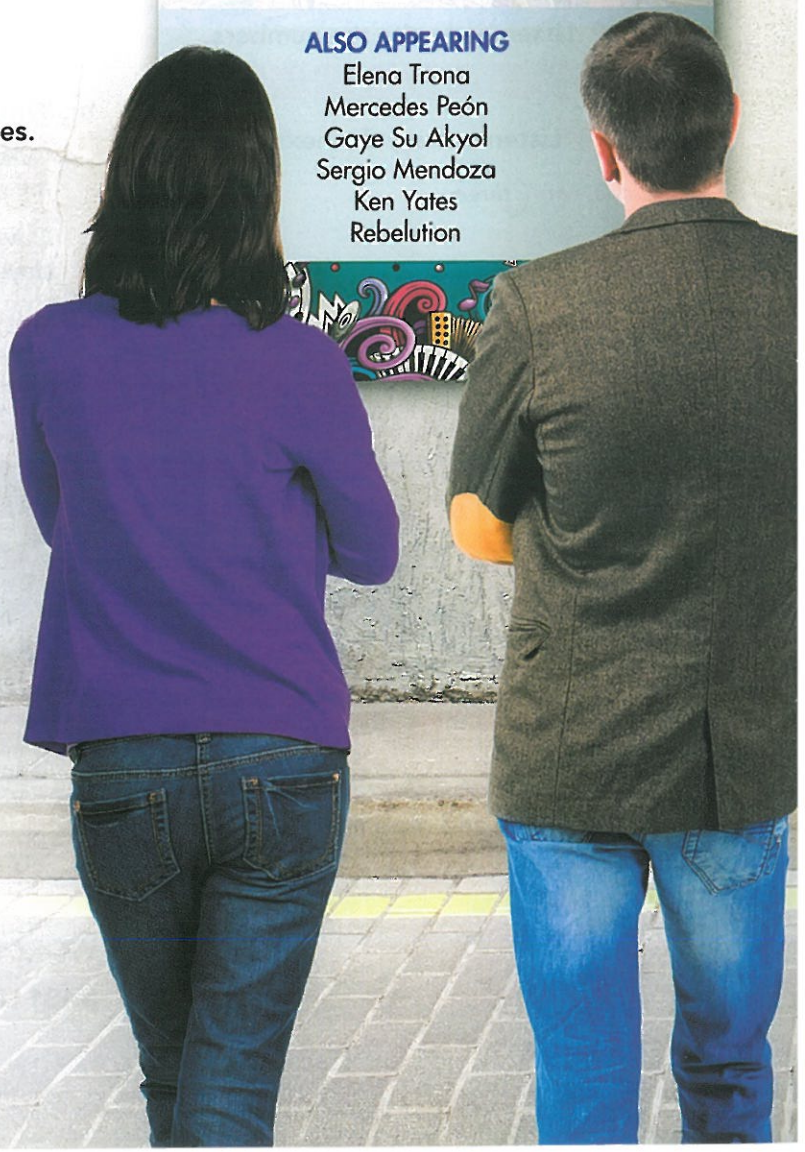


e Complete the chart for *be* (singular).

+	I am = I'm	−	I am not = I'm not
	you are = you're		you are not = you aren't
	he is = he____		he is not = he ____
	she is = she____		she is not = she ____
	it is = it____		it is not = it ____

f G p.92 **Grammar Bank 1B**





3 PRONUNCIATION /ɪ/, /oʊ/, /s/, and /ʃ/

a 1.25 Listen and repeat the words and sounds.

fish	it six isn't Brazil England
phone	no don't photo Mexico know
snake	say seven city nice
shower	she English

b 1.26 Listen and repeat the sentences.

It's six in Mexico. It's a nice city.
I don't know. She speaks English.

4 LISTENING & SPEAKING

a 1.27 Listen to the difference between *he* and *she*.

1 a Is he from Vietnam? b Is she from Vietnam?
2 a He's from Turkey. b She's from Turkey.
3 a Where's he from? b Where's she from?
4 a He's nice. b She's nice.
5 a Where is he? b Where is she?

b Practice saying sentences a and b.

c 1.28 Listen and check (✓) the sentence you hear in **a**.

d 1.29 Listen and write six sentences or questions.

1 *He's from Vietnam.*

e Look at the photos. Ask and answer questions with a partner about the artists or instruments.

Where's he from? *He's from the US.*
Where's she from? *She's from Turkey.*
Where's it from? *It's from China.*

f 1.30 Listen and check.

g Test your partner. Point to a photo and ask a question with *Is he / she / it from...?*

Number two. Is she from Japan?
No, she isn't. She's from China.



WORDS AND PHRASES TO LEARN 1B

p.131 Listen and repeat the words and phrases.

EPISODE 1

Practical English How do you spell it?

checking into a hotel, booking a table | V the classroom | P the alphabet

1 THE ALPHABET

a 1.32 Listen to the alphabet. Repeat the letters.

Aa Bb Cc Dd
Ee Ff Gg Hh
Ii Jj Kk Ll
Mm Nn Oo Pp
Qq Rr Ss Tt
Uu Vv Ww
Xx Yy Zz

b 1.33 Listen and repeat the words, sounds, and letters.

	tree	B C D E G P T V Z
	egg	F L M N S X
	train	A H J K

c 1.34 Listen to the difference between the letters.

1	E	A	7	G	J
2	E	I	8	K	Q
3	U	W	9	M	N
4	Y	I	10	S	C
5	B	P	11	D	T
6	B	V	12	W	V

d 1.35 Listen. Circle the letter you hear in **c**.

e 1.36 Look at the photos. How do you say the letters? Listen and check.



f C **Communication** Hit the ships **A** p.78 **B** p.82
Play a game with numbers and letters.

2 VOCABULARY the classroom

a 1.37 Listen and complete the conversation with the words from the list.

Book English spell What

Student 1_____'s *libro* in 2_____?
Teacher 3_____.
Student How do you 4_____ it?
Teacher B-O-O-K.

b V p.118 **Vocabulary Bank** The classroom

c Complete the conversations.

1 **Teacher** _____ your books, please. _____ to page 7.
Student _____, can you _____ that, please?
Teacher Go to page 7.

2 **Student** _____ me. _____ do you spell "birthday"?
Teacher B-I-R-T-H-D-A-Y.

3 **Student** _____ I'm late.
Teacher That's OK. Sit _____, please.

d 1.40 Listen and check.

e In pairs, practice the conversations in **c**.

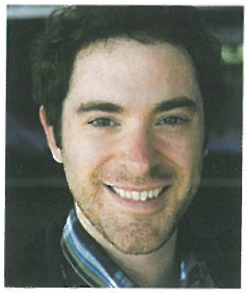
f 1.41 Listen and do the actions.

1 *Stand up.*

3 CHECKING INTO A HOTEL

a 1.42 Watch or listen to Rob. Circle a or b.

1 Rob is from _____.
   a the UK
   b the US
2 He's _____.
   a an artist
   b a journalist
3 He's in Poland _____.
   a on vacation
   b for work



b 1.43 Watch or listen and order the sentences.



7 W-A-L-K-E-R.
_ My name's Rob Walker. I have a reservation.
_ Sorry?
1 Hello.
_ How do you spell it?
_ Walker.
_ Sorry, what's your surname?
_ Thank you. OK, Mr. Walker. You're in room 321.
_ Good afternoon.
_ W-A-L-K-E-R.
_ Thanks.

Names

name	Rob Walker
first name	Rob
surname (or last name)	Walker

c 1.44 Watch or listen and repeat the conversation.

d In pairs, role-play the conversation. Use your name and last name.

Greetings

Good morning	» 12:00
Good afternoon	12:00 » 6:00 p.m.
Good evening	6:00 p.m. »

4 BOOKING A TABLE



a 1.45 Watch or listen to Jenny. Circle a or b.

1 Jenny's from _____.
   a the US
   b the UK
2 _____ is her birthday.
   a Today
   b Tomorrow
3 Locanda Verde is a _____.
   a restaurant
   b club

b 1.46 Watch or listen and complete the information.

LOCANDA VERDE

Bookings

Day _____

Table for _____ people

Time _____ (o'clock)

Name *Jenny Ziel*_____

American and British English

vacation = American English
holiday = British English

last name = American English
surname = British English

Z (zee /zi/) = American English
Z (zed /zɛd/) = British English

5 USEFUL PHRASES

1.47 Listen and repeat the useful phrases.

I have a reservation.	Good morning.
How do you spell it?	How can I help you?
Sorry?	A table for tomorrow, please.
Thank you.	That's right.

Go online to watch the video and review the lesson

2A Are you on vacation?



G verb *be* (plural): *we, you, they* | V nationalities | P /dʒ/, /tʃ/, and /ʃ/

1 VOCABULARY nationalities

a Look at the photos and circle the nationality words.



b Write the countries for each photo.

1 *Turkey* 2 _____
3 _____ 4 _____

c **V p.117 Vocabulary Bank** Countries and nationalities Do Part 2.

2 PRONUNCIATION /dʒ/, /tʃ/, and /ʃ/

a 2.2 Listen and repeat the words and sounds.

dʒ	jazz	Japan Argentina
tʃ	chess	Chinese Chilean
ʃ	shower	Spanish Turkish

Sounds
The letter *j* = /dʒ/, e.g., Japan /dʒəˈpæn/.
The letter *g* = /dʒ/, e.g., Argentina /ɑrdʒənˈtinə/ or /g/, e.g., go /goʊ/.

b 2.3 Listen and repeat the sentences.

He isn't from Argentina, he's Japanese.
It isn't Chilean. It's Chinese.
She isn't Spanish, she's Turkish.

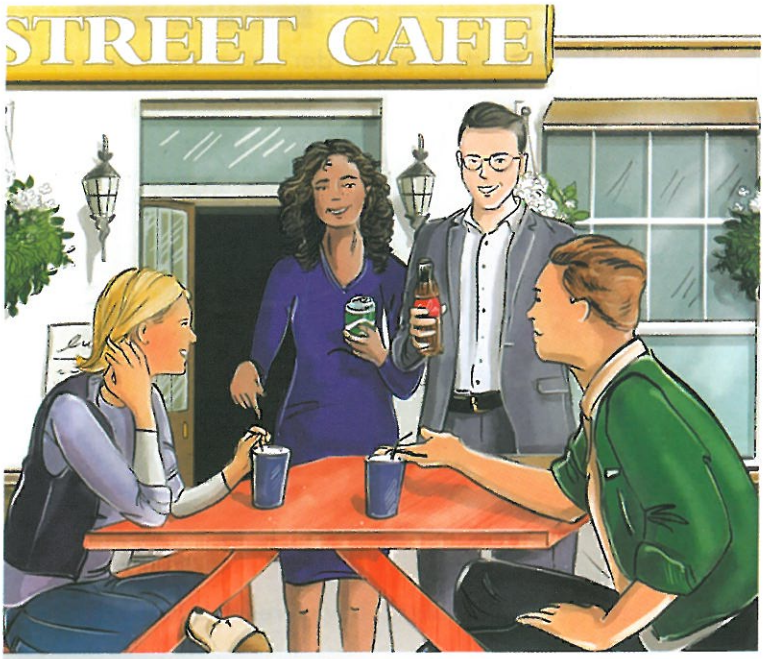
c 2.4 Listen. Say the nationality.

1 *I'm from China.* (*He's Chinese.*
2 *I'm from Spain.* (*She's Spanish.*

3 GRAMMAR verb *be* (plural): *we, you, they*

a Read the conversation. Complete it with words from the list.

American ~~are~~ aren't Canadian I'm meet sit Thanks



Jessica Excuse me. Are these seats free?
Max Yes, they [1] *are*. Please [2] _____ down.
Jessica [3] _____. I'm Jessica. Hi.
Jim And [4] _____ Jim.
Max Are you [5] _____?
Jessica No, we [6] _____. We're from the UK.
Max Oh, OK! We're [7] _____. I'm Max.
Rachel And I'm Rachel.
Jim Nice to [8] _____ you.

b 2.5 Listen and check. Then complete the chart.

be (plural)	
+	−
we are = we*'re*	we are not = we *aren't*
you are = you_____	you are not = you _____
they are = they_____	they are not = they _____

c **G p.94 Grammar Bank 2A**

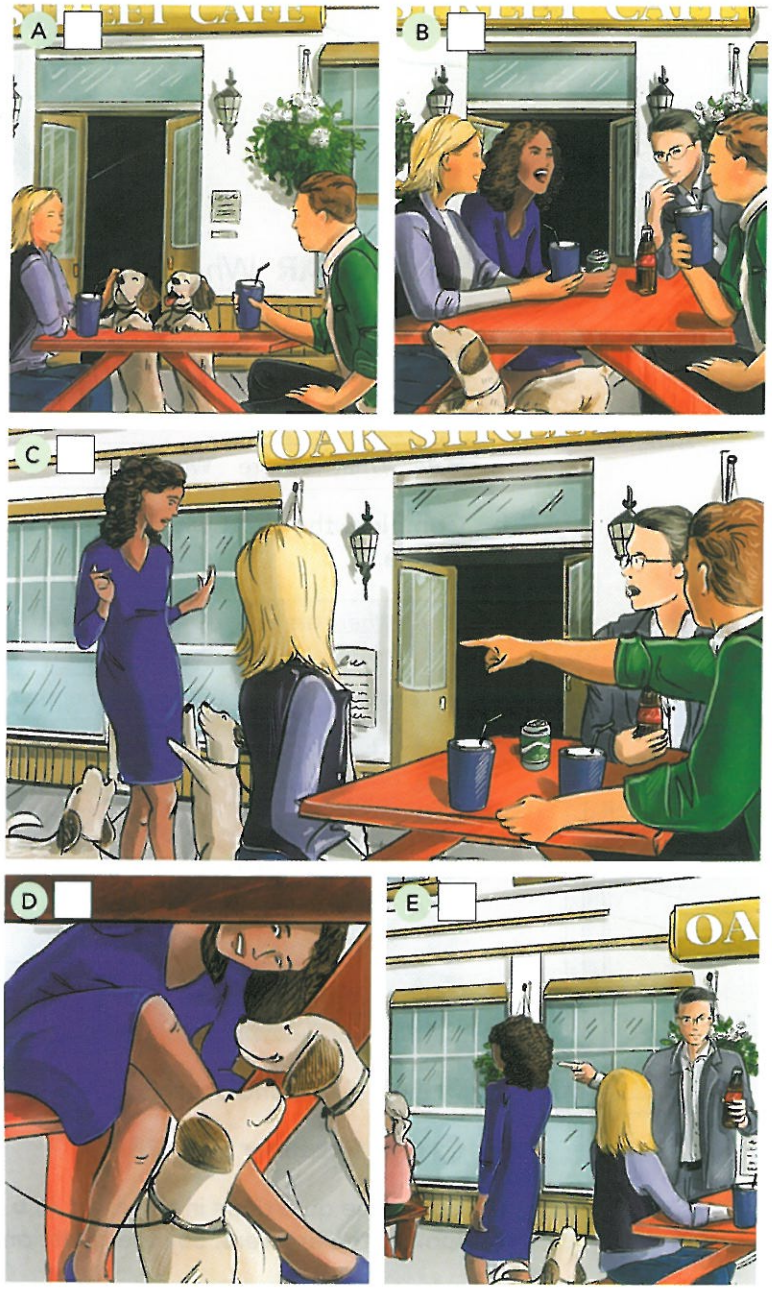
d 2.9 Listen. Ask the questions.

1 *You're Chinese.* (*Are you Chinese?*
2 *We're late.* (*Are we late?*

4 READING & LISTENING

a 2.10 Read and listen to the conversation. Then number the pictures 1–5.

Jessica	Where in the US are you from?
Max	We're from here, from Chicago.
Jim	Chicago's a beautiful city!
Rachel	Yes, it is. Are you on vacation?
Jim	No, we aren't. We're here on business. But today's a free day.
Jessica	Yes, we're tourists today! Ooh. What's that?
Jim	Oh... Are they your dogs?
Max	Yes, they are. Sit. Sit!
Jessica	They're very nice. But I'm not very good with dogs.
Jim	Look – a free table. Over there.
Jessica	Nice to meet you. Have a nice day.
Max	Thanks. Nice to meet you, too.
Rachel	Bye. Good dogs, good dogs.



b Read the conversation again. Write short answers.

1 Are Rachel and Max from Canada?
No, _____.
2 Are Jessica and Jim on business?
_____
3 Is today a free day for Jessica and Jim?
_____
4 Is Jessica good with dogs?
_____

c 2.11 Listen and complete the phrases.

1 Excuse me. Are these seats _____?
2 Are you on _____?
3 We're here on _____.
4 What's _____?
5 Have a nice _____!
6 Nice to meet you, _____.

d In groups of four, practice the conversations in **3a** and **4a**.

5 SPEAKING

a Ask and answer the questions with a partner.



1 Is Shawn Mendes Canadian?
Yes, he is. / No, he isn't. / I don't know.
2 Are Chow Chow dogs Mexican?
3 Is Samsung Korean?
4 Is Emma Watson American?

b **Communication** Is sushi Chinese? A p.78 B p.82 Ask and answer about different nationalities.

WORDS AND PHRASES TO LEARN 2A

p.131 Listen and repeat the words and phrases.

2B That's my bus!

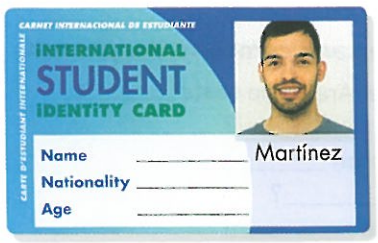
What's your cell phone number?

It's 617-555-8953.

G *Wh-* and *How* questions with *be* | V phone numbers, numbers 11–100 | P understanding numbers

1 READING & LISTENING

a 2.13 Read and listen to the conversation. Then complete the information on the card.



Pia Who's he?
Lin He's Alex. He's in my class.
Pia Where's he from?
Lin He's from Mexico.
Pia How old is he?
Lin He's 22, I think.
Pia He's very good-looking!



b 2.14 Listen and complete the conversation.



Lin Hi, Pia. How are you?
Pia Hi, Lin. I'm fine, and you?
Lin I'm fine, too. This is Alex. He's in my [1]_____. Alex, this is Pia.
Pia Hi, Alex!
Alex Hi. [2]_____ class are you in?

Lin That's my bus! Bye. See you [3]_____!
Alex Bye. [4]_____ are you from, Pia?
Pia I'm from [5]_____. This is my bus stop. Bye, Alex. Nice to meet you.
Alex Nice to meet you, too, Pia. What's your cell [6]_____ number?
Pia Sorry, my bus... It's 617-55...!



c 2.15 Listen and repeat the conversation. Then practice it in groups of three.

2 GRAMMAR *Wh-* and *How* questions with *be*

a 2.16 Listen and repeat the question words.

How What Where Who

b Complete the chart with question words from **a**.

1 **A** *Where* are you from?	**B** I'm from China.
2 **A** _____ are you?	**B** Fine, thanks.
3 **A** _____'s he?	**B** He's a friend.
4 **A** _____'s your name?	**B** Molly.
5 **A** _____'s Alberta?	**B** It's in Canada.
6 **A** _____ old are you?	**B** 26.
7 **A** _____'s your cell phone number?	**B** 617-555-6879.

c 2.17 Listen and check.

d G p.94 Grammar Bank 2B

e Cover the questions in the chart in **b** and look at the answers. Say the questions.

3 VOCABULARY phone numbers, numbers 11–100

a 2.19 Listen and complete the phone number.

2 _ 2 - _ _ 5 - 0 _ _ _

b 2.20 Practice saying these phone numbers. Listen and check.

1 608-5713
2 845-7902
3 231-504-0206

c Ask and answer with a partner. Write the number.

What's your phone number?

d **p.116 Vocabulary Bank** Numbers Do Part 2.

e 2.23 Listen and write the numbers.

15 _ _ _ _ _ _ _ _ _ _ _

f Play *Buzz*.

4 PRONUNCIATION & LISTENING understanding numbers

a 2.24 Listen to the difference between the numbers.

1 a 13 b 30
2 a 14 b 40
3 a 15 b 50
4 a 16 b 60
5 a 17 b 70
6 a 18 b 80
7 a 19 b 90

b 2.25 Listen. Which number do you hear? Circle a or b in a. Then practice saying all the numbers.

c 2.26 Listen to the conversations. Number the questions 1–4.

_ What's your address?
_ How old are you?
_ What's your email?
_ What's your cell phone number?

d Listen again and write the numbers in the answers.

1 _____
2 _____ Oak Street
3 Age: _____
4 james_____@geemail.com

Email addresses
@ = at . = dot

5 WRITING & SPEAKING

a **Writing** p.86 A form Complete an online form.

b **Communication** Personal information A p.79 B p.83 Interview your partner.

6 VIDEO LISTENING Meet the students

a Watch the video *Meet the students*. Is it a nice school?



b Watch again. Circle the correct answer.

1 San Francisco is on the *east / west* coast of the United States.
2 San Francisco *is / isn't* famous for cable cars.
3 Rike and Hyeongwoo are *teachers / students*.
4 Hyeongwoo is *23 / 26* years old.
5 His teacher is *Stephen / Laura*.
6 Rike is *Brazilian / Chilean*.
7 Laura is a good *teacher / student*.
8 Their student house *is / isn't* near the school.

c Watch some extracts from the video. Complete the sentences with words from the list.

bedrooms big cafeteria computer room kitchen small yard

1 It's a _____ school with about 350 students.
2 His class is _____, with only five students.
3 ...they're in the _____...or here in the _____.
4 It's a big house with five _____, a _____, and a _____.

WORDS AND PHRASES TO LEARN 2B

p.131 Listen and repeat the words and phrases.

Go online to watch the video and review the lesson

3A Where are my keys?

Is it an ID card? No, it's a credit card.

G singular and plural nouns, a / an | V small things | P /z/ and /s/, plural endings

1 VOCABULARY small things

a What are the four things? Can you remember?



b V p.119 **Vocabulary Bank** Small things

2 GRAMMAR singular and plural nouns, *a / an*

a Read the list. What do you think are the top four things?

Oh no! Where's my phone?

Every day people all over the world say, "Oh no! Where's my...?" The top eight things that people look for are (not in the correct order):

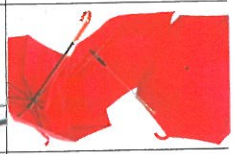
- pens and pencils
- glasses and sunglasses
- keys (house keys and car keys)
- wallets and change purses
- bank cards
- cell phones
- umbrellas
- phone chargers



b 3.2 Listen and number the things 1–8 in the list in a. Is this order true for you?

For me, number one is my glasses.

c Look at the photos. Complete the chart.

1	2	3
		
a *pencil*	a _____	an _____
		
four _____	two _____	three _____

d G p.96 **Grammar Bank 3A**

e C **Communication Memory game** p.81
Remember the things in the photo.

3 PRONUNCIATION /z/ and /s/, plural endings

a 3.5 Listen and repeat the words and sound.

 zebra	zero Brazil is he's

b 3.6 Listen and repeat the plural words and sounds.

	bags phones keys pens
	books coats passports tablets
/ɪz/	watches glasses pieces change purses

c 3.7 Listen. Say the plural.

1 *It's a photo.* *They're photos.*

4 LISTENING

a 3.8 Listen to five situations. Number the photos 1–5.

b Listen again. Write the small things for each situation.

1 _____
2 _____
3 _____
4 _____
5 _____











5 SPEAKING

a Look at the photos. What are the things? Work with a partner. **A** ask **B** about photo 1. **B** ask **A** about photo 2. Continue with the other photos.

What is it?) (*(I think) it's a / an...*

What are they?) (*(I think) they're...*

(*I don't know.*

b What's in your bag or pocket? Check (✓) the things.

- ☐ a book
- ☐ a credit card
- ☐ glasses
- ☐ an ID card
- ☐ keys
- ☐ a pen
- ☐ a pencil
- ☐ a phone
- ☐ a photo
- ☐ a change purse
- ☐ an umbrella
- ☐ a wallet

c Now tell a partner.

(*In my bag, I have a book, keys, a pen...*

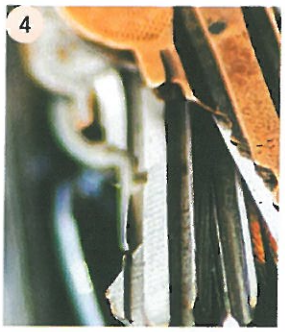
d What other things do you have in <u>your</u> bag or pocket? Ask your teacher.

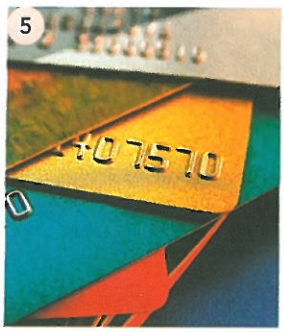
(*What's...in English? How do you spell it?*

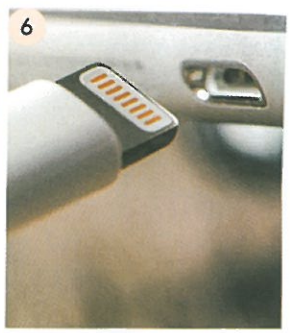




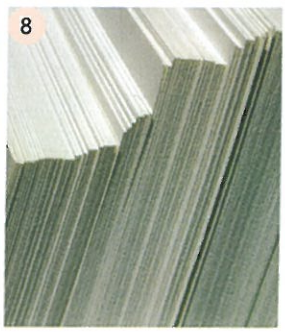




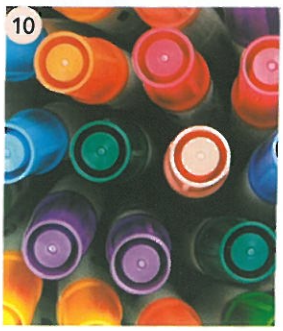
















WORDS AND PHRASES TO LEARN 3A

p.131 Listen and repeat the words and phrases.

3B Souvenirs

What are those? They're key chains.

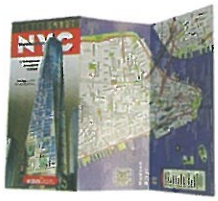
G *this / that / these / those* V souvenirs P /ð/, sentence rhythm

1 VOCABULARY souvenirs

a 3.10 Look at the eight things. Listen and repeat the words.



1 a cap /kæp/



2 a map /mæp/



3 a postcard /ˈpoʊstkɑrd/



4 a key chain /ˈki tʃeɪn/



5 a mug /mʌg/



6 sunglasses /ˈsʌnglæsəz/



7 a toy /tɔɪ/



8 a T-shirt /ˈti ʃɜrt/

b Cover the words and photos and look at the souvenir stand. Say the souvenirs 1–8.

c What are typical souvenirs in your country?



2 LISTENING

a 3.11 Listen and complete the conversation with numbers.



Woman Excuse me. What are those?
Man They're caps.
Woman How much are they?
Man They're [1] $_____.



Woman And how much are these key chains?
Man They're [2] $_____.
Woman And this mug?
Man [3] $_____.



Woman Is that a Yankees T-shirt?
Man No, it's a Mets T-shirt.
Woman How much is it?
Man [4] $_____.
Woman Oh...no. Thank you. Bye.

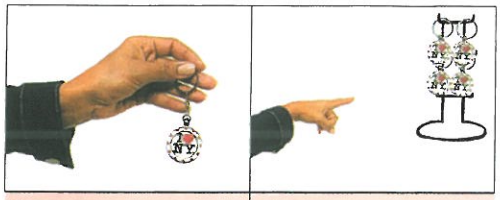
b 3.12 Listen and repeat the conversation in **a**. Then practice with a partner.



c 3.13 Listen. What does the woman buy?

3 GRAMMAR *this / that / these / those*

a Read the conversation in **2** again. Complete the chart with the highlighted words.



	here	there
singular	*this*	
plural		

b G p.96 Grammar Bank 3B

4 PRONUNCIATION & SPEAKING
/ð/, sentence rhythm

a 3.15 Listen and repeat the words and sound.



mother | this that these those the they

b 3.16 Listen and complete the conversations with words and numbers.

1 How much is this _____?
It's $_____.
2 How much is that _____?
It's $_____.
3 How much are these _____?
They're $_____.
4 How much are those _____?
They're $_____.
5 Two _____, please.
That's $_____.

c Listen again. Then repeat the conversations. Copy the rhythm.

d C **Communication** How much are these watches? A p.79 B p.83 Role-play conversations.

WORDS AND PHRASES TO LEARN 3B

p.131 Listen and repeat the words and phrases.

EPISODE 2

Practical English Can I have an orange

understanding prices, buying lunch | P /ʊr/, /s/, and /k/

1 UNDERSTANDING PRICES

a 3.18 Listen and repeat.



b Match the prices and words.

1	*H* £12.75	A	thirteen dollars and twenty-five cents
2	€15.99	B	eighty cents
3	$50.19	C	five pounds thirty-five
4	£5.35	D	fifteen euros ninety-nine
5	$13.25	E	sixty pence
6	€3.20	F	fifty dollars and nineteen cents
7	€0.25	G	three euros twenty
8	£1.50	~~H~~	~~twelve pounds seventy-five~~
9	60p	I	one pound fifty
10	$0.80	J	twenty-five cents

c 3.19 Listen and check. Then listen and repeat.

d Cover the words and look at the prices. Practice saying them.

e 3.20 Listen to four conversations. How much is it? Circle the correct price.

1	newspaper:	$2.50	$2.15
2	umbrella:	€15	€50
3	memory card:	$4.99	$9.49
4	train ticket:	£13.20	£30.20

2 PRONUNCIATION /ʊr/, /s/, and /k/

3.21 Listen and repeat the words and sounds.

ʊr	tourist	euro Europe sure tour
s	snake	cent city pence price
k	key	coffee Canada credit card

The letter *c*
c = /s/ before *e*, *i*, and *y*, e.g., *cent*, *city*.
c = /k/ before other letters, e.g., *coffee*.

3 BUYING LUNCH

a 3.22 Read the menu. Then listen and repeat the food, drinks, and prices.



b Practice with a partner. Ask the prices on the menu.

How much is a tuna sandwich? *£4.15.*

juice, please?



c 3.23 Watch or listen to Rob in a London pub. Check (✓) the things he orders on the menu in **a**.

d Watch or listen again and complete the conversation.

Server Who's next?
Rob Can I have a [1]_____ sandwich, please?
Server Anything else?
Rob And a [2]_____, please.
Server Ice and lemon?
Rob [3]_____, thanks.
Server There you go.
Rob Thanks. How much is it?
Server [4]_____.
Rob Here you [5]_____.
Server Thanks. Here's your change.



e 3.24 Watch or listen and repeat. Then practice the conversation with a partner.

f Now role-play the conversation in pairs. **A** You are the server. **B** Order food and a drink. Then change roles.



g 3.25 Watch or listen to Jenny and her friend Amy in a New York deli. How much is Jenny's lunch?



h Watch or listen again. What do they have? Complete the chart.

Jenny	
Amy	

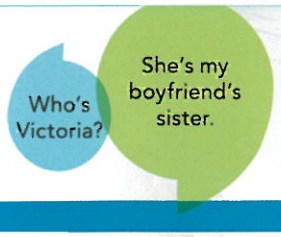
4 USEFUL PHRASES

3.26 Listen and repeat the useful phrases.

Can I have a cheese sandwich, please?	Here you are.
Anything else?	Here's your change.
And a Coke, please.	I'm fine, too.
Ice and lemon?	Wait for me.
No, thanks.	Sure!
How much is it?	Great idea.

Go online to watch the video and review the lesson

4A Meet the family



G possessive adjectives, possessive 's | V people and family | P /ʌ/, /æ/, and /ə/

1 VOCABULARY people and family

a Look at the photos. Match the words to people 1–4.

a boy | a girl | a man | a woman









b 4.1 Listen and check.

c V p.120 **Vocabulary Bank** People and family

2 PRONUNCIATION /ʌ/, /æ/, and /ə/

a 4.5 Listen and repeat the words and sounds.

up	husband Sunday son mother brother
cat	man family bag thanks that
computer	woman children welcome parent

/ə/
/ə/ is a very common vowel sound in syllables that aren't stressed, e.g., *woman*, *welcome*.

b 4.6 Listen and repeat. Practice the sentences.

"Is Justin your husband?" "No, he's my brother."
I have a big family. That's my grandfather.
The man and woman over there are my grandparents.

3 GRAMMAR possessive adjectives, possessive 's

a 4.7 Read and listen to the conversation on p.25. Do you think Sarah is a) a friend of the family b) a new babysitter?

b Look at photo A. Point to the people and say their names.

He's Mark.

c Read and listen again. Then complete the chart with a highlighted phrase.

I	*my husband*
you	
he	
she	
it	
we	*our children*
you (plural)	
they	

d Read Part B again. Complete the sentences.

1 The name of the restaurant is _____ Café.
2 My _____ phone number is there, too.

e 4.8 Listen. Do you think Sarah is a good babysitter?

f G p.98 **Grammar Bank 4A**

g Point to people in the classroom. What are their names?

What's his name?
What's her name?

h Look at photo A on p.25. With a partner, say as much as you can about each person.

His name's Oliver. He's Maria's son / Emma's brother.



Maria Hi, Sarah! Come in.
Sarah Thanks.
Maria This is my husband, Mark.
Mark Hello.
Sarah Hi.
Maria And these are our children.
Children Hello!
Sarah What are their names?
Maria Her name's Emma, and his name's Oliver.
Emma And this is our cat.
Sarah Oh, cute! What's its name?
Emma *Her* name is Princess. She's a girl.
Sarah Oh, sorry.



Maria The name of the restaurant is Marc's Café. The phone number's on the table over there.
Sarah Great, thanks.
Maria And my husband's phone number is there, too.
Sarah OK. And your number is in my phone.
Maria Now, children. Sarah is your babysitter. Be good.
Children OK, Mom.

4 LISTENING



a 4.11 Carly is in Mexico with her friend Marina. It's her birthday. Look at her birthday card and listen. Who are the people?

1 Paul is *Carly*'s *brother*.
2 Hayley is _____'s _____.
3 Shira is _____'s _____.
4 Nicole is _____'s _____.
5 John is _____'s _____.

b Listen again. Answer the questions.

1 How old are Paul and Nicole?
2 Who are Mia and Buddy?

5 SPEAKING & WRITING

a Work with a partner:

A and **B** write the names of six people (your family or friends) on a piece of paper.
A give your piece of paper to **B**. **B** give your piece of paper to **A**.
A ask **B** about his / her people. **B** ask **A** about his / her people.

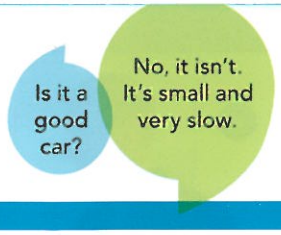
Who's Marco?) (*He's my sister's husband.*

b W p.86 **Writing** A post about a photo
Write about a photo of your family.

WORDS AND PHRASES TO LEARN 4A

p.131 Listen and repeat the words and phrases.

4B The perfect car

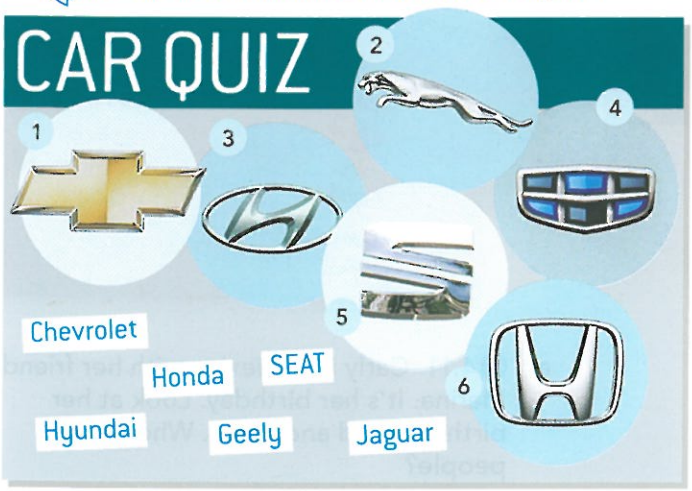


G adjectives | V colors and common adjectives | P /ɑr/ and /ɔr/, linking

1 LISTENING & VOCABULARY colors and common adjectives

a Take the quiz with a partner. Match the logos to the cars. What nationality are they?

1 is a Chevrolet. I think it's American. Or English.



b 4.13 Listen and check.

c 4.14 Now look at the picture and listen to the conversation. Which car is perfect for the woman...?

a in her opinion b in her son's opinion

d Read the conversation. Write the highlighted words under the two cars.

Salesperson	Is the car for you?
Man	No, it's for my mother.
Woman	Yes, it's for me.
Salesperson	For you, ma'am? Well, what about this blue car here? It's small and it's easy to park.
Man	Yes, Mom, it's perfect for you.
Woman	But it's very slow. And it's ugly.
Salesperson	It's an electric car, ma'am. Very eco-friendly. They're good cars.
Woman	I prefer...this red car.
Man	But Mom, it's a sports car! It's very fast. And it's very expensive.
Woman	Yes, but it's my money. It's a beautiful car and I love it! How much is it?
Salesperson	Come with me, ma'am.
Man	Mom! ...

e 4.15 Listen and repeat the conversation. Then practice it in groups of three.

f V p.121 **Vocabulary Bank** Adjectives

g With a partner, talk about your car or your family's car.

My car is a Chevrolet Cruze. It's American. It's small and it's green. It isn't very fast.



2 GRAMMAR adjectives

a Circle a or b.

1 a It's a beautiful car.
  b It's a car beautiful.
2 a They're goods cars.
  b They're good cars.

b G p.98 Grammar Bank 4B

c 4.20 Listen and say the plural.

1 *an American car* *American cars*

3 PRONUNCIATION /ɑr/ and /ɔr/, linking

a 4.21 Listen and repeat the words and sounds.

ar car	large park are tomorrow
or horse	short sport orange door

b 4.22 Listen. Practice the phrases.

a big umbrella
a short email
brown eggs
an old man
an orange coat
an expensive watch

c 4.23 Listen and write five phrases.

d With a partner, look at the photos from **Vocabulary Bank** Adjectives and make sentences.

It's a black bag. *They're blue keys.*

4 SPEAKING

Talk in small groups.

I prefer small cities. *Me too.* *I prefer big cities.*

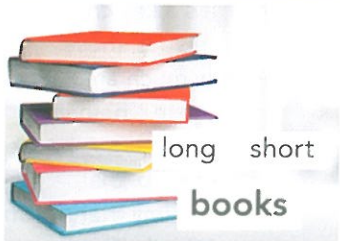
















5 VIDEO LISTENING Beaulieu Motor Museum

a Watch the video *Beaulieu Motor Museum*. Which is your favorite car?

b Watch again. Mark the sentences **T** (true) or **F** (false).

1 Beaulieu is a small village.
2 It isn't famous.
3 The National Motor Museum is 52 years old.
4 The host's favorite car is the Bluebird.
5 The Ferrari Dino is 14 years old.
6 The Ford Anglia is an American car.
7 It's famous because it's in the Star Wars movies.
8 The National Motor Museum has motorcycles, too.

c Do you think it's an interesting museum?



WORDS AND PHRASES TO LEARN 4B

p.131 Listen and repeat the words and phrases.

3&4 Review and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 Look! It's _____ email from Melanie.
a an b a

2 A Where are my sunglasses? B _____ in your bag.
a It's b They're

3 These are nice _____.
a watchs b watches

4 Kyoto and Osaka are two important _____ in Japan.
a citys b cities

5 A What's _____?
B It's a key chain.
a this b these

6 How much are _____ T-shirts?
a those b that

7 Look at _____ house over there. It's beautiful.
a this b that

8 _____ my friend, Tom.
a It is b This is

9 He's Mexican. _____ name is Miguel.
a His b Her

10 We're Mr. and Mrs. Brown. _____ son's name is Joe.
a Our b Their

11 Justin is _____ brother.
a Sophies b Sophie's

12 My _____ is Amanda.
a name's wife b wife's name

13 These chairs are _____.
a very expensive b very expensives

14 A Hyundai is a _____.
a car Korean b Korean car

15 They're _____.
a good photos b goods photos

VOCABULARY

a Write *a / an* + the things.



a wallet



1 _____



2 _____



3 _____



4 _____



5 _____

b Complete the chart.

	man	father	2 _____	son	4 _____	boyfriend
	woman	1 _____	wife	3 _____	sister	5 _____

c Write the plural.

mother + father = *parents*

1 a woman two _____
2 a child three _____
3 a man four _____
4 a person 50 _____

d Write the colors.

☐ *white*

1 ■ _____
2 ■ _____
3 ■ _____
4 ■ _____
5 ■ _____
6 ■ _____

e Write the opposite adjectives.

fast *slow*
1 big _____
2 expensive _____
3 long _____
4 new _____
5 ugly _____

PRONUNCIATION

a Write the words for the sound pictures.



bike



3 _____



1 _____



4 _____



2 _____



5 _____

b P p.134–5 **Sound Bank** Look at more words with the sounds in **a**, and these sounds:





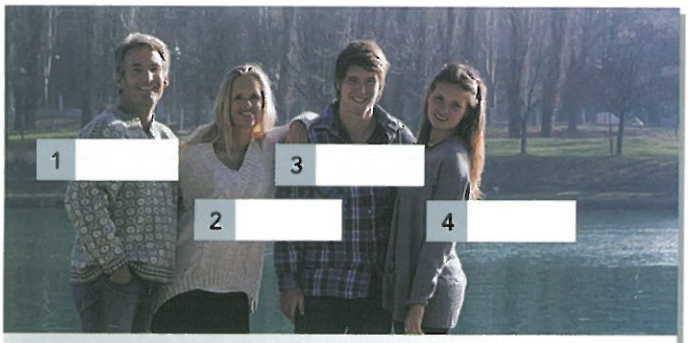
Practice saying the example words.

c Underline the stressed syllable.

um|bre|lla
1 wo|man
2 sun|glass|es
3 or|ange
4 ex|pen|sive
5 si|ster

CAN YOU understand this text?

a Read the two texts and write the people's names in the pictures.



My name's Jeremy Fisher and I'm from Vancouver in Canada. I'm married to Anna and I have two children, a son and a daughter. My son's name is Matthew. He's 17. He's tall with dark hair. My daughter's name is Susanna. She's 19. I think my children are good-looking, probably because their mother is beautiful!



My name's Maddie and I'm from Seattle in the US. I'm 22. I have two sisters. Their names are Finn and Stella. Finn is 24. She's good-looking, with long blond hair. She isn't married. Stella is 31 and very different from Finn, but she's good-looking, too. She's married. Her husband's name is Ezra.

b Read again and answer the questions with a sentence.

1 What's Jeremy's last name?

_____

2 Where is he from?

_____

3 What's his son's name?

_____

4 How old is Susanna?

_____

5 What nationality is Maddie?

_____

6 Who is Finn?

_____

7 Is she married?

_____

8 How old is Stella?

_____

CAN YOU understand these people?

4.25 Watch or listen and answer the questions.



Richard Josh Kieran Debra Daniel

1 What's in Richard's bag?
   a his keys
   b his coat
   c his camera
2 What's in Josh's bag?
   a his phone, charger, and umbrella
   b his notebooks, charger, and laptop
   c his charger, laptop, and books
3 There are ____ people in Kieran's family.
   a 4
   b 5
   c 6
4 A cup of coffee in Debra's local coffee shop is ____.
   a cheap
   b £4
   c $4
5 Daniel's car is ____.
   a small
   b black
   c a Honda

CAN YOU say this in English?

Check (✓) the boxes.

Can you...?	Yes, I can.
1 say what's in your bag	☐
2 talk about things with *this*, *that*, *these*, and *those*	☐
3 say who is in your family	☐
4 introduce somebody	☐
5 describe cars	☐
6 ask for things in a café or store	☐
7 ask about prices	☐

Go online to watch the video, review Files 3 & 4, and check your progress

5A A big breakfast?

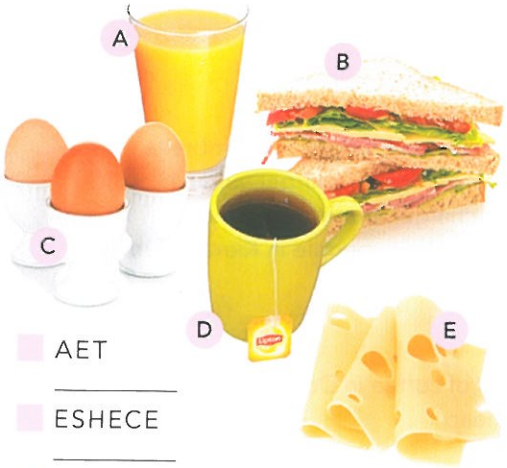
We have fruit and cereal for breakfast.

I don't have breakfast. I have a coffee at work.

G simple present + and −: *I, you, we, they* V food and drink P /dʒ/ and /g/

1 VOCABULARY food and drink

a Re-order the letters to make food and drink words. Match them to photos A–E.



1 ☐ AET _____

2 ☐ ESHECE _____

3 ☐ GRANEO CUJIE _____ _____

4 ☐ WANDCHIS _____

5 ☐ GESG _____

b 5.1 Listen and check.

c V p.122 **Vocabulary Bank** Food and drink

2 READING & SPEAKING

a Look at the photos and read the article and comments. Who thinks breakfast is a) important, b) not important?

b 5.4 Complete the comments with food and drink words. Then listen and check.

c Read the comments again. Circle the places where they have breakfast. Underline the other words for food and drink.

d Is breakfast important for you? What do you have? Where do you have it?

A good breakfast – is it important?

Is breakfast a very important meal, or not important at all? Scientists and doctors have different opinions: some think that a big breakfast is good for you because you eat less during the day. Others say that if you aren't hungry, don't have breakfast. It's only extra calories!

Is breakfast important for *you*? Send us a photo of your breakfast.

Comments



Ashley, the US

I have breakfast in a great café near my office. I have a [1]**cr**oissant and coffee – an espresso with hot [2]**m**_____. Mmmm. I love breakfast! It's my favorite meal.





Paulo, Brazil

I have breakfast at home, but I don't have a big breakfast. I have [3]**fr**_____ and [4]**y**_____, and sometimes toast. It's a healthy breakfast. That's a good thing at the beginning of the day.





Rob, Canada

I don't eat in the morning. I'm not hungry. I just have a [5]**c**_____ at work. But I have lunch early, at about 11:30.





Sakura, Japan

I really like breakfast. It's an important meal for Japanese people. I have breakfast at home with my family. We have a traditional breakfast. It isn't very different from lunch and dinner. We have [6]**r**_____, [7]**f**_____, and miso soup and we drink green tea. We don't drink coffee with a traditional Japanese breakfast.



3 GRAMMAR simple present ⊞ and ⊟: *I, you, we, they*

a Complete the sentences from the comments in **2**.

simple present ⊞ and ⊟

⊞ **Ashley**
1 I _____ breakfast in a great café.

Sakura
2 I really _____ breakfast.
3 We _____ a traditional breakfast.

⊟ **Paulo**
4 I _____ _____ a big breakfast.

Rob
5 I _____ _____ in the morning.

Sakura
6 We _____ _____ coffee with a traditional Japanese breakfast.

b G p.100 **Grammar Bank 5A**

c Look at **Vocabulary Bank** Food and drink p.122 Say what you like 🙂 and don't like ☹.

I like fish. I don't like meat.

4 LISTENING

a 5.6 Listen to Anna talk about her favorite meal. Complete her column in the chart.

	Anna	Will	Sarah
Favorite meal	dinner	lunch	breakfast
Where?	[1] At _____ or at a _____.	[4] At _____.	[7] Usually at _____. On Wednesdays at a _____.
Food	[2] _____ or _____ and _____.	[5] Different things but with _____.	[8] _____ and an _____. On Wednesdays a _____.
Drink	[3] A cup of _____.	[6] _____ and then a _____.	[9] _____ or _____. On Wednesdays _____.

b 5.7 Now repeat for Will and Sarah.

c What's your favorite meal of the day?

5 PRONUNCIATION /dʒ/ and /g/

a 5.8 Listen and repeat the words and sounds.

dʒ	jazz	juice vegetables orange
g	girl	sugar yogurt eggs

g and j
Remember *j* always = /dʒ/. *g* is sometimes /g/ (e.g., *sugar*) and sometimes /dʒ/ (e.g., *orange*), especially before *e*.

b 5.9 Listen. Practice the sentences.

I'm Jane. I like orange juice and vegetables.
I'm Grace. I have eggs, and coffee with sugar.

6 SPEAKING

a Complete the sentences so they are true about you and people in your country.

Food: you and your country

You
I have breakfast _____. (Where?)
I have _____ for breakfast. (What?)
I have lunch _____. (Where?)
I have dinner with _____. (Who?)
I eat a lot of _____. (What?)
I love _____. (What?)
I don't like _____. (What?)

Your country
People have _____ for breakfast. (What?)
They have a big _____. (lunch / dinner)
They _____ a lot of food from other countries. (eat / don't eat)
They eat a lot of _____. (What?)
They drink a lot of _____. (What?)

b Talk to a partner. Say your first sentence. Then say *What about you?*

I have breakfast at home. What about you?
I have breakfast at home, too.

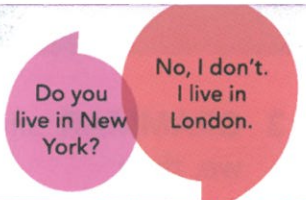
7 WRITING

W p.86 **Writing** A comment post Write about your breakfast.

WORDS AND PHRASES TO LEARN 5A

p.131 Listen and repeat the words and phrases.

5B A very long flight



G simple present ?: *I, you, we, they* | V common verb phrases 1 | P /w/ and /v/, sentence rhythm and linking

1 GRAMMAR simple present ?: *I, you, we, they*

a 5.11 Eve, a British woman, and Wendy, an American woman, are on a flight from London to New York. Listen to the conversation and number the pictures 1–4.

1	**Eve**	Do you like the [1]_____?
	Wendy	Yes, I do. It's very good.
	Eve	She's my favorite writer. I love her books.
2	**Eve**	Do you live in [2]_____?
	Wendy	No, I don't. I live in London. My husband and I work for a British company.
	Eve	Oh! Do you have [3]_____?
	Wendy	No, we don't.
	Eve	I have two sons and a daughter. David and Andrew are in college and Carla's in high school. Look. Here are some photos... This is a photo of our vacation in Barbados. Do you know Barbados?
	Wendy	No, I don't.
3	**Attendant**	Do you want [4]_____, fish, or pasta?
	Eve	Oh, fish, please.
	Wendy	Pasta for me, please.
	Eve	How's your pasta?
	Wendy	It's OK.
	Eve	This fish isn't very good. Excuse me, I don't like this fish. Can I have the [5]_____, please?
	Attendant	I'm sorry, ma'am. We're out of pasta.
4	**Eve**	Oh, I need to go to the restroom. Oops, sorry.
	Wendy	Excuse me. What [6]_____ do we arrive?
	Attendant	In 25 minutes, ma'am.
	Wendy	That's good!









b Read the conversation and complete it with words from the list.

book children meat New York pasta time

c Listen again and check.

d Underline the questions and short answers in parts 1 and 2 of the conversation.

e G p.100 Grammar Bank 5B

2 VOCABULARY common verb phrases 1

a Match the phrases.

1	I love	d	a in London.
2	I live		b two sons and a daughter.
3	I work		c for a British company.
4	I want		d her books.
5	I have		e the fish, please.

b **p.123 Vocabulary Bank** Common verb phrases 1

c Write four true sentences about you, two positive and two negative.

I watch CNN. *I don't read a newspaper.*

d In pairs, read your sentences to each other. Are any of them the same?

3 LISTENING



a 5.15 At the end of her trip, Eve gets a taxi back to the airport. Read sentences 1–10 and look at the **bold** words. Then listen and circle a or b.

1 a Her flight is from **Newark** airport.
b Her flight is from **JFK**.
2 a The traffic is **bad**.
b The traffic is **good**.
3 a Eve is from **Manchester**.
b Eve is from **London**.
4 a The taxi driver is from **New York**.
b The taxi driver is from **Puerto Rico**.
5 a London is very **cheap**.
b London is very **expensive**.
6 a The taxi driver has two **sons**.
b The taxi driver has two **daughters**.
7 a The taxi is **$87.50**.
b The taxi is **$87.15**.
8 a The taxi driver says "Have a good **day**."
b The taxi driver says "Have a good **flight**."
9 a Eve **is late**.
b Eve **isn't late**.
10 a The gate number is **B5**.
b The gate number is **C5**.

b 5.16 Listen to what happens in the airport. Why does Eve say "What a nice surprise!"?

4 PRONUNCIATION & SPEAKING /w/ and /v/, sentence rhythm and linking

a 5.17 Listen and repeat the words and sounds.

	**witch**	want work when where
	**vase**	very have live TV

b 5.18 Listen. Notice the linked (‿) words.

1 **A** Do you **live** in a **small house**?
B **No, I don't. I live** in a **big house.**

2 **A** Do you **have** a **big family**?
B **Yes, I do. I have three sisters.**

3 **A** Do you **watch** a lot of **TV**?
B **No, I don't. I read books.**

c Listen again and repeat. Copy the rhythm.

d 5.19 Now listen and write five sentences.

e Complete 2–10 with a verb from the list.

drink eat go have listen ~~live~~
need read speak watch

Do you...

1 *live* near here? / in a house or an apartment?
2 _____ brothers and sisters? / a cat or a dog?
3 _____ TV on your phone? / YouTube videos?
4 _____ to pop music? / to classical music?
5 _____ a newspaper? / magazines?
6 _____ meat? / a lot of chocolate?
7 _____ orange juice? / tea?
8 _____ Spanish? / Arabic?
9 _____ a new phone? / a new car?
10 _____ to a gym? / to the movies on weekends?

f Ask and answer questions with a partner.

Do you live near here? *Yes, I do. I live near the park.*

Do you live in a house or an apartment? *I live in a small apartment.*

WORDS AND PHRASES TO LEARN 5B

p.131 Listen and repeat the words and phrases.

EPISODE 3

Practical English What time is it?

telling the time | V the time, saying how you feel | P /ɑ/, silent consonants

1 TELLING THE TIME

a 5.21 Watch or listen and match the conversations to photos A–C.



1	**Rob**	I'm tired. What time is it?
	Alan	It's eleven o'clock.
	Rob	I need to go. I have a meeting in Oxford tomorrow morning.
	Alan	One more drink?
	Rob	Oh, OK!
2	**Rob**	Excuse me. What time is it?
	Woman	It's a quarter to eight. What time's your train?
	Rob	At seven forty-seven.
	Woman	You need to hurry! You only have two minutes.
	Rob	Thanks!
3	**Rob**	Hello. I'm Rob Walker. I'm sorry I'm late.
	Man	You're an hour late. It's half past ten.
	Rob	I know. I'm really sorry.

b 5.22 Watch or listen and repeat the conversations in **a**. Then practice them with a partner.

c Cover the conversations and look at the clocks in photos A–C. What time is it?

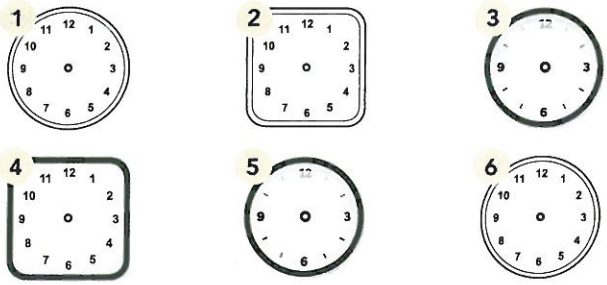
2 VOCABULARY the time

a 5.23 Listen and repeat the times.



b Cover the times. Look at the clocks and say the times.

c 5.24 Listen and draw the times on the clocks.



The time

1 You can also say the time with numbers, e.g., 7:15 = *(a) quarter after seven* **OR** *seven fifteen*.

2 *60 minutes* /ˈmɪnəts/ = *one hour* /ˈaʊər/.

American and British English

(nine)-thirty = American English
half past (nine) = British English

d Practice with a partner.

Number 1. What time is it? (*It's twenty to nine.*

e **Communication** What time is it? **A** p.79 **B** p.83 Ask and answer about times.

3 PRONUNCIATION /ɑ/, silent consonants

a 5.25 Listen and repeat the words and sound.

clock	what Oxford sorry coffee

b 5.26 Listen and repeat the words. Practice saying them.

~~eight~~ half ~~hour~~ ~~know~~ listen ~~two~~ We~~d~~nesday
wh~~a~~t ~~w~~rite

> **Silent letters**
> Some English words have a "silent letter," e.g., in *where*, you don't pronounce the *h* /wer/.

c 5.27 Listen to the conversations. Then practice with a partner.

A What time is it?
B It's eight-thirty.

A Is the meeting on Wednesday?
B I don't know.

A Listen and write the answer. What's half of four?
B That's easy! Two!

4 VOCABULARY saying how you feel

a 5.28 Listen and repeat the sentences.



1 I'm tired.



2 I'm cold.



3 I'm hungry.



4 I'm hot.



5 I'm thirsty.

b Match the sentences in **a** to a–e.

a ___ Time for lunch.
b ___ Time for bed.
c ___ It's 41° (degrees /dɪ'griz/) this morning.
d ___ I need a glass of water.
e ___ It's 95°!

c 5.29 Listen and check. How do you feel right now?



5 A NIGHT OUT

a 5.30 Watch or listen to Jenny and Amy. Check (✓) the two places they go to.

- ___ a store
- ___ a café
- ___ a theater
- ___ a club
- ___ a restaurant

b Watch or listen again. Complete sentences 1–3 with times.

1 The show is at _____.
2 Jenny and Amy meet at _____.
3 The show ends at _____.

6 USEFUL PHRASES

5.31 Listen and repeat the useful phrases.

I need to go.	What a great show!
You need to hurry.	It's late and I'm tired.
You're an hour late.	Come on.
I'm really sorry.	OK. Let's go.
Don't worry.	

Go online to watch the video and review the lesson

6A A school reunion



G simple present: *he, she, it* | V jobs and places of work | P third person *-es*, sentence rhythm

1 VOCABULARY jobs and places of work

a Look at the photos. What are their jobs?







1 He's a t_____ dr_____.
2 She's a t_____.
3 He's a r_____.

b V p.124 **Vocabulary Bank** Jobs and places of work

c Choose a job from **Vocabulary Bank** Jobs and places of work. Ask five other students the questions. Answer their questions.

What do you do? *Where do you work?*

2 GRAMMAR simple present: *he, she, it*

a Look at the picture. Why are the people together?

b 6.4 Cover the conversation and listen. Mark the sentences **T** (true) or **F** (false).

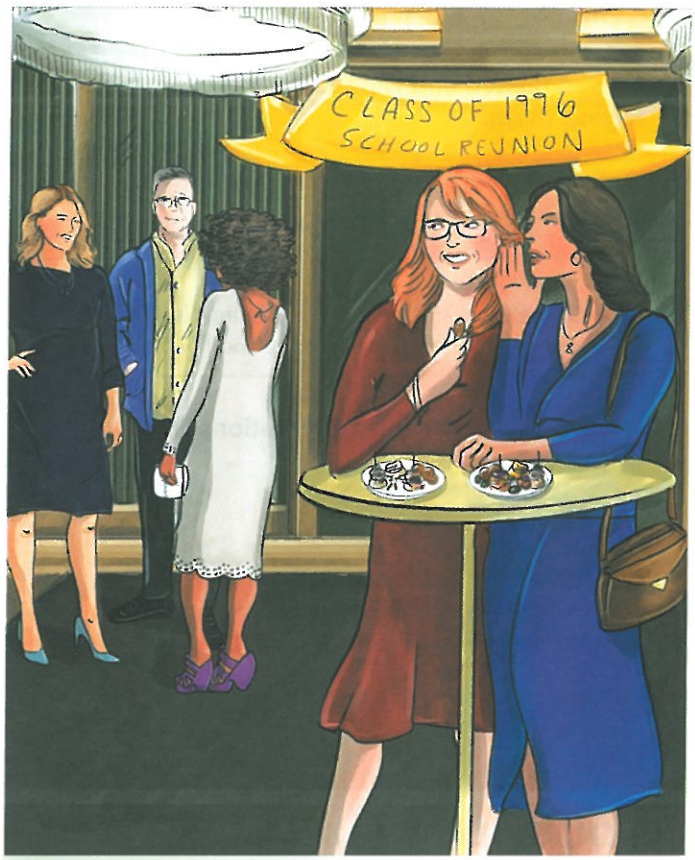
1 Anna is a journalist.
2 She works for a magazine.
3 Matt is a teacher.
4 He teaches English.
5 Laura is Matt's daughter.

c Listen again and read the conversation. Check your answers.

d Read the conversation again and complete the chart.

	simple present, third person	
	I / you	*he / she*
+	**I work** for a newspaper.	**She** _____ for a newspaper.
−	**I don't wear** glasses.	**She** _____ glasses.
?	What **do you** do?	What _____ **he** do?

e G p.102 **Grammar Bank 6A**



Julia Who's that over there?
Sarah It's Anna, you know, the intelligent girl.
Julia She's very different! Her hair's blonde.
Sarah Yes, and she doesn't wear glasses now.
Julia What does she do?
Sarah She's a journalist. She works for a newspaper – *The Times*, I think.
Julia Is she good?
Sarah I don't know. I don't read *The Times*.

Julia And who's that man with gray hair? Is it Matt?
Sarah Yes!
Julia What does he do?
Sarah He's a teacher. He teaches Spanish.
Julia Where does he work?
Sarah At our old school!
Julia No! At our old school?
Sarah Yes, and he's married to Laura!
Julia Laura? From our class? Is she here?
Sarah Yes, she's with Matt.
Julia Very nice shoes.
Sarah I know, right? They're amazing!

Laura Sarah, Julia, hi! Great to see you!
Julia Hi, Laura. Wow, I *love* your shoes – they're beautiful...

3 PRONUNCIATION third person -es

a 6.6 Listen and circle the words where final *-es* = /ɪz/.

does finishes goes likes lives teaches watches writes

b 6.7 Listen. Change the sentences. Use the third person.

1 *I live in New York. He...* *He lives in New York.*

4 READING

a In what jobs in your country do people need to speak English?

b Read the article. Complete 1 and 2 with a job from **Vocabulary Bank** Jobs and places of work **p.124**.

Do you speak **English** at work?

What do these people have in common: A banker in Mexico City, a taxi driver in Ankara, and a worker in the Hitachi electronics factory in Tokyo? They all speak English at work. Do you speak English at work? Write and tell us.



1 

Antonio I work in a restaurant in Lima. I'm a _____. I speak English at work every day because a lot of tourists come here. I help customers with the menu and I say what the special dishes are. They are very happy because they can talk to me in English. A lot of tourists don't speak Spanish, but they usually speak English.

2 

Charlotte I'm a _____ and I work in an office in Buenos Aires. It's a multinational company. When people from other countries visit the company, I need to welcome them in English. I also need to answer the phone in English. When we have meetings, we all speak in English because it's the language of the company.

c 6.8 Now read again and listen. Check your answers.

d Answer the questions with a partner.

1 Why does Antonio speak English at work?
2 How does he help people?
3 Who does Charlotte work for?
4 What two things does she do in English?
5 Why do they speak English in meetings in her company?

> *Why...? Because...*
> We use *Why...?* /waɪ/ to ask for a reason, and *Because...* /bɪˈkʌz/ to give a reason.
> ***Why** are the tourists happy? **Because** they can talk to Antonio in English.*

5 PRONUNCIATION & SPEAKING sentence rhythm

a 6.9 Listen to the conversation.



A **What** does he **do**?
B He's a **nurse**.
A **Where** does he **work**?
B He **works** in a **hospital**.
A Does he **speak English** at **work**?
B **No**, he **doesn't**.
A Does he **like** his **job**?
B **Yes**, he **does**.

b 6.10 Listen again and repeat. Copy the rhythm.

c Think of two people you know who have jobs. Ask and answer with a partner.

What / he (she) do?
Where / he (she) work?
/ he (she) speak English at work?
/ he (she) like his (her) job? Why?

Person number one is my mother.
What does she do?

6 WRITING

Write paragraphs about the two people in **5c**.

My mother is a teacher. She works at an elementary school in São Paulo. She doesn't speak English at work. She loves her job because she likes children!

WORDS AND PHRASES TO LEARN 6A

p.131 Listen and repeat the words and phrases.

6B Good morning, goodnight

What time do you usually get up?

I get up at 7.00.

G adverbs of frequency V a typical day P /y/ and /yu/, sentence rhythm

1 LISTENING & SPEAKING

a Read the questions in **Are you a morning person?** and think about your answers.

b 6.12 Look at the photos and listen to Hannah answer the questions in **a**. Does she like mornings?



Hannah is a concert planner. Her son, Kit, is three years old.



avocado



bath

c Listen again and write her answers to questions 1–8.

d 6.13 Listen and repeat questions 1–8.

e Ask your partner the questions. Is he or she a "morning person"? Why (not)?

Are you a *morning* person?

1. *What time do you usually get up?*
2. *Do you usually feel tired?*
3. *Do you take a shower or a bath in the morning?*
4. *Do you always have breakfast? Where?*
5. *What do you have for breakfast?*
6. *What time do you go to work (school)?*
7. *Do you usually need to hurry in the morning?*
8. *Do you like mornings? Why (not)?*

2 VOCABULARY a typical day

a V p.125 **Vocabulary Bank** A typical day

b Can you remember? Mime or draw five verb phrases for your partner to guess.

3 GRAMMAR adverbs of frequency

a Match sentences 1–4 to a–d.

	M	Tu	W	Th	F
1 I always get up at 8:00, ... c	✓	✓	✓	✓	✓
2 I never drink coffee, ...	✗	✗	✗	✗	✗
3 I usually finish work at 6:00, ...	✓	✓	✓	✓	✗
4 I sometimes watch TV, ...	✗	✓	✗	✗	✓

a but on Fridays I finish at 3:00.
b or I read and listen to music.
c because I start work at 9:00.
d because I don't like it.

b G p.102 **Grammar Bank 6B**

4 PRONUNCIATION /y/ and /yu/, sentence rhythm

a 6.17 Listen and repeat the words and sounds.

y yacht	yes you young yellow
/yu/	usually university uniform beautiful

b 6.18 Listen and repeat. Copy the rhythm.

What time do you **usually have lunch**?
At **one-thirty**.
What time do you **usually have dinner**?
At about **eight** o'**clock**.
What time do you **usually go** to **bed**?
At **eleven-thirty**.

c Ask and answer the questions with a partner.

d In pairs, make true sentences about you. Use *always, usually, sometimes,* or *never.*

- listen to the radio in the car
- read a newspaper in the morning
- speak English outside class
- watch TV in the evening
- have a big lunch
- do housework on the weekend
- eat fast food
- drink espresso

I always listen to the radio in the car. I listen to pop music.

5 SPEAKING & WRITING

a Use the pictures in **Vocabulary Bank** A typical day **p.125** to tell your partner about your typical evening. Use adverbs of frequency.

I never make dinner. My father makes it. We usually have dinner at eight-thirty.

b Write about your typical morning and afternoon. Use adverbs of frequency (*always, usually,* etc.) and time words (*then, after breakfast,* etc.).

6 VIDEO LISTENING A day in the life of a New York tour guide

a Look at photos A–F from the video *A day in the life of a New York tour guide.* With a partner, number the photos 1–6.



b Watch the video and check your order.

c Watch again. Mark the sentences **T** (true) or **F** (false).

1 Peter lives in an apartment in Brooklyn.
2 He gets up at seven o'clock.
3 He usually has an omelet for breakfast.
4 He works for a company called Real World Tours.
5 His tours begin at eleven o'clock.
6 He usually has a sandwich for lunch.
7 The tour ends on Wall Street.
8 Peter goes home by subway.
9 In the evening he reads or watches TV.
10 Every day he walks about ten miles.

d Watch some extracts from the video. Complete the sentences with a "time" word or phrase.

1 _____ _____ he goes there by subway.
2 _____ work, Peter takes the subway back to Brooklyn.
3 _____ he relaxes.

e Do you think Peter's job is easy or difficult? Why?

WORDS AND PHRASES TO LEARN 6B

p.131 Listen and repeat the words and phrases.

5&6 Review and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 In Japan, we _____ rice for breakfast.
a have b has

2 They _____ meat.
a don't eat b not eat

3 You _____ a lot of fast food. It isn't good for you.
a eats b eat

4 I _____ tea. I prefer coffee.
a don't drink b 'm not drink

5 _____ you want a hot chocolate?
a Are b Do

6 A Do they live near here?
B Yes, they _____.
a do b live

7 _____ Mexican food?
a Like you b Do you like

8 A What time _____?
B At 5:30.
a do we arrive b we arrive

9 _____ she speak Spanish?
a Do b Does

10 He _____ for a fashion magazine.
a works b work

11 My brother _____ children.
a don't have b doesn't have

12 She _____ to the gym after work.
a gos b goes

13 He _____ a shower before breakfast.
a always takes b takes always

14 I _____ to bed before 12:00.
a don't never go b never go

15 What time _____ lunch?
a you have usually b do you usually have

VOCABULARY

a Write the words.


bread


1 _____


2 _____


3 _____


4 _____


5 _____

b Complete the verbs.

take a shower

1 **r**_____ the newspaper
2 **l**_____ to the radio
3 **g**_____ shopping
4 **l**_____ in an apartment
5 **g**_____ up in the morning
6 **w**_____ TV
7 **d**_____ housework
8 **sp**_____ English
9 **h**_____ two children
10 **dr**_____ tea

c Complete the words.

My wife's a **t**eacher in a school in the city.

1 I don't have a job. I'm **u**_____.
2 He's a **w**_____. He works in a restaurant.
3 My grandfather doesn't work now. He's **r**_____.
4 My sister's a **n**_____. She works in a big hospital.
5 He's a **j**_____. He writes for the *New York Times*.

d Write the times.


(a) quarter after ten


1 _____


2 _____


3 _____


4 _____


5 _____

PRONUNCIATION

a Write the words for the sound pictures.

bike	3
1	4
2	5

b P p.134–5 Sound Bank Look at more words with the sounds in **a**, and these sounds:

Practice saying the example words.

c Underline the stressed syllable.

breakfast	2 police|man	4 u|su|a|ly
1 po|ta|toes	3 al|ways	5 cer|e|al

CAN YOU understand this text?

a Read the text and complete it with words from the list.

coffee ~~diet~~ don't every good hamburgers meat potatoes small stop vegetables

EAT THE JAPANESE WAY

Doctors say that the traditional *diet* in Japan and other Asian countries is very healthy.

WHY IS IT GOOD FOR YOU?



In Japan, people don't eat a lot of red [1]_____, butter, or cheese. They eat a lot of rice and fish and fresh fruit and [2]_____. This diet is very [3]_____ for your heart and people in Japan live longer than in other countries.

HOW TO EAT LIKE THE JAPANESE

- Eat rice with your meals and don't eat a lot of [4]_____, especially French fries.
- Eat a lot of fish. [5]_____ eat a lot of meat, for example, steak and [6]_____.
- Eat fresh fruit and vegetables [7]_____ day.
- Drink green tea, not [8]_____.
- Eat on [9]_____ plates. Eat slowly. [10]_____ eating when you are full.

b Do you eat "the Japanese way"?

CAN YOU understand these people?

6.20 Watch or listen and answer the questions.



John Josh Lisa Susan Shrenik

1 For breakfast John usually has ____.
   a tea and cereal
   b tea and toast
   c coffee and toast
2 Josh lives in ____.
   a a house in Chinatown
   b a house near Chinatown
   c an apartment in Chinatown
3 Lisa's son is ____.
   a 1
   b 6
   c 16
4 Susan ____.
   a doesn't work
   b is a taxi driver
   c works in an office
5 Shrenik gets up at ____ during the week.
   a 5:50 a.m.
   b 6:50 a.m.
   c 7:50 a.m.

CAN YOU say this in English?

Check (✓) the boxes.

Can you...?	Yes, I can.
1 say what you do (your job or activity)	
2 ask what other people do	
3 say what you have for breakfast	
4 say what people eat in your country	
5 ask and say what time it is	
6 say what you do on a typical day	
7 ask about other people's days	

Go online to watch the video, review Files 5 & 6, and check your progress

7A Have a nice weekend!

What do you do on the weekend? I usually visit my family.

G word order in questions: *be* and simple present | V common verb phrases 2: free time | P /w/, /h/, /ɛɹ/, and /aʊ/

1 READING & LISTENING

a Read the article. Then with a partner, complete it with the percentages in the list.

10% 46% 48% 66% 75%

% = percent

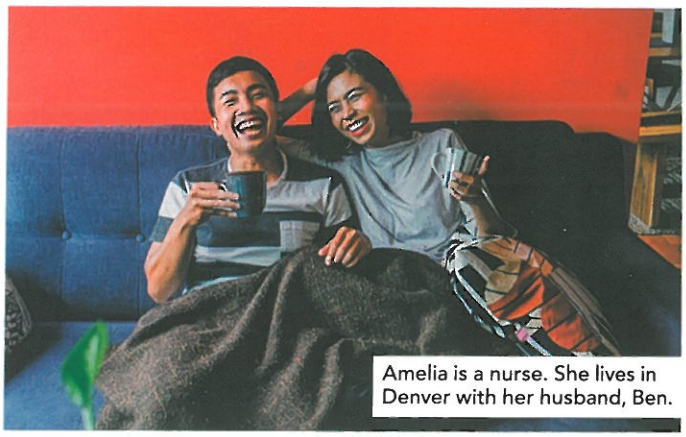
Most people do the same thing every weekend!



After a hard week at work, the weekend is a time to do something fun and exciting. But a new study says that [1]_____ of people do the same activities every Saturday and Sunday. What do they do? [2]_____ watch TV, [3]_____ go shopping, and [4]_____ do housework. And [5]_____ spend the weekend at home. They never leave the house!



b 7.1 Read and listen to the article. Check your answers.



Amelia is a nurse. She lives in Denver with her husband, Ben.

c 7.2 Listen to Amelia talk about her weekend. Are her weekends usually the same?

Glossary
grill a flat metal frame that you put food on to cook over a fire

d Listen again. When does Amelia do these things? Write **Fr** (Friday), **Sa** (Saturday), or **Su** (Sunday).

1 _____ She does housework.
2 _____ She gets up at 5:00 a.m.
3 _____ She gets up at about 9:00 a.m.
4 *Fr* She goes to a restaurant with her husband.
5 _____ She goes to the supermarket.
6 _____ She has lunch with her sister.
7 _____ She meets friends.
8 _____ She watches TV.
9 _____ She works until 6:00 p.m.

e Do you do the same thing every weekend, or are your weekends different?

2 VOCABULARY common verb phrases 2: free time

a Look at some sentences from the interview. Can you remember the missing verbs?

1 My husband Ben and I always _____ out for dinner or a movie.
2 We sometimes _____ friends there, too.
3 In the evening, we usually _____ at home and watch TV.

b 7.3 Listen and check.

c V p.126 **Vocabulary Bank** Common verb phrases 2
Do Part 1.

3 GRAMMAR word order in questions: *be* and simple present

a Re-order the words to make questions. Can you remember Amelia's answers?

1 's favorite what your of weekend part the

_____

_____?

2 tired Sunday on evening you are

_____

_____?

3 Saturday do usually what do you on

_____

_____?

4 do do thing weekend every same you the

_____

_____?

b G p.104 Grammar Bank 7A

4 PRONUNCIATION /w/, /h/, /ɛr/, and /aʊ/

a 7.7 Listen and repeat the words and sounds.

	witch	what when why walk watch always
	house	how home husband her who
	chair	hair where there their
	owl	how town out mountains

b 7.8 Listen and repeat the conversations. Then practice them with a partner.

A What do you do on the weekend?
B I walk, or I watch TV.

A Who's Henry?
B He's my husband.

A Where do they live?
B Their house is over there.

A How do you relax?
B I go to the mountains near my town.

5 SPEAKING

a Look at the questions. What are the missing words? Think about your answers.

Your weekend

	Your partner
1 / go out on Friday or Saturday night? Where / go?	
2 / go shopping on Saturday? Where?	
3 / do housework on the weekend?	
4 / play sports or exercise? What / do?	
5 / watch sports on TV? What / watch?	
6 What time / get up on Sunday?	
7 Where / have lunch?	
8 How / relax on the weekend?	
9 / usually tired on Sunday evening? Why?	
10 What time / go to bed?	
11 What / your favorite part of the weekend?	

b Ask and answer the questions with a partner. Write your partner's answers.

Do you go out on Friday or Saturday night?

Yes, I usually go out with my friends on Saturday night.

Where do you go?

It depends. To the movies or to a restaurant...

c Find a new partner. Ask and answer some questions about your old partner's weekend.

Does Marco play sports or exercise on the weekend?

Yes, he does. He goes to the gym on Saturday morning.

WORDS AND PHRASES TO LEARN 7A

p.132 Listen and repeat the words and phrases.

7B Lights, camera, action!



G imperatives, object pronouns: *me, him,* etc. V kinds of movies P sentence rhythm

1 GRAMMAR imperatives, object pronouns: *me, him,* etc.

a 7.10 Read and listen to a movie director and some actors. Does Scarlett love Sam? Does she love Ryan?



Director OK. [1] *Be* quiet, please. Scene one, take one. Lights, camera,... action!
Scarlett Hello, Sam.
Sam Hello, Scarlett.
Scarlett [2]_____ in. Sit down. We need to talk.
Sam Talk? What about?
Scarlett Us. You and me.
Sam [3]_____ to me, Scarlett. I love you! Do you love me?
Scarlett I don't know, Sam. I need time.
Sam And Ryan? Do you love him?
Scarlett Don't [4]_____ about Ryan. Yes, I like Ryan, but I don't love him. You don't understand.
Sam [5]_____ cry, Scarlett. Please don't cry.
Director Cut! Great! I like it.

Director OK, Scene two. This is a big scene. Scarlett, [6]_____ to the windows. [7]_____ them. Sam, go to Scarlett. [8]_____ next to her. Scarlett, [9]_____ at him. That's great. Don't move.
Sam What do I say to her? I don't remember.
Director Nothing. Don't [10]_____ anything. Kiss her.

b Listen again and complete the conversation.

c Cover the conversation. Complete the sentences with the words from the list.

him it me me them ~~us~~ you

1 "We need to talk."
"Talk? What about?"
"*Us*."
2 "Listen to _____, Scarlett."
3 "I love _____! Do you love _____?"
4 "I like Ryan, but I don't love _____."
5 "Great! I like _____."
6 "Go to the windows. Open _____."

d 7.11 Listen and check.

e G p.104 Grammar Bank 7B

f 7.14 Listen and say the object pronoun.

1 *I* (*me*)

g 7.15 Listen and change the sentence. Use *him, her, it,* or *them.*

1 *I love Scarlett.* (*I love her.*)

h In groups of three, act out the conversation in **a**.

2 VOCABULARY kinds of movies

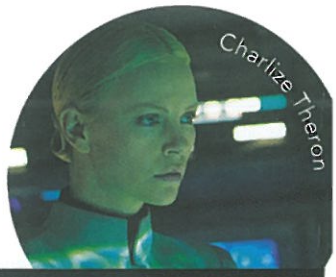
a Match the kinds of movies 1–7 to movie titles A–G.

1 action movies
2 animated movies
3 comedies
4 dramas
5 horror movies
6 science fiction movies
7 westerns

A *Psycho* *The Exorcist* *Friday the 13th*
B *The Good, the Bad, and the Ugly* *The Magnificent Seven* *Django Unchained*
C *Coco* *Toy Story* *Frozen*
D *Skyfall* *The Terminator* *Tomb Raider*
E *Meet the Parents* *Zoolander* *Mrs. Doubtfire*
F *Casablanca* *The Godfather* *Forrest Gump*
G *Aliens* *2001: A Space Odyssey* *Avatar*

b 7.16 Listen and check.

c 7.17 Now listen and repeat the kinds of movies.



3 LISTENING

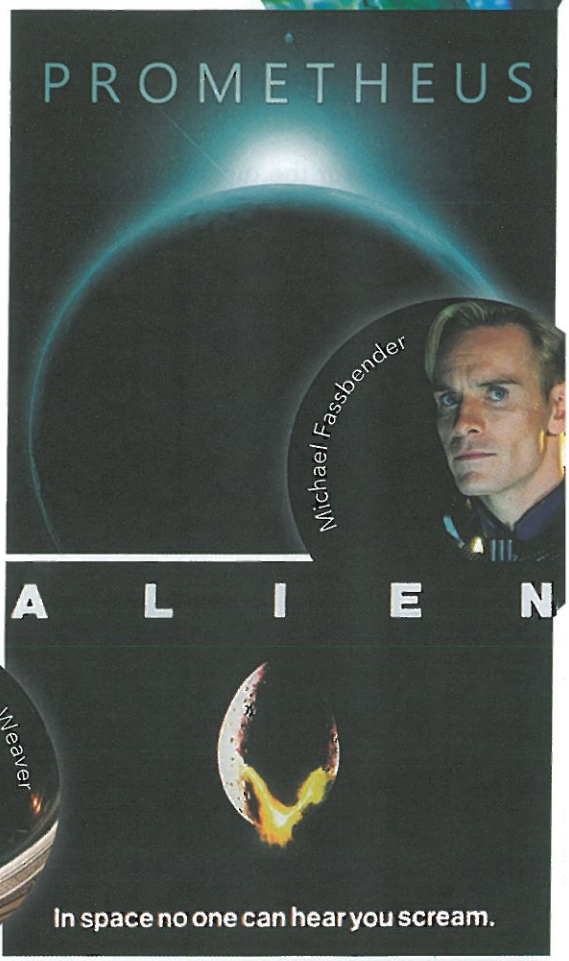
a Look at the movie posters and photos. Do you know the movies and the actors?

b 7.18 Listen to five people answering questions about the *Alien* movies and the actors. Which two speakers like all the movies?

c Listen again. Who or what do the **bold** pronouns refer to?

Speaker 1 **It**'s great.
Speaker 2 **She**'s OK, but I prefer Sigourney Weaver.
Speaker 3 I think **they**'re awful.
Speaker 4 I really like **him**. I think **he**'s great.
Speaker 5 Sorry, I don't know **them**.

d Do you like the movies and the actors?



4 PRONUNCIATION & SPEAKING sentence rhythm

a 7.19 Listen and repeat the conversations. Copy the rhythm.

A Do you **like Sigourney Weaver?**
B **Yes, I do.** She's **very good.**

C Do you **like horror movies?**
D **No, I don't like** them. I **prefer dramas.**

E Do you **like Michael Fassbender?**
F **Yes, I like** him a **lot.** I **think** he's **great.**

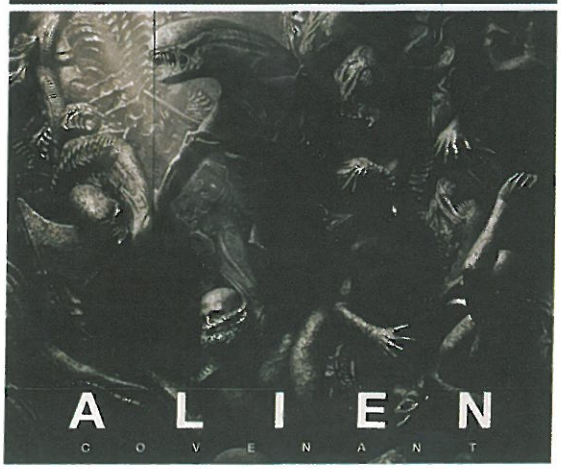


b Practice the conversations in **a** with a partner.

c Write three kinds of movies or movie franchises, three actresses, and three actors in the chart.

Kinds of movies or franchises	Actresses	Actors

d In pairs, ask and answer questions about the people and kinds of movies in the chart.



WORDS AND PHRASES TO LEARN 7B

p.132 Listen and repeat the words and phrases.

EPISODE 4

Practical English What's the date?

saying the date, talking on the phone | V months, ordinal numbers | P /θ/

1 VOCABULARY months

a When are these special days? Match them to the month.

1	Independence Day	A January
2	New Year's Day	B February
3	Halloween	C July
4	Valentine's Day	D November
5	Thanksgiving	E October

b V p.127 **Vocabulary Bank** Months and ordinal numbers Do Part 1.

c Answer the questions in groups.

1 Which month sometimes has 29 days?
2 Which month has only three letters?
3 Which three months begin with the letter *J*?
4 Which four months end in *-er*?

2 VOCABULARY & PRONUNCIATION ordinal numbers; /θ/

a Take the Ordinals quiz with a partner.

b 7.22 Listen and check your answers.

c V p.127 **Vocabulary Bank** Months and ordinal numbers Do Part 2.

d 7.25 Listen and repeat the words and sound.

θ thumb	three Thursday third seventh ninth

e 7.26 Listen. Say the ordinal number.

one (first)

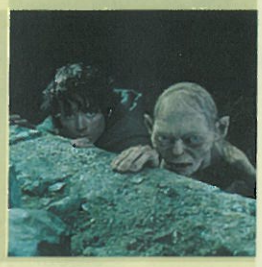
Ordinals quiz



1 What's J.K. Rowling's **first** name?
a Janet
b Joanne
c Juliet

2 What's the **second** meal of the day?
a breakfast
b dinner
c lunch

3 Which is the **third** book in the *Lord of the Rings* trilogy?
a *The Two Towers*
b *The Return of the King*
c *The Fellowship of the Ring*





4 What's the **fourth** letter on the top row of a keyboard?
a Q b R c T



5 Which city has a famous street called **Fifth** Avenue?
a New York
b London
c Sydney

6 Who was the **sixth** president of the US?
a John Quincy Adams
b Abraham Lincoln
c George Washington

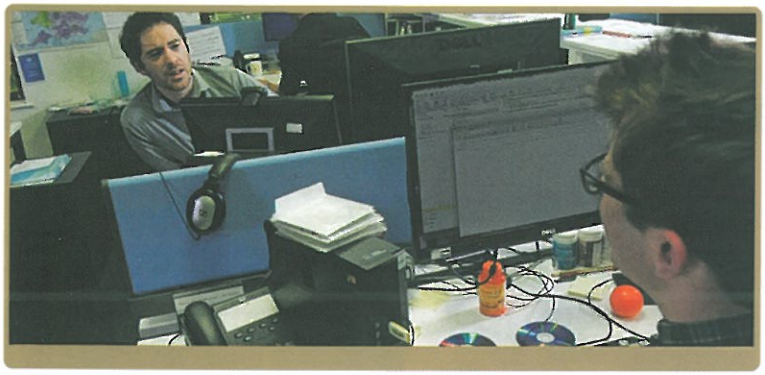
7 Which is the **seventh** Star Wars movie?
a *The Return of the Jedi*
b *Rogue One*
c *The Force Awakens*



8 Which is the **eighth** month of the year?
a July
b August
c September



9 The **Ninth** Legion was a group of soldiers from...
a Rome
b Greece
c Turkey



3 SAYING THE DATE

a 7.27 Watch or listen to Rob talking to his friend Alan. Complete the conversation.

Rob	What's the date today?
Alan	I think it's the [1]_____ of June.
Rob	Are you sure? Isn't it the [2]_____?
Alan	No, definitely the [3]_____.
Rob	Oh no! It's my dad's [4]_____.

b Watch or listen again and repeat the conversation. Then practice it with a partner.

c 7.28 Watch or listen to Rob and answer the questions.

1 Where does Rob go?
2 Why does he give his father a present?
3 When is his father's birthday?



Saying the date

You say	You write
April first	April 1st April 1 4/1
June second	June 2nd June 2 6/2
March twenty-third	March 23rd March 23 3/23
May fourth	May 4th May 4 5/4
July twentieth	July 20th July 20 7/20

American and British English
June second = American English
the second of June = British English

June 2 = American English
2 June = British English

6/2 = American English
2/6 = British English

d 7.29 Listen and repeat the dates. Practice saying them.

January 1st	May 11th	September 22nd
February 2nd	June 14th	October 23rd
March 8th	July 18th	November 30th
April 9th	August 20th	December 31st

e Ask and answer with a partner.

1 What's the date today?
2 What's the date tomorrow?
3 What other dates are holidays in your town (country)?

f Stand up. Ask other students: *When's your birthday?* Make a class list.

g Tell a partner three birthdays that are important to you.

My girlfriend's birthday is September second.

4 TALKING ON THE PHONE

a 7.30 Watch or listen. Why does Rob call Jenny?



b Watch or listen again. Mark the sentences **T** (true) or **F** (false).

1 Rob thinks Jenny arrives in London on March 20th.
2 He thinks she leaves on March 29th.
3 It's Thanksgiving in the US.
4 Jenny is with her friends.
5 Rob needs to call Jenny on Tuesday, December 1st.

American and British English
Phone language

Is this Jenny? = American English
Is that Jenny? = British English

Yes. Who's this? = American English
Yes. Who's that? = British English

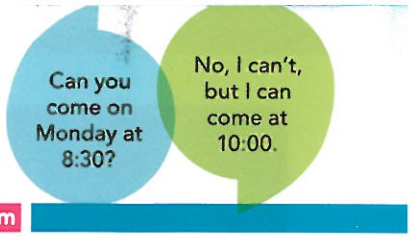
5 USEFUL PHRASES

7.31 **Listen and repeat the useful phrases.**

What's the date today?
Are you sure?
Isn't it the 1st?
It's my dad's birthday.
This is for you.
Happy Birthday!
Is that Jennifer Zielinski?
Yes. Who's that?
We need to talk about your trip to London.
Of course!
Call me on Monday at work.
Talk to you on Tuesday.

Go online to watch the video and review the lesson

8A Can I Park here?



G *can / can't* V more verb phrases P *can / can't: /æ/ and /ə/, sentence rhythm*

1 READING & VOCABULARY

a Read the text and complete the sentences with a country from the list.

Mexico Pakistan South Africa
the UK the US

DRIVING AROUND THE WORLD

1 In some states in _____, for example Kansas and Idaho, you can get a driver's license when you're 14.

2 In some cities in _____, you don't need to take a test to get a driver's license. You only need to be 18.

3 In _____, you can drive when you are 17. First, you need to pass a written test and then you take a driver's test. 47% of people pass the first time.

4 In _____, the driver's test is very difficult. Only 3% pass the first time.

5 In _____, the driver's test is very easy and not many people fail. You can take the written test and the driver's test on the same day.

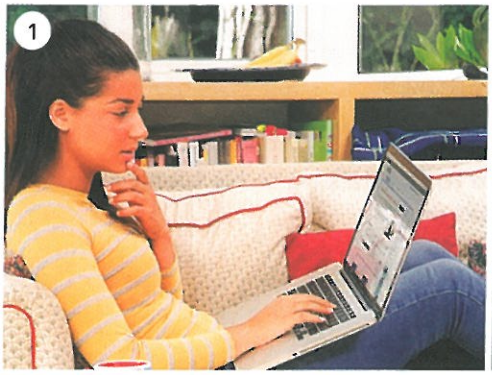
b 8.1 Listen and check.

c 8.2 Listen and repeat the highlighted phrases. What's the situation in your country?

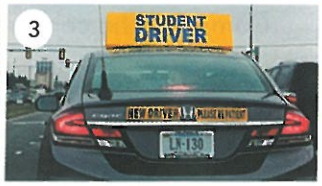
In Colombia, you can get a driver's license when you're 16.

2 GRAMMAR *can / can't*

a Anna wants to learn to drive. Match her tweets to photos 1–3.







A **Anna Jones** @annaj • Jul 19
Dad's a terrible teacher. I need some lessons with a GOOD driving instructor! Friends, can you help?

B **Anna Jones** @annaj • Jul 18
An 85 on the written test – amazing! 🙂 My first lesson with Dad – total disaster! 😮 Now Dad says I can't practice in his car 😕.

C **Anna Jones** @annaj • Apr 23
The written test is very difficult. I can practice online, but I can't answer the questions. "Can you turn right at a red light?" I don't know!

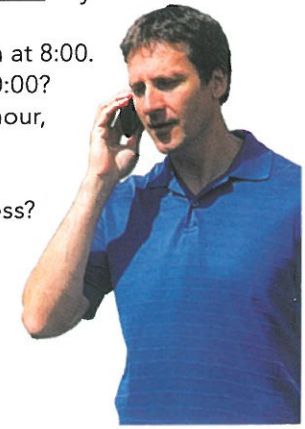
b 8.3 Listen and check.

c 8.4 Listen to Anna calling a driving instructor. Complete the conversation with verbs from the list.

book come (x2) help meet start

Instructor Hello, can I [1]_____ you?
Anna Yes, can I [2]_____ some driving lessons, please?
Instructor Yes, of course.
Anna When can I [3]_____?
Instructor I'm free on Monday. We can [4]_____ at your house.
Anna Can you [5]_____ at 8:30?
Instructor No, sorry, I can't. I have a lesson at 8:00.
Anna OK... Can you [6]_____ at 10:00?
Instructor Yes, I can. The lessons are one hour, so 10:00 to 11:00, OK?
Anna Great!
Instructor What's your name and address?
Anna It's Anna Jones...







d 8.5 After three months, Anna takes her driver's test. Listen. Does she pass?

e Read the tweets and the conversation again. Complete the chart.

	can / can't
+	I *can* practice online.
−	I _____ answer the questions.
?	_____ you come at 8:30?
✓	Yes, I _____.
✗	No, I _____.

f G p.106 Grammar Bank 8A

3 PRONUNCIATION & LISTENING *can / can't*: /ə/ and /æ/, sentence rhythm

a 8.7 Listen and repeat the sounds and sentences. Copy the rhythm.

computer	**Where** can I **park**? You can **park here**.
cat	Can I **park here**? **Yes**, you **can**. **No**, you **can't**. You **can't park here**.

b 8.8 Listen to the difference between *can* and *can't*.

1 a We can park here. b We can't park here.
2 a I can help you. b I can't help you.
3 a You can sit here. b You can't sit here.
4 a Max can go with me. b Max can't go with me.

c 8.9 Listen. Circle a or b.

d Practice the conversation in **2c** with a partner.

e 8.10 Listen to four conversations. Where are the people?

1 on a _____ 3 in a _____
2 in a _____ 4 on the _____

4 VOCABULARY more verb phrases

a What do these signs mean? Complete the sentences with *can* / *can't* and a verb from the list.

change drive have park pay play
~~swim~~ take use (x2)



1 You *can't swim* here.
2 You _____ _____ by credit card here.
3 You _____ _____ your cell phone here.
4 You _____ _____ here.
5 You _____ _____ a coffee here.
6 You _____ _____ the internet here.
7 You _____ _____ photos here.
8 You _____ _____ soccer here.
9 You _____ _____ money here.
10 You _____ _____ fast here.

b 8.11 Listen and check.

c Cover the sentences and look at the signs. Say what they mean.

5 SPEAKING & WRITING

a C Communication I'm a tourist. Where can I...? A p.80 B p.84 Ask questions about places in a town.

b Write four sentences to give tourists some useful information about what you can (or can't) do in your town.

You can buy fantastic fruit in the market.

WORDS AND PHRASES TO LEARN 8A

p.132 Listen and repeat the words and phrases.

Go online to review the lesson

8B I ♥ cooking



G like / love / hate + verb + -ing | V activities | P /ʊ/, /u/, and /ŋ/, sentence rhythm

1 VOCABULARY activities







a What are the activities in the photos? Complete the missing letters.

1 r___ ___ ___ing
2 s___ ___ ___ming
3 c___ ___ ___ing

b V p.128 Vocabulary Bank Activities

2 GRAMMAR *like / love / hate + verb + -ing*

a Read the profiles of six people from a dating website. In pairs, match the women and men. Say why.

1 Isabella and _____
2 Angie and _____
3 Adriana and _____

Isabella and... Because he loves...and she likes...

b Number the verbs 1–4, from very positive (1) to very negative (4).

_____

don't like | hate | like | love

_____

c G p.106 Grammar Bank 8B

Do you like what I like?



Isabella
- ♥ I love playing the piano.
- ✓ I like playing sports.
- ✗ I don't like traveling.



William
- ♥ I love running and bike riding.
- ✓ I like classical music.
- ✗ ✗ I hate flying.



Angie
- ♥ I love buying clothes.
- ✓ I like going to the movies.
- ✗ I don't like reading.



Daniel
- ♥ I love cooking.
- ✓ I like camping.
- ✗ I don't like watching TV.



Adriana
- ♥ I love walking in the mountains.
- ✓ I like good food.
- ✗ ✗ I hate shopping.



Luke
- ♥ I love shopping.
- ✓ I like watching movies.
- ✗ I don't like sports.

3 PRONUNCIATION & SPEAKING /ʊ/, /u/, and /ŋ/, sentence rhythm

a 8.15 Listen and repeat the words and sounds.

	bull	book cook look good
	boot	too food soon school
	singer	doing going swimming thing

b 8.16 Listen and repeat the conversation. Practice it in pairs. Copy the sounds and rhythm.

A I **love cooking**. **What** about **you**?
B I **like cooking, too**.
A Do you **like reading books**?
B **Yes**, I **like reading good books**.
A Do you **like bike riding**?
B **Yes**, I **do**. I **love bike riding**!
A Are you **single**?
B **No, sorry**.

c In pairs, talk about the activities in **Vocabulary Bank** Activities p.128 Use *love, like, don't like,* or *hate.*

I love buying clothes. What about you?
Me too! I hate camping. What about you?

4 READING & WRITING

a Read the tweets and complete the missing activities.

What do you like doing alone?
What do you like doing with friends?

Reo I like *cooking* alone. I don't like having other people in the kitchen. But I like [1]**e**_____ with friends, especially when I'm out. I don't like being alone in a restaurant. #aloneorwithfriends?

Sarah I don't like [2]**tr**_____ alone. I prefer going on vacation with friends. But they need to be the right friends! #aloneorwithfriends?

Mike I like [3]**sh**_____ with friends. When I go alone, I usually buy things that look horrible on me. I need a second opinion! #aloneorwithfriends?

Greta I love [4]**d**_____ alone at home to really old music from the 70s, like ABBA. But I never dance with other people at parties because I know I'm a terrible dancer. #aloneorwithfriends?

Valentina I like [5]**w**_____ movies with friends. When the movie ends, we can talk about it, and I like having someone with me so we can be happy or frightened together! #aloneorwithfriends?

Soo Yun I like [6]**r**_____ alone. It helps me to concentrate and it's very peaceful! But I prefer [7]**g**_____ for walks with other people because I like walking and talking. #aloneorwithfriends?

Andy I like [8]**dr**_____ alone. I love [9]**l**_____ to my favorite music in the car and [10]**s**_____ very loudly – but with the windows closed, of course! #aloneorwithfriends?

b 8.17 Listen and check. Check (✓) two people you agree with.

c Compare with a partner. Did you choose the same people?

d Write your answer to the two questions and give it to your teacher. Play *Guess who?*

5 VIDEO LISTENING Singing in a choir

a Watch the video once. Do you like the song?



b Watch it again and complete the sentences with one word.

1 The choir's name is The _____ Gargoyles.
2 The choir has _____ members.
3 They are all _____ at Oxford University.
4 They all study music except _____.
5 They practice on _____ and _____.
6 They practice for _____ hours.
7 They give concerts once a _____.
8 They give concerts in bars, theaters, and _____.
9 Steph loves singing _____ and opera.
10 Freddie thinks everyone can sing because everyone can _____.
11 Steph likes singing because she feels _____ when she sings.
12 Tegan prefers singing in a _____.

WORDS AND PHRASES TO LEARN 8B

p.132 Listen and repeat the words and phrases.

Go online to watch the video and review the lesson

7&8 Review and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 A _____ play any sports or exercise?
B No, I hate sports and exercise.
a Do you b Are you

2 What music _____?
a you like b do you like

3 Where's _____?
a your mother from b from your mother

4 _____ meat?
a Your sister eats b Does your sister eat

5 The meeting's at 6:00. _____ late.
a Don't be b Not be

6 We're lost. Please help _____.
a us b our

7 My brother has a new girlfriend, but I don't like _____ very much.
a him b her

8 They're beautiful shoes. I love _____.
a it b them

9 _____ park here?
a Can I b Do I can

10 Sorry, you _____ photos here.
a can't to take b can't take

11 A Can they come to dinner tomorrow?
B No, they _____.
a can't b don't

12 _____ Lisa sit here?
a Can b Cans

13 Do you like _____?
a read b reading

14 I don't like _____ up early.
a geting b getting

15 I hate _____ on the weekend.
a studying b studing

VOCABULARY

a Complete the verbs.

For my mom's birthday, I always **m**ake a big chocolate cake.

1 I always **pl**_____ computer games after school.
2 Can I **p**_____ by credit card?
3 In summer, we **c**_____ in the mountains, but in the winter we **sk**_____.
4 I sometimes **m**_____ my friends after work and we **g**_____to the movies.
5 Mary doesn't usually **g**_____ to the beach because she can't **sw**_____.
6 I **d**_____ a lot of yoga, and I **pl**_____ tennis every Monday and Thursday.

b Write the next word.

first, second, third

1 fifth, sixth, _____
2 tenth, eleventh, _____
3 eighteenth, nineteenth, _____
4 twenty-ninth, thirtieth, _____
5 January, February, _____
6 March, April, _____
7 May, June, _____
8 September, October, _____

c Write the activities.


bike riding


1 _____


2 _____


3 _____


4 _____


5 _____


6 _____


7 _____

PRONUNCIATION

a Write the words for the sound pictures.


bike

1 

2 

3 

4 

5 

b P p.134–5 Sound Bank Look at more words with the sounds in in **a**, and these sounds:



Practice saying the example words.

c Underline the stressed syllable.

re|lax 1 thir|ti|eth 2 Jan|u|ary 3 Ju|ly 4 se|ven|teenth 5 sing|le

CAN YOU understand this text?



When you are on vacation in the US, don't forget to visit Philadelphia in the state of Pennsylvania. If you like eating out, visiting places of interest, or exercising, we have something for everybody!

1 _____

This is one of Philadelphia's oldest attractions. Here you can try all kinds of different local food, and if you like cooking, you can buy wonderful products to take home. You can also listen to live music. The market is open every day except on US holidays.

2 _____

The museum is situated near the Schuylkill River in beautiful Fairmont Park and is home to an amazing collection of art. It's also famous for the "Rocky Steps" and "Rocky Statue" from the *Rocky* movie franchise, starring Sylvester Stallone. Bring your camera and act out the famous movie scene of Rocky running up the museum steps to train for his fight.

3 _____

Philadelphia is famous for its professional sports franchises like the Eagles (American football), the Phillies (baseball), the Sixers (basketball), and the Flyers (ice hockey). The stadiums for each team are very close to one another. Getting to a game can be difficult, so take the train. Don't drive!

a Read the website and match the headings.

Professional sports Reading Terminal Market
The Philadelphia Museum of Art

b Read again and check (✓) if you can find the information.

1 ☐ You can buy very cheap food in the market.
2 ☐ Musicians play in the market.
3 ☐ You can go to the market on a Tuesday.
4 ☐ The *Philadelphia Museum of Art* is very new.
5 ☐ It's OK to take pictures on the "Rocky Steps."
6 ☐ The Sixers and the Flyers play in the same stadium.
7 ☐ You can't drive to a professional sports game.

CAN YOU understand these people?

8.19 Watch or listen and answer the questions.



Spencer Sahil Monica Brian Richard

1 Spencer usually ____ in the evening.
  a plays sports
  b does housework
  c makes dinner
2 Sahil likes watching ____ at the movie theater
  a comedies
  b action movies
  c animated movies
3 Monica's birthday is on ____.
  a May 1st
  b May 5th
  c May 15th
4 Brian takes the train to work ____.
  a for 2 hours in each direction
  b two days a week
  c 20 minutes in each direction
5 One thing Richard likes doing on the weekend is ____.
  a running
  b making meals
  c buying clothes

CAN YOU say this in English?

Check (✓) the boxes.

Can you...?	Yes, I can.
1 talk about what you do in your free time	☐
2 give instructions and orders, e.g., "Sit down."	☐
3 talk about movies and actors that you like	☐
4 say the date	☐
5 say what people can / can't do in your town	☐
6 talk about activities you like / love / hate doing	☐

Go online to watch the video, review Files 7 & 8, and check your progress

9A Everything's fine!

What are you doing? I'm playing a video game.

G present continuous | V common verb phrases 2: traveling | P sentence rhythm

1 GRAMMAR present continuous

a 9.1 Amy is in Mexico on business. Her husband and family are at home in the US. Listen to and read the conversation. Underline three things Tony says that are not true.

Amy Hello? Tony?
Tony Oh, hi, honey. How's Mexico City?
Amy Good, good. I'm staying in a nice hotel – but it's raining. Can you hear it?
Tony Yes, yes, I can.
Amy How are the children?
Tony Oh, they're fine.
Amy Where are they? What are they doing?
Tony Lily's in the living room. She's doing her homework.
Amy And Matt and Josh?
Tony They're in their bedroom. They're reading.
Amy I think I can hear them. Are you sure they're reading?
Tony Yes, yes. That noise is the TV. Your mother's watching a movie.
Amy What about you? Are you OK?
Tony I'm fine. I'm making dinner – fish and vegetables.
Amy Oh great! Very healthy. OK honey, I need to go now. See you on Tuesday.
Tony Have a good day tomorrow. Bye.

b Look at the highlighted verbs in the conversation. Then read the rule below and circle a or b.

We use the present continuous (*am/ is/ are* + verb + *-ing*) to talk about **a** every day, **b** now.

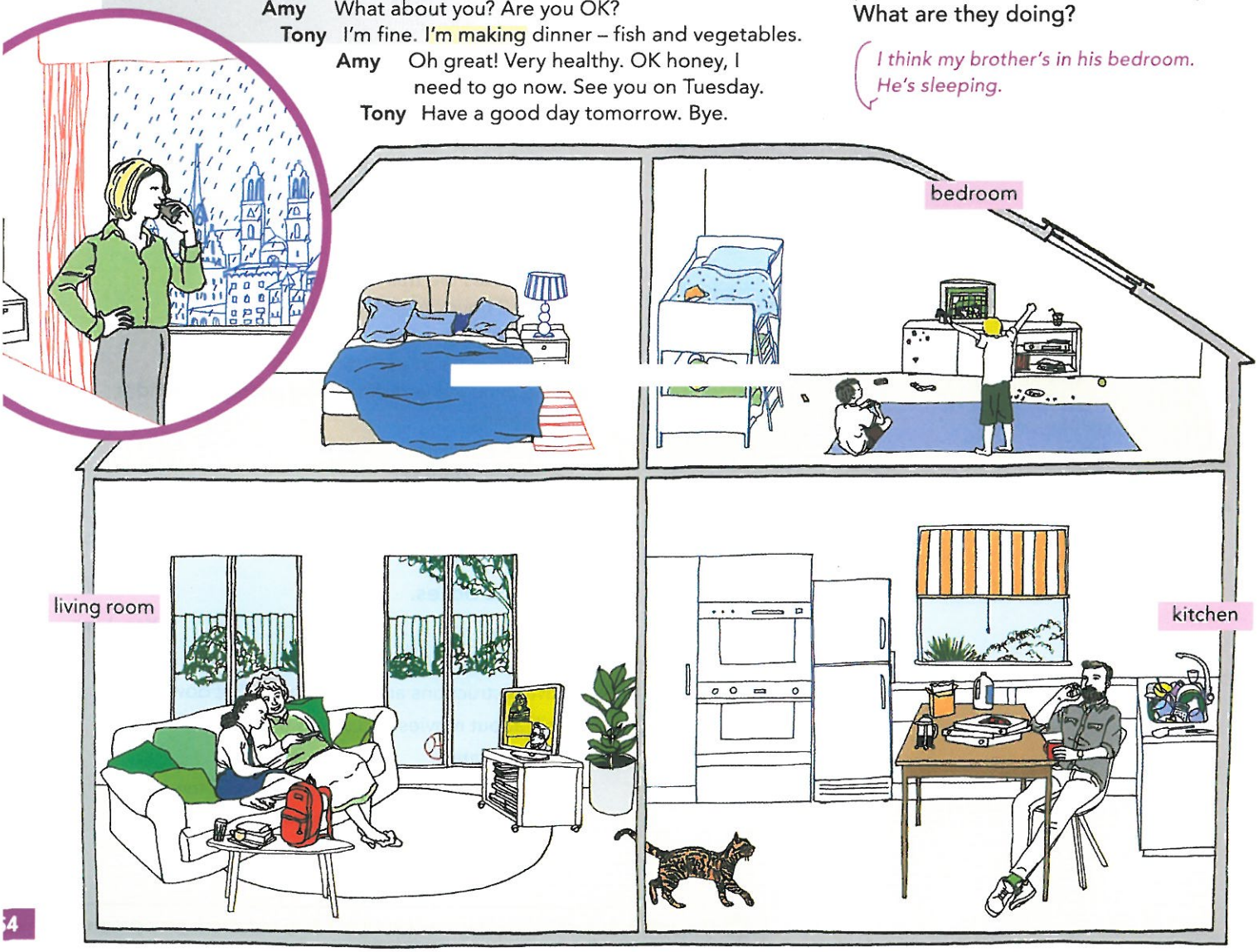
c G p.108 Grammar Bank 9A

d 9.3 Listen. What's Tony doing this evening?

1 He's reading a story.

e Think about your home. Who do you think is there? Where are they? What are they doing?

I think my brother's in his bedroom. He's sleeping.



2 PRONUNCIATION sentence rhythm

a 9.4 Listen and repeat the conversation.

A **What** are you **doing**?
B I'm **making dinner**.
A Are the **children doing** their **homework**?
B **No**, they **aren't**. They're **watching TV**.
A **What's** your **mother doing**?
B She's **helping** me.

b Practice the conversation in **1a** with a partner.

c Look at pictures 1–6. Ask and answer the questions with a partner.



Picture 1. What's she doing? (*She's...*)
Picture 2. What are they doing? (*They're...*)

3 VOCABULARY & LISTENING common verb phrases 2: traveling

a Look at the picture of Amy in **1a**. Complete the missing verbs.

1 Amy is **st**_____ in a hotel.
2 She's **c**_____ her husband.

b **V p.126 Vocabulary Bank** Common verb phrases 2 Do Part 2.

c 9.6 Listen to four conversations. What are the people doing?

1 The man and the woman are _____.
2 The woman is _____.
3 The man _____.
4 The man and the woman _____.

d Listen again and circle the correct answer.

1 Henry's present is a *soccer ball / soccer shirt* and Jessica's is a *bag / T-shirt*.
2 Their hotel *has / doesn't have* a swimming pool.
3 The man is interested in a *small / big* all-wheel drive car for *three / five* days.
4 The first bus is a number *23 / 25*. They are waiting for a number *13 / 30*.

4 READING

a Mike and Lina are going to the movies together. Read Mike's messages to Lina. Then match her answers to each message 1–5.

1 ☐ Hi. I'm just leaving the house now.
2 ☐ No, I'm not. I'm riding my bike. See you in 20 minutes?
3 ☐ Where are you? I'm at the movie theater, but I can't see you. I'm waiting outside.
4 ☐ It's really cold outside. I'm going in.
5 ☐ I'm standing near the box office. I'm wearing a black jacket. Can you see me?

A I'm arriving at the movie theater now. Where are you?
B Me too. I'm walking to the bus stop. Are you taking the bus, too?
C Sorry, we're in a lot of traffic. There in five minutes.
D OK. See you then.
E Yes, I can! Can you see me? I'm walking towards you now!

b 9.7 Listen and check.

c Read the messages again. Find a word or phrase that means:

1 the place where you wait for a bus: _____
2 the opposite of *inside*: _____
3 a lot of cars, buses, etc.: a lot of _____
4 the place where you buy movie tickets: _____
5 to walk in the direction of somebody: to walk _____ somebody

d 9.8 Listen and check.

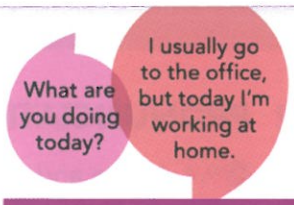
5 SPEAKING

C Communication The same or different? **A p.80 B p.84** **Say what the people are doing in the pictures.**

WORDS AND PHRASES TO LEARN 9A

p.132 Listen and repeat the words and phrases.

9B Working undercover



G present continuous or simple present? V clothes P /ər/, other vowel sounds

1 READING

a Look at the two photos of David Clarke. Where do you think he usually works? Where is he working today?



b 9.10 Read and listen to a text about the TV show *Undercover Boss*. Why is David working undercover?

c 9.11 Read and listen to the Episode 1 summary. Mark the sentences **T** (true) or **F** (false).

1 The workers don't know that "Andy" is their boss.
2 On Monday, David is cooking in the kitchen.
3 The people in the kitchen work long hours.
4 He likes the food in the hotel.
5 On Tuesday, the workers are repairing things in all the rooms.
6 On Wednesday, David is making breakfast.
7 The workers only have 30 minutes to clean rooms.
8 David thinks that cleaning rooms is easy.

d What do you think David does on Friday? Turn to p.85 **Communication** *Undercover Boss* and check.

e Do you think *Undercover Boss* is a good idea for a TV show?

Undercover Boss

Undercover Boss is a TV show where different bosses work undercover. They want to know more about their workers and about problems in their companies. In **Episode 1**, David Clarke, the manager of a big hotel chain, is working "undercover" for a week in one of his hotels.



Episode 1 summary


One of the ovens is broken.

Monday David says that he's a new worker and that his name is "Andy". The other workers don't know who he really is. He usually wears a suit, but today he's wearing jeans and a T-shirt. He's working in the kitchen. He's washing the dishes. The people in the kitchen usually work 80 hours a week! One of the ovens isn't working, but David thinks that the food is good.

Tuesday Today, he's working in the bedrooms. Next week, there is a hotel inspection. The workers are repairing things that are broken, but only in the rooms for the hotel inspector. They aren't repairing things in the other rooms. David isn't happy about this, but he can't say anything.

Wednesday Today, David is working in the restaurant. He's serving breakfast. He's wearing a white jacket and a hat. The waiters and waitresses always work very hard.

Thursday David is cleaning rooms. The workers only have fifteen minutes to clean a room. David is working very hard. He's very tired.

2 GRAMMAR present continuous or simple present?

a Look at two sentences about David Clarke. Complete the sentences with the simple present or present continuous of *work* and *wear*.

He usually [1] *works* in an office, but today he [2]_____ in a hotel.
He usually [3]_____ a suit, but today he [4]_____ jeans and a T-shirt.

b 9.12 Listen and check.

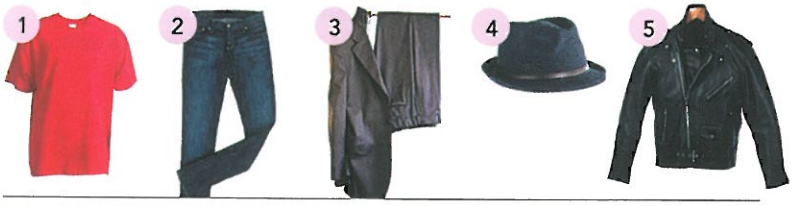
c Complete the rules with *every day* and *today / now*.

Use the simple present to talk about _____.
Use the present continuous to talk about _____.

d G p.108 Grammar Bank 9B

3 VOCABULARY & PRONUNCIATION clothes; /ɜr/, other vowel sounds

a Look at some clothes words from the text in **1**. Match them to the photos.



a hat a jacket jeans a suit a T-shirt

b V p.129 Vocabulary Bank Clothes

c 9.15 Listen and repeat the words and sound.

er bird	shirt skirt T-shirt serve work

d Put the clothes words in the correct column.

cap coat dress hat jacket jeans shoes sneakers suit sweater

ɛ egg	u boot	æ cat	əʊ phone	ɪ tree

e 9.16 Listen and check.

f Practice saying the sentences.

I'm wearing...

a shirt and a skirt
a red sweater
a new suit
an old coat
a black jacket
blue shoes
clean jeans
green sneakers

4 LISTENING & SPEAKING



a Look at the photos and read about Neah. Do high school and college students do internships in your country?

b 9.17 Listen to an interview with Neah. Is she positive or negative about her work experience?

c Listen again and answer the questions.

1 What kinds of clothes does Rue21 have?
2 What does Neah do in the store?
3 What does Neah like about the job?
4 What doesn't she like?
5 What can Neah do when she finishes her work experience?
6 Where are the clothes she is wearing today from?

d Talk to a partner.

1 What are you wearing today?
2 What colors do you like wearing?
3 What clothes do you usually wear...?
– in the summer
– in the winter
– to work / school
– for a party

WORDS AND PHRASES TO LEARN 9B

p.132 Listen and repeat the words and phrases.

EPISODE 5

Practical English Would you like to

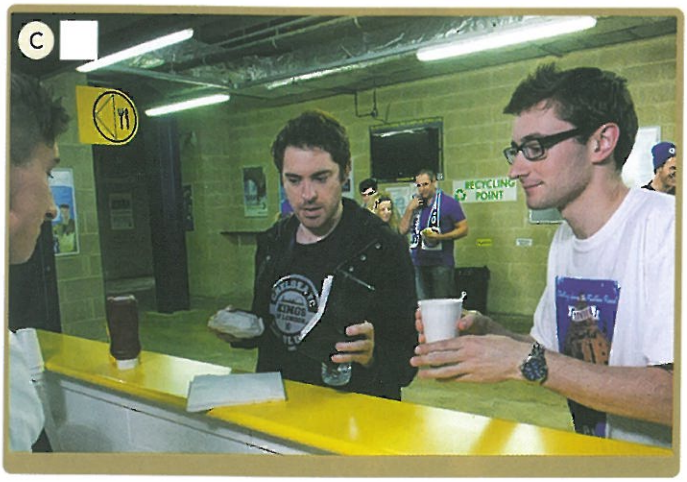
inviting and offering | P sentence rhythm

1 INVITING AND OFFERING

a 9.19 Watch or listen. Number the photos 1–3.







b Watch or listen again and complete the conversations.

1

Rob Hey, Alan. Would you like to come to the [1]_____ with me on [2]_____? It's Norwich against Chelsea, and I have two tickets.
Alan Wow! What time's the match?
Rob It's at [3]_____.
Alan Yeah, I'd love to. Thanks.
Rob Would you like to meet for [4]_____ first?
Alan Sorry, I can't. It's my mum's [5]_____, and I need to have lunch with her. But I can meet you there.
Rob Great. Let's meet at [6]_____ at the entrance to the Tube station.
Alan Fine. See you there.

2

Alan They are playing really badly. I hope the second half is better.
Rob Me too. I [7]_____ they can win. Would you like a [8]_____?
Alan No, thanks. I'm not very [9]_____.
Rob How about a [10]_____?
Alan Yeah, great.

Rob A burger and a [11]_____, please.
Alan And I'd like a [12]_____.
Server [13]_____ and sugar?
Alan Yes, please.

Glossary
the entrance the door where you go into a place
the Tube the London subway
match (sports) a game between two people or teams

c Look at the highlighted phrases. What do you think *Would you like?* and *I'd like* mean?

Would you like...?

Would you *like* + noun
Would you like a burger?
Yes, please. *No, thanks.*
***I'd like* (= *I would like*) + noun**
I'd like a burger, please.
I'd like a coffee, please.
***Would you like to* + verb**
Would you like to come to the match?
Yes, I'd love to. *Sorry, I can't.*
Compare
Do you like dancing? = in general
Would you like to dance? = invitation

come?

2 PRONUNCIATION sentence rhythm

a 9.20 Listen and repeat.

a ***pizza***
→ ***like*** *a* ***pizza***
→ *Would you* ***like*** *a* ***pizza****?*
see *a* ***movie***
→ *to* ***see*** *a* ***movie***
→ *Would you* ***like*** *to* ***see*** *a* ***movie****?*

b Work in pairs. Use the photos. Ask a partner.

Would you like a...?





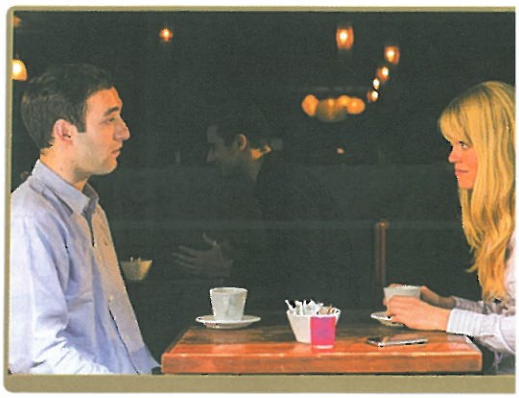

Would you like to go to a...?






c In pairs, practice the conversations in **1b**. Change roles.

3 MEETING AN OLD FRIEND



a 9.21 Jenny meets her ex-boyfriend Steve, a journalist, on the street. Watch or listen. What three things does Steve invite Jenny to do?

b Watch or listen again. Circle the right answer.

1 Jenny is looking *well* / *tired*.
2 It's *raining* / *starting to rain*.
3 Jenny's meeting is in *half an hour* / *an hour*.
4 Jenny *can* / *can't* go to the exhibition.
5 Jenny thinks it *is* / *isn't* a good idea to meet Steve one evening.

4 USEFUL PHRASES

9.22 Listen and repeat the useful phrases.

Would you like to come to the match with me?
Yeah, I'd love to.
Let's meet at half past three.
See you there.
Would you like a burger?
How about a coffee?
I'd like to ask you something.
I don't think it's a good idea.

5 SPEAKING & WRITING

a 9.23 Listen and repeat the conversations. Then practice them with a partner.

1 **A** Would you like to come to a party at my house?
B Yes, I'd love to. Thanks! When is it?
A It's on Friday at 8:00.
B Great! See you there.

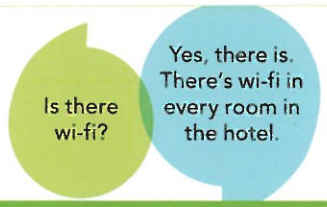
2 **A** Would you like to come to a party on Saturday?
B Sorry, I can't. I'm busy on Saturday night.

b Imagine it's your party. Choose a day and time. Invite your partner. Can he or she come?

c Invite the other students in your class. How many people can come?

d W p.87 **Writing** An email Write an email to invite someone to do something.

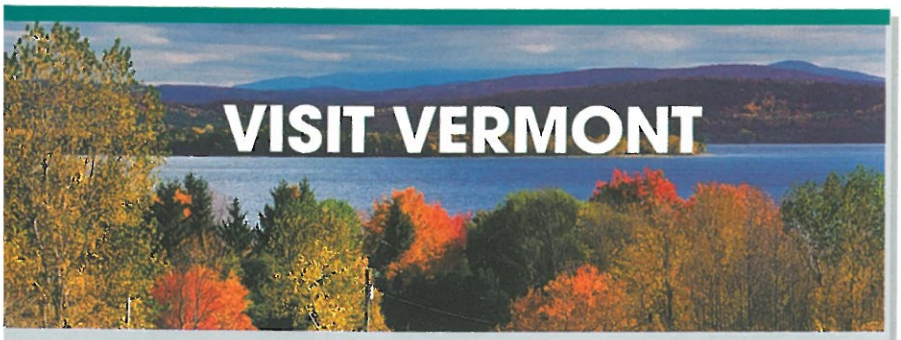
10A A room with a view



G there's a... / there are some... V hotels, in, on, under P /ɪr/ and /ɛr/

1 READING & VOCABULARY hotels

a 10.1 Read and listen to the tourist information about Burlington, Vermont and Lake Champlain. Would you like to go to Vermont? What would you like to see and do there?



Vermont is one of the US's top tourist destinations, with 140 mountain peaks, 50 ski areas, 46 lakes, interesting museums, and beautiful cities and towns. There's something for visitors of all ages.

WHY LAKE CHAMPLAIN?

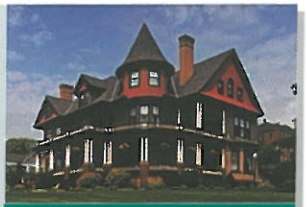
Lake Champlain is a 125-mile long lake that sits between the states of Vermont and New York. You can take a boat trip on the lake and visit the ECHO, Leahy Center for Lake Champlain to find out all about the lake and "Champ," the monster. One of the most famous ice-cream makers in the US, Ben and Jerry's, is very close to the lake shore. There are also wonderful places for walking and bike riding nearby.



ACCOMMODATIONS

Stay at the **Hotel Vermont**. It's the perfect place for a great view of the lake.





Hotel Vermont

A friendly hotel with fantastic views of Lake Champlain.

Reservations:
855-655-0085

Email:
info@hotelvt.com

b Look at the bedroom. Match the words to 1–5.

☐ a bed ☐ a chair ☐ a lamp ☐ a table ☐ a window

c V p.130 **Vocabulary Bank** Hotels

2 GRAMMAR *there's a... / there are some...*

a 10.4 Louisa and Eric are tourists on vacation in Vermont. They arrive at the Hotel Vermont. Listen and check (✓) the things the hotel has and cross out (✗) the things it doesn't have.

✓ an elevator ☐ a good view ☐ TV
☐ wi-fi ☐ a restaurant ☐ a bathtub
☐ a gift shop

b Listen again and read the conversation on p.61. Look at the **highlighted** phrases. Circle a or b in the three sentences below. How do you make questions and negatives with *There is / There are*?

1 Use *there's a / an* +
a singular nouns b plural nouns.
2 Use *there are some* +
a singular nouns b plural nouns.
3 Use *any* (not *some*) in:
a affirmative sentences
b negative sentences and questions.

c 10.5 Listen. What do Louisa and Eric see? What do they do? Do you think that there's a monster in the lake?

d G p.110 **Grammar Bank 10A**

e Practice the conversation in **2b** in groups of three.

f In pairs, write true ⊞ or ⊟ sentences.

Your classroom

TV pictures windows whiteboard DVD player computer chairs dictionaries

Your school

library café parking lot yard

There's a TV. *There are some pictures.* *There aren't any windows.*



Eric Hello. Do you have a room for tonight?
Receptionist Let's see. Yes, there's a room on the third floor.
Louisa Great! Can we see it?
R Of course. Come with me.
E Is there an elevator?
R Yes, there is. Follow me.

R This is the room.
L It's beautiful! I love it.
E Yes, and there's a great view of Lake Champlain.
R The remote control for the TV is on the table.
E Is there wi-fi?
R Yes, there is. There's wi-fi in every room in the hotel. This is the bathroom. There's a shower, but there isn't a bathtub.
E Is there a restaurant? We're very hungry.
R Yes, there are two restaurants in the hotel. There are also some great cafés in town.
L Are there any stores in the hotel?
R No, there aren't any stores in the hotel.
E OK, thanks. I have one more question.
R Yes?
E Is there really a monster in Lake Champlain?
R Well, some people say there is and some people say there isn't. Enjoy your stay. Breakfast is at 7:00.

3 PRONUNCIATION /ɪr/ and /ɛr/

a 10.7 Listen and repeat the words and sounds.

ɪr	ear	near here
ɛr	chair	wear there

Same spelling, different sound
The same letters can have different pronunciations, e.g., *ere* and *ear* can be /ɪr/, e.g., *here, near,* or /ɛr/ e.g., *there, wear.*

b 10.8 Listen and write the words in the correct row.

airport dear hair hear repair their very we're where year

c 10.9 Listen and check. Practice saying the words.

d Practice saying the sentences.

Here's your coffee, dear.
It's near the end of the year.
There's a chair over there.
Where's the airport?

4 VOCABULARY & SPEAKING *in, on, under*

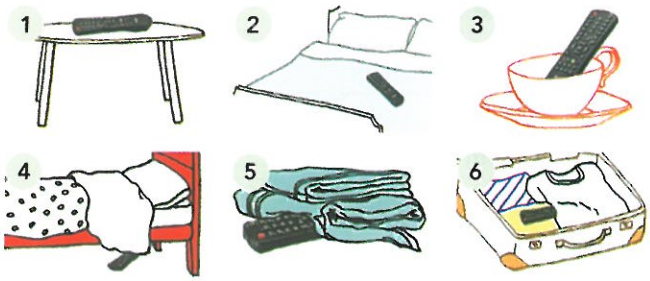
a Write *in, on,* or *under* for pictures 1–3.



1 _____ 2 _____ 3 _____

b In pairs, ask and answer questions about the remote control.

Picture 1: Where's the remote control? *It's on the table.*



c **Communication** Is there a TV? Where is it? A p.80 B p.84 Ask and answer about things in hotel rooms.

WORDS AND PHRASES TO LEARN 10A

p.132 Listen and repeat the words and phrases.

10B Where were you?



G simple past: *be* V *in, on, at* P *was* and *were*, sentence rhythm

1 GRAMMAR simple past: *be*



a Last night there was a robbery in a bank. Jason Brown is a suspect. Look at the photo. Which person is Jason, which person is a detective?

b 10.11 Listen to the interview. Fill in the blanks.

D Where were you at [1]_____ o'clock last night?
J I was at [2]_____.
D You weren't at [3]_____. Your [4]_____ says you were out. She was at home alone.
J Oh yes, I remember now. I was at a [5]_____.
D Were you [6]_____?
J No, I wasn't. I was with a [7]_____. Walter Miller. You can ask him.

c Complete the chart.

simple past: *be*	
present	past
I'm at home.	I [1]_____ at home.
You **aren't** at home.	You [2]_____ at home.
Are you alone?	[3]_____ you alone?
No, I'm not.	No, I [4]_____.

d G p.110 Grammar Bank 10B

e 10.13 Listen and say the sentences in the past.

1 *She's a teacher.* (*She was a teacher.*

2 LISTENING

a 10.14 Listen to the detective interviewing Jason's friend, Kevin. Complete the information.

Name: Walter Miller
Job: [1]_____
Address: [2]_____ Market Street
Walter knows Jason because they were [3]_____ _____ together.
At 5:00 yesterday afternoon, he was in his [4]_____.
At 7:00, he was in the [5]_____ _____ restaurant on South [6]_____.
He was with Jason. His [7]_____ and [8]_____ _____ were there, too.

b Listen again. Why does the detective think that Walter's story isn't true?

3 VOCABULARY *in, on, at*

a Look at Walter and Jason's answers. What are the missing words?

1 Where were you yesterday afternoon at five o'clock?
I was _____ my taxi.
2 Where were you at seven o'clock last night?
I was _____ home.

b Complete the chart with *in*, *on*, or *at*.

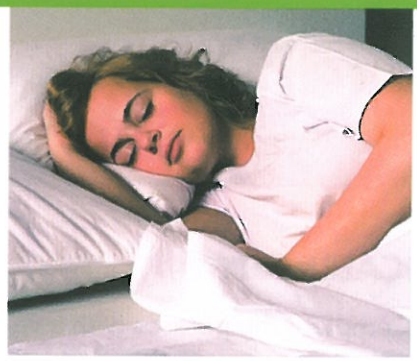
Where were you yesterday at 7.00 p.m.?			
I was	[1]_____	[2]_____	[3]_____
	home work school college	bed the kitchen my car New York the park a meeting a restaurant a museum a shopping mall a hotel	a bus a train a plane a boat the street

c 10.15 Listen and check. Repeat the sentences.

d Test a partner. **A** (book open) say a place. **B** (book closed) say the phrase. Then change.

the kitchen) (*in the kitchen*

e 10.16 The next day, Jason and Walter were in prison. But where was Jason's wife? Listen and complete the sentences.



1 At 6:00, she was in bed.
2 At 8:00, _____.
3 At 11:00, _____.
4 At 3:00, _____.
5 At 5:00, _____.
6 At 7:00, _____.
7 At 11:00, _____ again!

4 PRONUNCIATION & SPEAKING *was* and *were*, sentence rhythm

a 10.17 Listen and repeat the conversation. Copy the rhythm.

A **Where** were you at **seven o'clock** yesterday morning?
B I was at **home**.
A Were you in **bed**?
B **Yes**, I **was**.
A **Where** were you at **ten o'clock**?
B I was in a **café** with **friends**.
A Were you **there** all morning?
B **No**, we **weren't**. We were **there** for an **hour**.

b With a partner, ask and answer the questions.

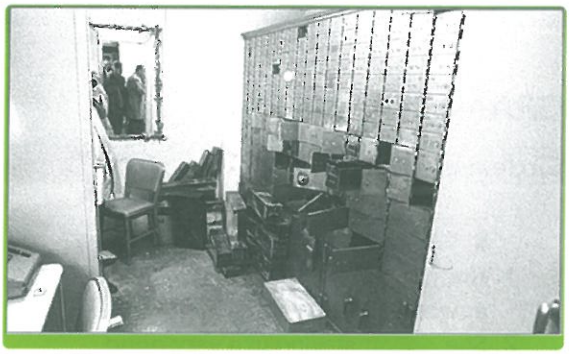
1 Where were you yesterday at  in the morning?

2 Where were you yesterday at  in the afternoon?

3 Where were you at  last night?

4 Where were you last  night?

5 VIDEO LISTENING
A building with a past



a Watch the video *A building with a past*. What kind of building is it? Where is it? Why is it famous?

Glossary
safe deposit box a metal box for storing valuable things
vault a room with strong walls for keeping money, e.g. in a bank

b Watch again. Mark the sentences **T** (true) or **F** (false).

1 The building is on Fifth Avenue in New York City.
2 It has great views of Bryant Park.
3 In the past, it was home to movie star Audrey Hepburn.
4 There was a robbery in the hotel in 1972.
5 The jewelry was in the vault.
6 The robbers were in the building for two and a half hours.
7 The hotel has five different restaurants.
8 There are 189 bedrooms.
9 The rooms at this hotel have televisions.

c Would you like to stay at the hotel? Why (not)?

WORDS AND PHRASES TO LEARN 10B

p.132 Listen and repeat the words and phrases.

9&10 Review and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 Are you _____ right now?
a work b working

2 She _____ staying in a very good hotel.
a isn't b doesn't

3 He _____ his homework now.
a doing b is doing

4 A _____ raining?
B No, it isn't.
a Is it b It's

5 Can you talk now, or _____?
a are you driving b do you drive

6 _____ to work by train?
a Do you usually go
b Are you usually going

7 I usually wear jeans, but today _____ a skirt.
a I wear b I'm wearing

8 _____ two beds in the room.
a There is b There are

9 There aren't _____ windows.
a some b any

10 _____ any towels in the bathroom?
a Are there b There are

11 Is there a swimming pool? Yes, _____
a there's b there is

12 It _____ very hot last summer.
a was b were

13 Where _____ you yesterday at six o'clock?
a was b were

14 Karen _____ at school yesterday.
a wasn't b not was

15 _____ at home last night?
a They were b Were they

VOCABULARY

a Complete the phrases with a verb from the list.

arriving calling carrying ~~staying~~ waiting wearing

We're staying in a beautiful hotel in the mountains.

1 A What are you doing here?
B I'm _____ for my girlfriend. She's late.

2 A Who are you _____? B My mother. It's her birthday.

3 Go and help that woman. She's _____ a very big suitcase.

4 Look! The train's _____. Can you see it?

5 Why are you _____ sunglasses? It's 11:00 in the evening!

b Write the clothes.


shoes


1 _____


2 _____


3 _____


4 _____


5 _____


6 _____


7 _____

c Complete the words.

Would you like to have dinner in the hotel **r**estaurant?

1 When you arrive at a hotel you go to **r**_____ to check in.

2 You're in room 1122. Take the **e**_____ to the 11th floor.

3 I want to buy some presents. Is there a **g**_____ **sh**_____?

4 The **b**_____'s small. There's a shower, but there isn't a bathtub.

5 You can leave your car in the hotel **p**_____ **l**_____.

d Look at the picture. Complete the sentences with *in*, *on*, or *under*.

The book is on the chair.

1 The suitcase is _____ the bed.

2 The laptop is _____ the bed.

3 The lamps are _____ the tables.

4 The boots are _____ the chair.

5 The suitcases are _____ the closet.



e Complete with *at*, *in*, or *on*.

Oh no! The keys are in my car.

1 A Where's your mother? B I think she's _____ the kitchen.

2 A Mike? It's Tim. B Sorry, I can't hear you. I'm _____ a train.

3 A Is John here today?
B No, he's _____ home. One of his children isn't well.

PRONUNCIATION

a Write the words for the sound pictures.

	bike	3	
1		4	
2		5	

b **P p.134–5 Sound Bank** Look at more words with the sounds in **a**, and these sounds:

Practice saying the example words.

c Underline the stressed syllable.

	swea|ter	2 a|rrive	4 clo|set
1	tra|vel	3 re|staurant	5 re|cep|tion

CAN YOU understand this text?

a Jenna and Max are going to New Orleans for the weekend. Read Jenna's tweets and number them 1–6.

A  Our first dinner! 🙂 We're having an amazing dinner in a restaurant in the French Quarter, near the hotel. I love the "gumbo" (a thick fish soup) and the rice and beans.

B  Our last morning! I don't want to go home! 🙁 Maybe I can get a job in New Orleans?

C  We're now at the hotel. Our room's great. There's a balcony and a view of Louis Armstrong Park! I'm taking photos of everything for my blog.

D  We're in the NOMA sculpture garden, looking at Robert Indiana's "Love" scupture. I love it! Then we're going to the river for lunch! 🌞

E  The gumbo was great. We're now lying on our bed watching a football game – the New Orleans Saints and the Tampa Bay Buccaneers. Come on, New Orleans! But Max prefers Tampa Bay...

F  We're waiting for the taxi to arrive and feeling a little nervous! Our flight's at 10:30. Please hurry, taxi driver! New Orleans, here we come!

b Match the photos to the highlighted phrases in the tweets.



CAN YOU understand these people?

10.19 Watch or listen and answer the questions.



Daniel Julie Jayna Rytis Spencer

1 Today Daniel is ____ in New York.
- a seeing a friend
- b visiting a museum
- c doing some work

2 Julie usually wears ____ for work
- a shorts and a top
- b a skirt and a sweater
- c a skirt and a top

3 Jayna would like to live in England because she likes ____.
- a its people
- b its weather
- c its history

4 Rytis's hotel is ____.
- a in a great location
- b not very nice
- c quiet and clean

5 Last night at 10 o'clock Spencer was ____.
- a at home
- b in a hotel
- c in a pub

CAN YOU say this in English?

Check (✓) the boxes.

Can you...?	Yes, I can.
1 talk about what you're doing now	
2 say what you're wearing	
3 say what you would like to do	
4 identify things in a hotel room	
5 ask about facilities in a hotel	
6 say where you were yesterday, last night, etc.	

Go online to watch the video, review Files 9 & 10, and check your progress

11A A new life in the US

Did you decide to go to the US?

Yes, we did. We wanted to live abroad.

G simple past: regular verbs | V regular verbs | P regular simple past endings

1 GRAMMAR simple past: regular verbs

a 11.1 Read and listen to Dominic. Choose a or b.

1 Dominic and his wife wanted to live _____.
a in another country b in another place in their country
2 Duke University offered _____ a job in the US.
a Dominic b Miriam
3 In the beginning, they _____ sure if they wanted to go.
a were b weren't

b 11.2 Listen and match the sentences to photos A–F.

1 We rented a house near the university.
2 We booked our flights. It was a long trip!
3 We invited our friends to a restaurant to say goodbye.
4 We packed seven heavy suitcases.
5 The children didn't want to sleep on the plane. Sacha played with toys and Elena looked at books.
6 When we arrived in North Carolina, we were very tired!



We followed our dream

My wife and I always wanted to live abroad. But Miriam and I both work in the UK – she's a doctor and I'm a designer – and we have two small children, Sacha and Elena. Then an American university, Duke, in Durham, North Carolina, asked Miriam to go and work there for a year. At first, we weren't sure what to do. There were so many questions. What about Sacha's school? What do we do with our house? But finally, we decided to go!



c Look at the highlighted verbs in sentences 1–6 and complete the chart. What letters do you add to the verb to make the affirmative ⊞ past form? How do you make the negative ⊟?

simple past: regular verbs	
present	past
we book	We _____ our flights.
we arrive	We _____ in North Carolina.
they don't want	They _____ want to sleep.

d G p.112 Grammar Bank 11A

e In pairs, ask and answer questions with *Did...?* about the story in **a** and **b**. Answer *Yes, he / she / it / they did.* **OR** *No, he / she / it / they didn't.*

1 / Dominic and Miriam want to live abroad?
2 / Duke University offer Dominic a job?
3 / they invite their friends to their house?
4 / the children want to sleep on the plane?
5 / Sacha play with toys on the plane?
6 / Elena play with Sacha?

Did Dominic and Miriam want to live abroad?
Yes, they did.

2 PRONUNCIATION regular simple past endings

a 11.4 Listen and repeat the sounds and sentences.

d dog	We arrived in North Carolina. Sacha played with toys.
t tie	We booked our flights. Elena looked at books. We packed seven heavy suitcases.
/ɪd/	We rented a house near the university. We invited our friends to a restaurant.

b 11.5 Listen and repeat the sentences in **1b**.

c Cover the sentences. Look at photo A and say the sentence. Do the same for photos B–F.

3 SPEAKING

a Work with a partner.

A Make ⊞ or ⊟ true sentences about you with the phrases below. Add more information.

B Check (✓) the things your partner did and cross out (✗) the things he or she didn't do.

this morning	listen to the radio
	walk to work / school
	arrive late at work / school
last night	call a friend
	watch TV
	study English
last weekend	play a sport or a game
	cook lunch or dinner
	help in the house

I listened to the radio this morning in the car.

I didn't walk to work.

b Change roles.

c Work with a new partner. Ask and answer about his or her old partner.

Did Anna listen to the radio this morning?

Yes, she did. She listened to it in the car.

Did she walk to work? *No, she didn't.*

4 READING & LISTENING

a 11.6 Read and listen to part of Dominic's blog about their life in the US. What did they like about the US? What was a problem for them?

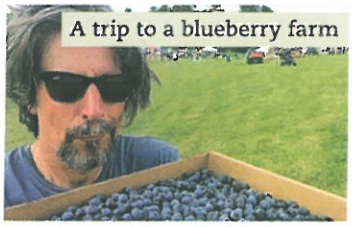


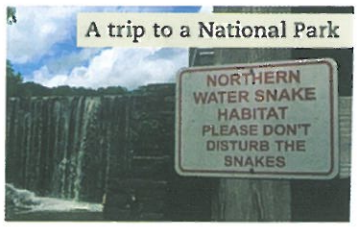
We want to go back to _____!

At first living in the US was very difficult. We missed our friends and family and we didn't like the food. It was difficult to find good chocolate. We also needed to rent a car. In London, we don't drive, but in Durham, not many people walk or use public transportation!

But we soon started to enjoy it. Our house was nice, and near a big park. Sacha liked his school, especially his music teacher, who played the trumpet! He worked hard and his teachers were very happy with him.

b 11.7 Listen to the rest of the blog. Complete the title in **a** with *the UK* or *the US*.





c Listen again and correct the information.

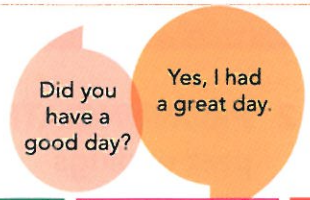
1 Miriam wasn't very happy at work.
2 Dominic worked in an office.
3 Life in the US was very expensive.
4 The children learned to play tennis.
5 The people in Durham weren't very friendly.
6 The National Parks were similar to English parks.
7 At the blueberry farm they listened to classical music.
8 They stayed in Durham for two years.
9 They returned to England because they missed their life there.

d Do you know anyone who lived or studied in another country? Where were they? Was it a good experience?

WORDS AND PHRASES TO LEARN 11A

p.132 Listen and repeat the words and phrases.

11B How was your day?



G simple past irregular verbs: *get, go, have, do* V verb phrases with *get, go, have, do* P sentence rhythm

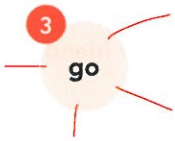
1 VOCABULARY verb phrases with *get, go, have, do*

a Complete the verb phrases.

to bed breakfast a coffee dinner ~~a flight~~ home homework housework lunch a nice day out to school a soda ~~a taxi~~ ~~up early~~ yoga









b 11.9 Listen and check.

c Test a partner. **A** (book open) say a phrase from the list. **B** (book closed) say the phrase with the correct verb.

a flight → *get a flight*

2 LISTENING

a 11.10 Ben was in Washington, D.C. for the day on business. He arrived home in New York City at 4:00 p.m. Listen to the conversation with his daughter, Linda. Check (✓) the places where she says she was during the day.

- ☐ at home
- ☐ in a museum
- ☐ in a shopping mall
- ☐ in a restaurant
- ☐ in a café
- ☐ at school

b Listen again and read the conversation. Complete the missing words.

c 11.11 What do you think the noise is? Listen and check.



B Hi. I'm back. Linda! What are you doing at [1]h_____?
L Hi, Dad. You're really early.
B Yes, I got an early [2]fl_____.
L How was your day?
B My day was fine. But what about your day? Why aren't you at school?
L We didn't have [3]cl_____ today. We went to the [4]A_____ Museum of Natural History in the morning. It was great. And then we had [5]l_____ in the café there.
B Why didn't you go to school this afternoon?
L We had a [6]fr_____ afternoon. I stayed at home.
B What did you do?
L I did my [7]h_____. I had a lot of work.
B Good girl. When are your exams?
L They're next [8]w_____.
B Where's your [9]m_____?
L She went out. I think she went [10]sh_____.
B What's that?
L What?
B That noise.

3 GRAMMAR simple past irregular verbs: *get, go, have, do*

a Read the conversation in **2b** again. Complete the chart.

simple present	simple past
I get	I _____ an early flight.
We go	We _____ to the American Museum of Natural History.
We have	We _____ lunch in the café.
I do	I _____ my homework.

b 11.12 Listen and check. Then repeat the simple past sentences.

c G p.112 Grammar Bank 11B

4 PRONUNCIATION & SPEAKING
sentence rhythm

a 11.14 Listen and repeat the questions and answers. Copy the rhythm.

A **What time** did you **get up**?
B I **got up** at **7:30**.
A Did you **have breakfast**?
B **Yes**, I **did**.
A **What** did you **have**?
B I **had toast** and **coffee**.
A **What** did you **do then**?
B I **went** to **work**.

b Communication Your day p.81 Interview a partner about yesterday.

5 READING

a *Life in a Day* is a movie produced by Ridley Scott. Read the introduction to the article. What did a lot of people do on July 24th?

b 11.15 Look at the photos with the article. Read and listen to the rest of the article. Complete captions 1–5.

c Read the article again. Then answer the questions with a partner.

1 What normal things did people do on July 24th?
2 What unusual things did they do?

d Cover the article. Can you remember the past tense of these verbs?

do get up go have open wash work

e Complete the sentences with a verb from **d**.

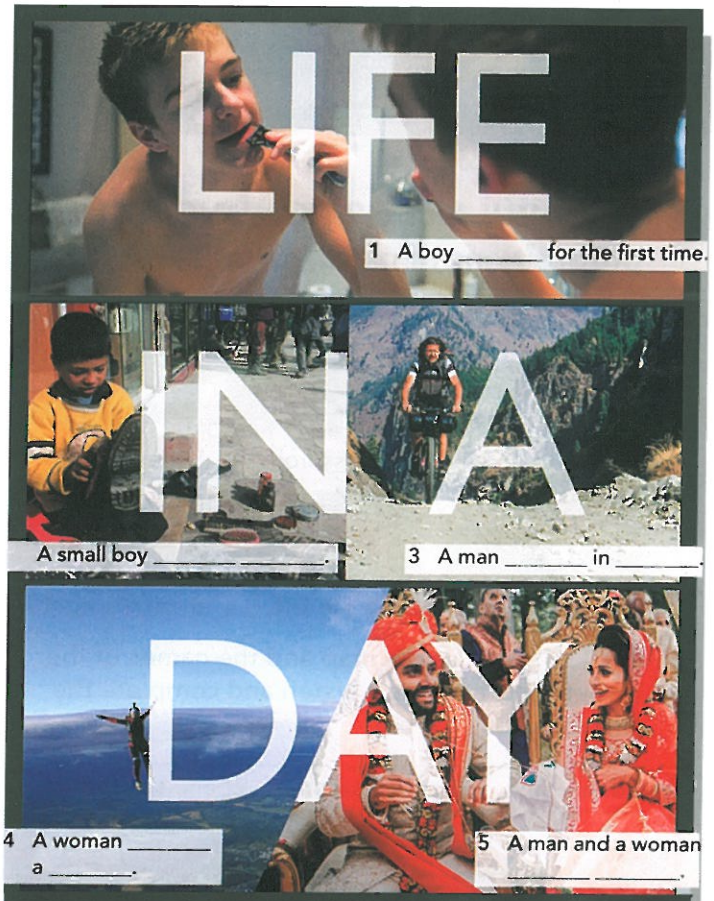
1 The children _____ at 7:45 this morning and they were late for school.
2 I was very happy when I _____ my birthday present. It was exactly what I wanted!
3 I _____ my English homework on the bus yesterday.
4 I _____ very hard today. I'm really tired!
5 Last summer we _____ to Turkey on vacation. We were very lucky – we _____ fantastic weather.
6 A Is this a new car?
B No, it's two years old, but I _____ it this morning!

6 WRITING

W p.87 Writing A blog post Write about what you did yesterday.

WORDS AND PHRASES TO LEARN 11B

p.132 Listen and repeat the words and phrases.



WE ASKED PEOPLE AROUND THE WORLD TO FILM THEIR LIVES. WE GOT 4,500 HOURS OF VIDEO FROM 102 COUNTRIES. ALL OF IT WAS FILMED ON THE SAME DAY – JULY 24TH.

Early in the morning in the US, a baby opened his eyes and looked at his mother. "Isn't he pretty?" she asked the camera. Around the world, people got up, and washed, and had breakfast. A 15-year-old boy shaved for the first time. He didn't enjoy it! A small boy kissed his mother on her birthday.

July 24th was a Saturday, so a lot of people didn't go to work. They relaxed and went to the park with their family, or went shopping. But other people worked hard, or cooked and cleaned. Some children played – but others worked. One small boy cleaned shoes on the street. One woman went to the hospital for an operation. Another woman waited all evening to talk to her husband on Skype. He was a soldier thousands of miles from home.

For some people, July 24th was a special day. A man arrived in Kathmandu. He was on a bicycle trip around the world. A woman did an incredible skydive. An unemployed man got his first job. A boy who was in college went home to see his father for the first time in three years. Another man asked his girlfriend to marry him. A man and a woman got married and had an incredible party.

This beautiful movie shows us life around the world in the 21st century. Watch it! It's free on YouTube.

EPISODE 6

Practical English Is there a bank near

asking for and giving directions | V prepositions of place | P sentence rhythm and polite intonation

1 VOCABULARY & PRONUNCIATION

prepositions of place; sentence rhythm and polite intonation

a 11.17 Listen and repeat the words and phrases.



1 next to 2 across from 3 between



4 on the corner 5 on the left 6 on the right

b 11.18 Look at the map and the names of the streets and buildings. Listen and complete the places A–D.

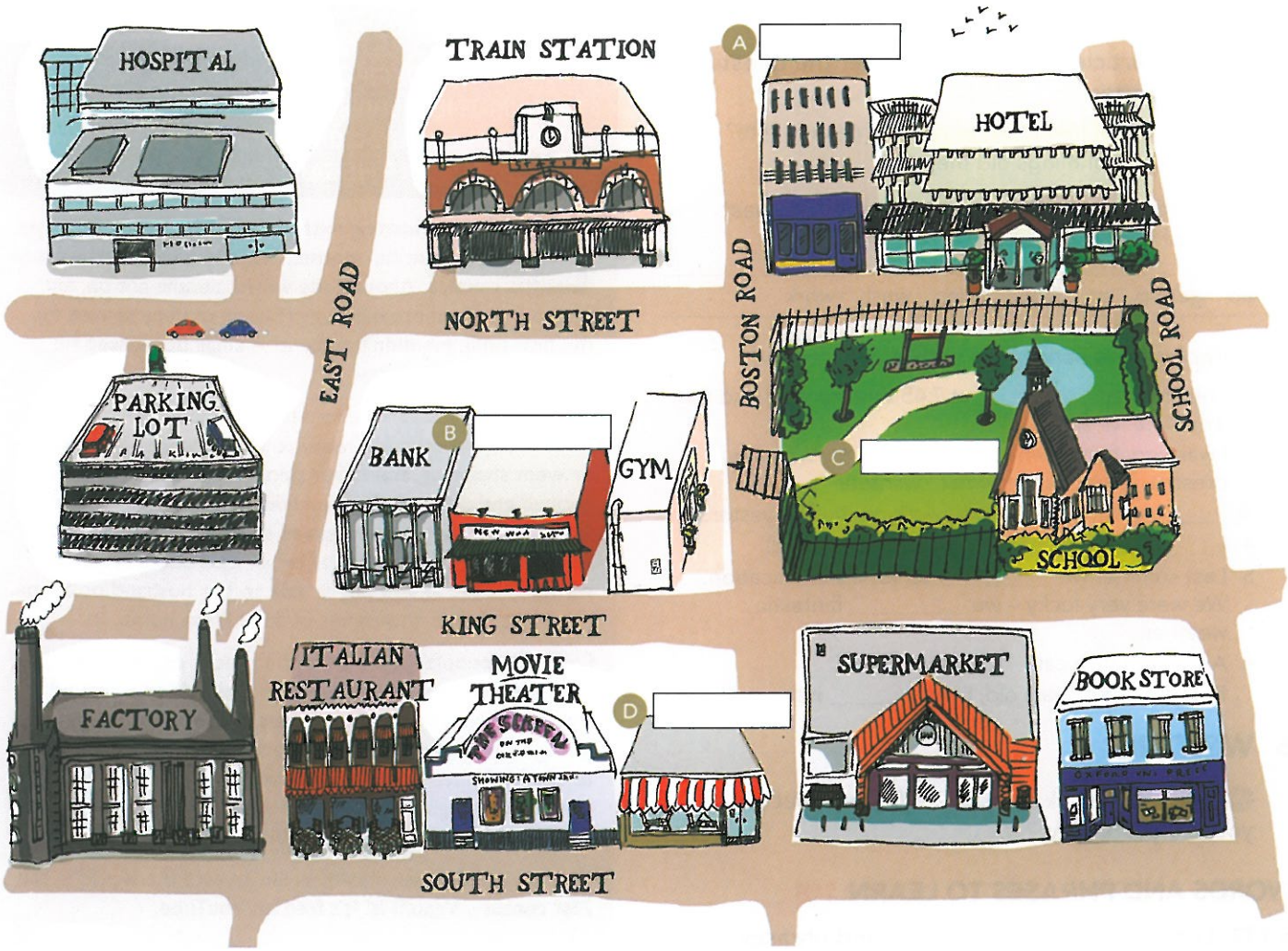
coffee shop Chinese restaurant phone store park

c 11.19 Listen and repeat the conversation. Copy the rhythm and polite intonation.

A **Excuse** me. Is there a **bank near here**?
B **Yes**, there's **one** on the **corner** of **King Street** and **East Road**.
A **Thank you**

d Practice in pairs. Choose places on the map.

Excuse me. Is there a...near here?
Yes, there's one on...

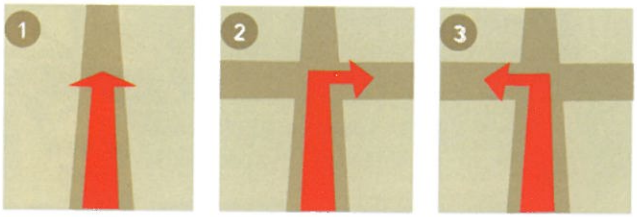


here?

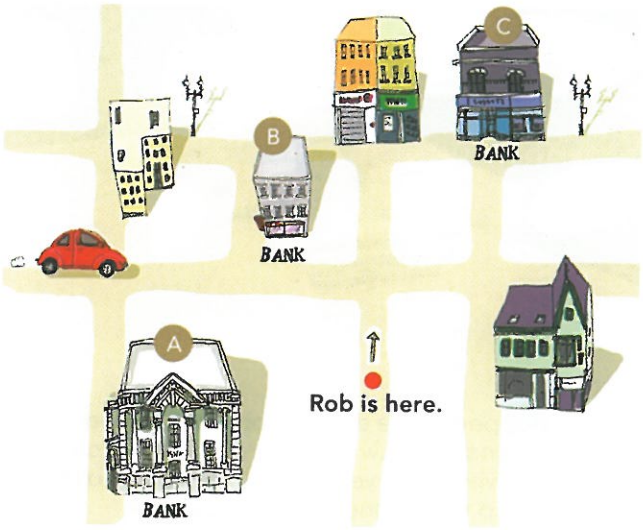
2 ASKING FOR AND GIVING DIRECTIONS

a 11.20 Match the words and pictures. Listen and check. Listen again and repeat.

A Turn right. B Turn left. C Go straight ahead.



b 11.21 Rob needs to take out some money. He's looking for a cash machine. Watch or listen. Which bank does he go to, A, B, or C?



Rob Excuse me. Is there a cash machine near here?
Woman Yes. There's one at Barclays Bank.
Rob Sorry, where is that?
Woman Turn left and go straight on. Then turn right and it's on the right.
Rob Thanks very much.
Woman You're welcome.

c In pairs, practice the conversation in **b**.

d 11.22 The ATM isn't working. Watch or listen to Rob asking for more directions. Which bank does he go to now?

e **Communication** Excuse me. Can you help me? A p.81 B p.85 Practice asking for directions.

3 WHERE'S JENNY'S HOTEL?



a 11.23 Watch or listen to Rob and Jenny on the phone. Why is he calling her?

b Watch or listen again. Complete the information about Jenny's hotel.

Hotel [1] Indigo, [2] _____ Street. It's near Paddington [3] _____. Get the Heathrow Express train from the [4] _____ to Paddington. It only takes about [5] _____ minutes.

DIRECTIONS: Turn [6] _____ when you leave the station. Then go [7] _____ for a bit and turn [8] _____ into London Street. The hotel's [9] _____ Norfolk Square.

4 USEFUL PHRASES

11.24 Listen and repeat the useful phrases.

Is there a cash machine near here?
Thanks very much.
You're welcome.
I don't believe it!
Excuse me, this cash machine isn't working.
It only takes about 15 minutes.
Turn left when you leave the station.

American and British English

across from = American English
opposite = British English

ATM = American English
cash machine = British English

straight ahead = American English
straight on = British English

turn on London Street = American English
turn into London Street = British English

Go online to watch the video and review the lesson

12A Strangers on a train

Where did he see her? He saw her on the train.

G simple past: regular and irregular verbs | V regular and irregular verbs | P irregular verbs

1 VOCABULARY & PRONUNCIATION
regular and irregular verbs

a Take the Verbs quiz with a partner.

VERBS QUIZ

1 Look at the **regular verbs** and answer the questions.

arrive ask close exchange finish look move open start stop talk wait

a Which verb doubles the final consonant before the *-ed* ending?
b Which four verbs only add *-d*?
c In which two verbs is the *-ed* ending pronounced /ɪd/?

2 Match the simple past of the **irregular verbs** to the verbs.

wrote bought sent sat left said told saw

buy	_____	send	_____
leave	_____	sit	_____
say	_____	tell	_____
see	_____	write	_____

b 12.1 Listen and repeat the verbs in the quiz in the past tense.

c 12.2 Cover the quiz. Listen and say the verb in the past tense.

1 *say* (*said*)
2 *tell* (*told*)

2 READING & LISTENING

12.3–12.4 **Read and listen to the story. In pairs, ask and answer the questions after each part.**

Strangers on a train



12.3 Part 1

When the train stopped at the station, I opened my eyes and looked out of the window. I saw a woman on the platform. She was tall and blond with blue eyes. The train moved and I closed my eyes. It was 4:00 p.m. and the train was full.

"Excuse me. Can I sit here?" I opened my eyes again. It was the tall, blond woman.

"Sure," I answered. She sat down next to me. There was a nice smell. Chanel No. 5. I started to listen to music on my phone.

"I love Chopin."

"Sorry?" I said.

"You're listening to Chopin. I love classical music." She smiled. Her eyes were very blue.

We talked about music until the train arrived at Paddington Station. "Would you like a cup of coffee?" she asked me. I looked at my watch. "OK," I said. "I have time."

1 Where did the man first see the woman?
2 What was the woman's perfume?
3 What did they talk about?
4 What did the woman invite him to do when the train arrived?

12.4 Part 2

We bought two coffees at the station café. We sat down.

"My name's Olivia," she said.

"I'm David. I'm from Chicago. Nice to meet you. What do you do?" I asked.

"I work in property – flats and houses. What do you do?"

"I work for Citibank."

"That's interesting!" said Olivia. "Do you live in London?"

"Yes, but I'm new here. I moved to London last month. I have a flat in Chelsea."

"Wow! That's an expensive part of London!"

I looked at my watch. "Time to go. I have a tennis lesson this evening."

"I can drive you home," she said. "I live near Chelsea." I told her my address.



5 What's Olivia's job?
6 What's David's job?
7 Where do they live?
8 Why did David give Olivia his address?

Glossary
property land and buildings

3 GRAMMAR simple past: regular and irregular verbs

a Read the conversations and circle the correct form.

1 A Where did you **go / went** on Saturday?
B I **go / went** clothes shopping.
A What did you **buy / bought**?
B I **buy / bought** a new jacket.
A **Did / Was** it expensive?
B No, it **didn't / wasn't**.

2 A What **did you do / did you** last night?
B I **was / went** to the movies. I **see / saw** a new Japanese movie.
A **Did / Was** you **like / liked** it?
B No, I **didn't like / didn't liked** it very much. It **was / were** very slow.

b 12.5 Listen and check.

c G p.114 Grammar Bank 12A

d With a partner, retell Parts 1 and 2 of the story. Use the questions to help you.

- How did David meet Olivia?
- What did they talk about?
- What happened at Paddington Station?
- How did David get home from the station?

4 VIDEO LISTENING Strangers on a train



a 12.9 Watch or listen to *Strangers on a train* Part 3. Answer the questions.

1 What kind of car did Olivia have?
2 What did she have two tickets for?
3 Where did she want to meet him? What time?





b 12.10 Watch or listen to *Strangers on a train* Part 4. Answer the questions.

1 What time did David arrive at the concert hall?
2 What happened at 7:45? What did David do?
3 What did David do when the concert finished?
4 What did he do after that?
5 Why do you think Olivia didn't come to the concert?
6 What do you think David saw when he opened the door?

c 12.11 Watch or listen to Part 5, the end of the story. Do you think it was a good ending?

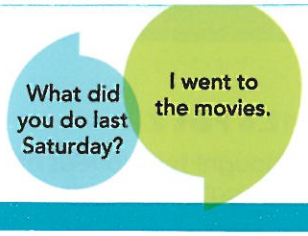
American and British English

American English	British English
apartment	*flat*
parking lot	*car park*
call (v.)	*phone (v.)*

WORDS AND PHRASES TO LEARN 12A

p.132 Listen and repeat the words and phrases.

12B Review the past



G simple past review | V review of past verb forms | P review of vowel sounds

Play the game in groups of three or four.

1 Say five things you did yesterday morning.

2 What did you do on your last summer vacation?

3 Ask your group three questions with *Where were you yesterday at...?*

4 *be, have,* or *do*? Which verb do we use with each expression?

_____ a good day _____ tired _____ housework
_____ hungry _____ homework _____ lunch

Make three ⊞ or ⊟ sentences about yesterday with three different phrases.

12 Did you go shopping last week? Where? What did you buy?

13 What was the last movie you saw? When and where did you see it? Did you like it?

14 Which verb is irregular? What's its past form?

book go pack stay

Make two ⊞ or ⊟ sentences about your last vacation with two different verbs.

15 Which verb has a different vowel sound?

painted rained said waited

Make a sentence with each verb.

16 What time did you get up this morning? Were you tired?

17 When is your birthday? What did you do on your last birthday?

18 When was the last time you talked to a stranger? What did you talk about?

19 Complete the verb in each phrase. What's the past tense of each verb?

b_____ new clothes
s_____ "sorry" to somebody
s_____ a movie

When was the last time you did each thing?

27 Did you play any sports or exercise last week? What did you do?

28 Choose a day last week. Ask your group three questions with *On _____day, did you...?*

29 Complete the verb in each phrase. What's the past tense of each verb?

s_____ a message
u_____ a laptop
wr_____ an email

When was the last time you did each thing?

30 Which verb has a different vowel sound?

bought saw talked worked

Make two sentences about last Friday with two different verbs.

RULES

Throw a dice. When you land on a square, answer the question.
Green and **pink** squares are "group" questions. Answer them together.
You can't make the same sentence that another player has made before.
The first person who answers question 30 is the winner.



5

In which verb(s) is the *-ed* ending pronounced /ɪd/?

hated liked loved wanted

Make two sentences about when you were a child with two different verbs.

6

What did you have for breakfast this morning? Where did you have it?

7

What's the last big city you visited?

8

When was the last time you bought a souvenir? What was it?

9

Complete the verb in each phrase. Make a ⊞ or ⊟ sentence about yesterday with each verb.

d_____ housework
g_____ up in the morning
h_____ a nice evening
w_____ for a bus

10

In which verb(s) is the *-ed* ending pronounced /t/?

cooked needed packed watched

Make two sentences about last night with two different verbs.

11

What did you do last Saturday?

20

Match a verb from 1 to one with the same vowel sound in 2.

1 changed started relaxed
2 traveled parked played

Choose one pair of verbs. Make two sentences.

21

Did you get a bus or a train last week? Where to?

22

How many hours of TV did you watch yesterday? What shows?

23

How did you come to class today? Were you late?

24

Which verb can't you use with the **bold** noun?

cook / drink / have	**dinner**
eat / have / want	**a coffee**
buy / travel / want	**new shoes**

Make ⊞ or ⊟ sentences about last week with three of the phrases.

25

Which verb has a different vowel sound?

did liked listened lived

Make a sentence with each verb.

26

Where did you have lunch last Sunday? Who with?

Go online to review the lesson

11&12 Review and Check

GRAMMAR

Circle a or b.

_____'s your name?
a Who b What

1 They _____ English at school.
a studyed b studied

2 _____ the movie?
a Did you like b Liked you

3 He _____ late yesterday.
a doesn't work b didn't work

4 What time _____?
a did they arrive b did they arrived

5 I _____ to Canada last year.
a was b went

6 I _____ the homework last night.
a didn't do b didn't

7 What time did you _____ this morning?
a get up b got up

8 We _____ lunch at a great restaurant on Sunday.
a haved b had

9 Where _____ on vacation?
a did you go b you did go

10 A _____ the movie good?
B Yes, fantastic.
a Did b Was

11 I liked the jacket, but I _____ it.
a didn't buy b didn't bought

12 A What time _____ to bed last night?
B At 10:15.
a did you went b did you go

13 Alicia _____ to Mexico City last month.
a goes b went

14 Cho _____ to class yesterday.
a didn't come b didn't came

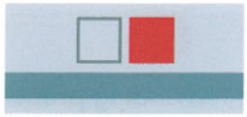
15 What time _____?
a finished the concert
b did the concert finish

VOCABULARY

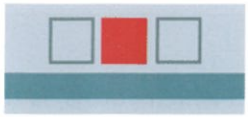
a Write the words or phrases.



across from



1 _____



2 _____



3 _____ the _____



4 _____ the _____



5 _____ the _____

b Write the past tense of the verbs (regular or irregular).

ask *asked*	help _____	sit _____
buy _____	leave _____	start _____
carry _____	miss _____	stay _____
change _____	need _____	study _____
cry _____	open _____	talk _____
do _____	say _____	tell _____
have _____	send _____	write _____

a Write the words for the sound pictures.



bike



3 _____

1 



4 _____

2 



5 _____

b P p.134–5 **Sound Bank** Look at more words with the sounds in **a**, and these sounds:





Practice saying the example words.

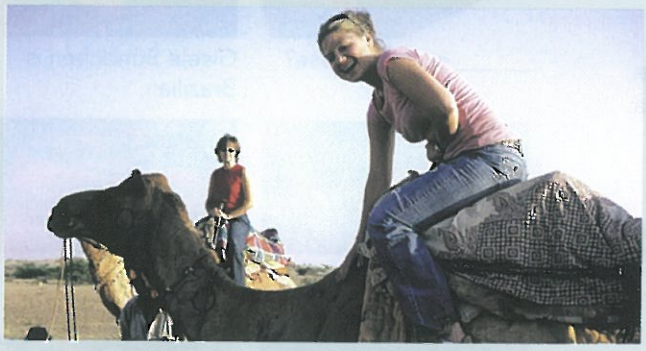
c Underline the stressed syllable.

wea|ther	2 be|tween	4 des|ti|na|tion
1 ex|per|i|ence	3 de|cide	5 ex|change

CAN YOU understand this text?

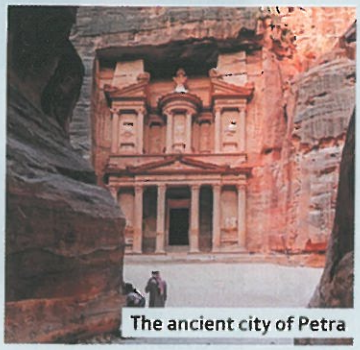
A Unique Culture

I studied for three months at Al-Ahliyya Amman University, in Amman, the capital of Jordan. It was a life-changing experience. Every day was a new adventure – very different from my life in the US. While I was there, I studied US politics in the Middle East, the history of the Arab world, and Arabic language.



People often ask me what my favorite memory is, but it's difficult to answer because there are so many! I loved riding a camel in the Wadi Rum desert and I went on an amazing excursion to Petra. The countryside was beautiful and completely different from where I live in the US. I also enjoyed the unique culture of Jordan. Of course, there were things that I sometimes found difficult, but everybody from Jordan was very understanding and friendly.

My recommendation for people who want to study abroad is to go to a country that is completely different from where you live and to stay as long as you can. I loved learning about another culture and I think studying abroad is a great experience.



The ancient city of Petra

a Read the article about Delaney Morgan, an American student who studied in Jordan. Which three places in Jordan does she mention?

b Read again and mark the sentences **T** (true) or **F** (false).

1 Delaney spent three weeks in Jordan.
2 Her life there was different from her life at home.
3 She didn't learn any Arabic.
4 She has a lot of good memories of Jordan.
5 She stayed in Amman all the time.
6 She didn't like the countryside.
7 The Jordanians weren't always very friendly.
8 She thinks it's good to experience life in another country.

CAN YOU understand these people?

12.13 Watch or listen and answer the questions.



1 Sophie 2 Gina 3 Rozie 4 Chimi 5 Susan

1 Last weekend it ____.
   a was nice weather
   b was Sophie's friend's birthday
   c rained
2 For her last vacation Gina went to ____.
   a Connecticut
   b California
   c Kansas
3 Rozie had a good meal recently at a ____.
   a French restaurant
   b Mexican restaurant
   c Chinese restaurant
4 Chimi isn't very good at ____ directions.
   a understanding
   b giving
   c understanding or giving
5 Susan says there's a café ____.
   a on the right
   b on the left
   c on the corner

CAN YOU say this in English?

Check (✓) the boxes.

Can you...?	Yes, I can.
1 say what you did yesterday, last weekend, etc.	☐
2 ask for and give directions in a town	☐
3 ask questions about the past	☐

Go online to watch the video, review Files 11 & 12, and check your progress

Communication

1B WHERE IS IT? Student A

a Ask **B** questions for your cities.

Where's Izmir?

1 **Izmir** is in Turkey.
2 **Atlanta** is in the United States.
3 **Hanoi** is in Vietnam.
4 **Curitiba** is in Brazil.
5 **Cusco** is in Peru.
6 **Montreal** is in Canada.
7 **Hong Kong** is in China.
8 **Salta** is in Argentina.

b Answer **B**'s questions with a country.

It's in... *I think it's in...* *I don't know.*

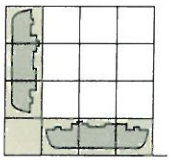
p.8

PE1 HIT THE SHIPS Student A

a Draw five "ships" in **Your ships**.

Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship = three squares

B's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b Try to "hit" **B**'s ships. Say a square, e.g., *H8*. If **B** says *Hit*, check (✓) the square in **B**'s ships. If **B** says *Nothing*, cross out (✗) the square.

H8? *Nothing.* *B7?* *Hit!*

c **B** says a square. Say *Hit* or *Nothing*.

p.10

2A IS SUSHI CHINESE? Student A



_____ sushi Chinese?



Gisele Bündchen is Brazilian.



_____ the Rolling Stones American?



Hyundai cars are Korean.



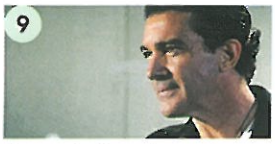
_____ Mount Fuji Japanese?



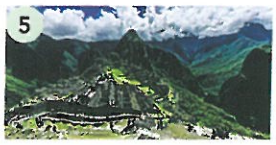
Tacos are Mexican.



_____ Victoria Beckham Canadian?



Antonio Banderas is Spanish.



_____ Machu Picchu Peruvian?



Coke and Pepsi are American.

a Ask **B** about 1–5. Use *Is...?* or *Are...?* Check (✓) if the answer is yes. If the answer is no, write the nationality.

Is sushi Chinese?

b Answer **B**'s question about 6–10.

No, he / she / it isn't. He / She / It's...
Yes, they are.
No, they aren't. They're...

p.13

2B PERSONAL INFORMATION Student A

a Interview **B** and complete **B**'s form.

What's your first name? (*Chris.*)
How do you spell it? (*C-H-R-I-S.*)

Student B

First name	
Last name	
Nationality	
Address	
Zip code	
Age	
Married ☐ Single ☐	
Phone number	home
	cell
Email address	

b Answer **B**'s questions. Use the information in the **YOU** form.

YOU

First name	Alex
Last name	Barrett
Nationality	American
Address	15 Hill Drive, Los Angeles, CA
Zip code	90041
Age	25
Married ☐ Single ☑	
Phone number	home 323-555-0679
	cell 323-555-4198
Email address	abarrett65@mymail.com

p.15

3B HOW MUCH ARE THESE WATCHES? Student A

a Look at your picture. You are a customer. Ask **B** about the missing prices. Use *this / that* for singular objects **OR** *these / those* for plural objects. Write the prices.

How much is this mug? (*It's...*)



b Now **B** is a customer. Answer **B**'s questions with a price.

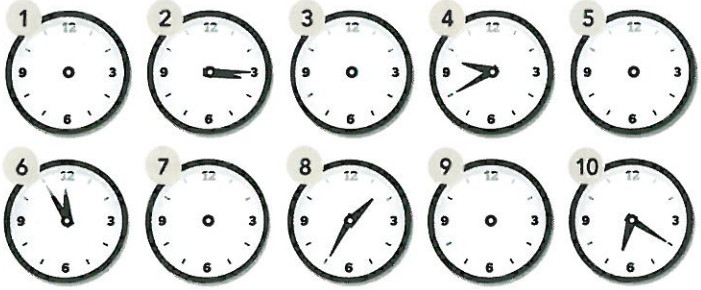
(*It's / They're...dollars.*)

p.21

PE3 WHAT TIME IS IT? Student A

a Ask **B** a question to complete the time on clock 1.

(*Clock 1: What time is it?*)



b Answer **B**'s question about clock 2.

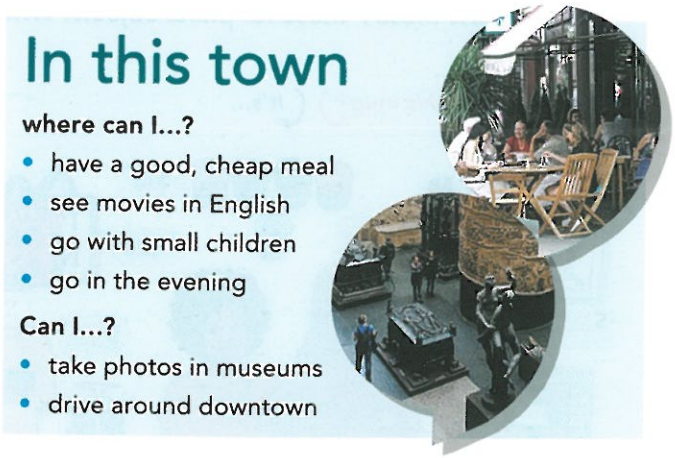
(*It's...*)

c Continue with the other clocks.

p.34

8A I'M A TOURIST. WHERE CAN I...?
Student A

a You are a tourist. **B** lives in this town. Ask **B** your questions.



b You live in this town. Answer **B**'s questions about your town, or a town you know well. p.49

9A THE SAME OR DIFFERENT? Student A

a Say what the woman in picture 1 is doing. **B** says if his / her picture is the same or different. Write **S** or **D**.



b Now listen to **B** describe the person in picture 2. Is your person the same or different? Write **S** or **D**.

c Continue with people 3–8.

d Compare your pictures and check your answers.

p.55

10A IS THERE A TV? WHERE IS IT?
Student A

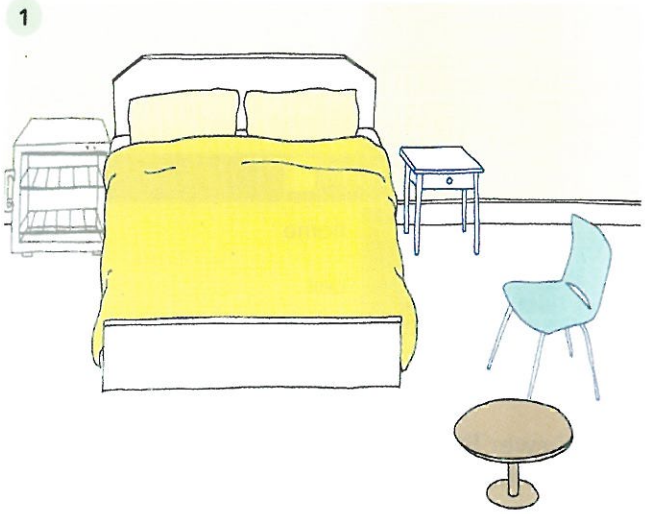
a Look at picture 1. Ask **B** questions about the things in the list for the picture.

books coat sodas keys lamp laptop
newspaper suitcase towels TV

Are there any books? *Is there a coat?*

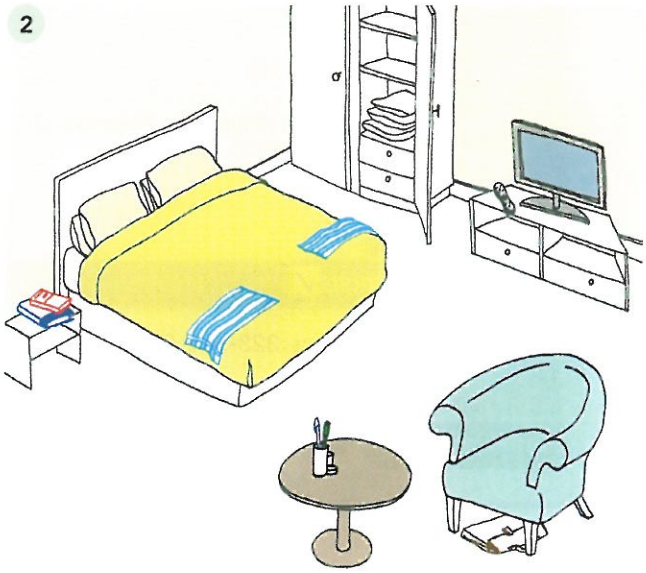
If **B** answers *Yes*, ask *Where are they?* **OR** *Where is it?* Draw the thing(s) in the correct places in picture 1.

1



b Look at picture 2 and answer **B**'s questions.

2



p.61

11B YOUR DAY Students A+B

a What did you do yesterday? Ask and answer the questions with a partner. Write your partner's answers.

What time did you get up yesterday?

I got up at 6:30 in the morning.

YOUR DAY	Your partner
1 What time / get up yesterday?	
2 / take a shower?	
3 / have breakfast? What / have?	
4 / go to work or school? How / get there?	
5 What time / start work or school?	
6 Where / have lunch? / enjoy it?	
7 What time / go home?	
8 / do homework or housework?	
9 What / have for dinner?	
10 / watch TV? What / watch?	
11 What time / go to bed?	
12 / have a good day?	

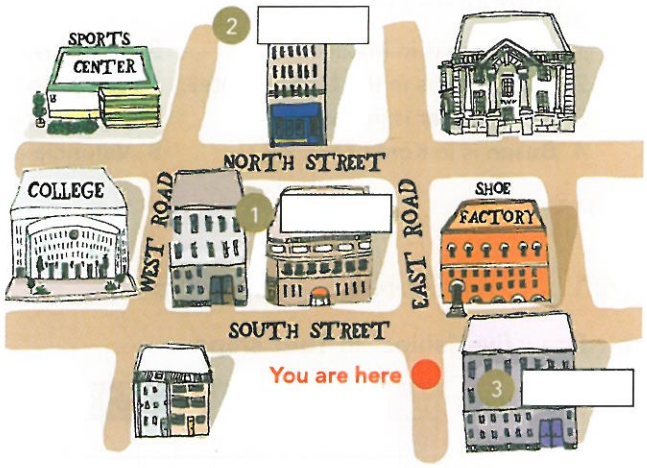
b Change partners. Tell your new partner three things about your first partner.

p.69

PE6 EXCUSE ME. CAN YOU HELP ME? Student A

a Ask **B** for directions to the bus station. Then mark it on the map (building 1, 2, or 3). You begin:

Excuse me. Can you help me? Where's the bus station, please?



b Help **B** when he / she asks you for directions to the college.

Excuse me. ... *Go...*

c Now ask **B** for directions to the Park Hotel and the phone store. Then mark them on the map.

d Give **B** directions to the sports center and the shoe factory.

p.71

3A MEMORY GAME Students A+B

a Look at the photo for 30 seconds.

b Close your book. In pairs, can you remember all the things? *A watch.* *No, two watches, I think.* p.18



1B WHERE IS IT? Student B

a Answer **A**'s questions with a country.

It's in... *I think it's in...* *I don't know.*

b Ask **A** questions for your cities.

Where's Acapulco?

1 **Acapulco** is in Mexico.
2 **Las Vegas** is in the United States.
3 **Manchester** is in England.
4 **Busan** is in Korea.
5 **Osaka** is in Japan.
6 **Santiago** is in Chile.
7 **Riyadh** is in Saudi Arabia.
8 **Valencia** is in Spain.

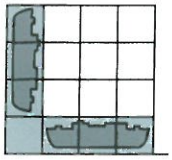
p.8

PE1 HIT THE SHIPS Student B

a Draw five "ships" in **Your ships**.

Your ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										



One ship = three squares

A's ships

	1	2	3	4	5	6	7	8	9	10
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

b **A** says a square, e.g., *H8*. If you have a ship in H8, say *Hit*. If not, say *Nothing*.

H8? *Nothing.* *B7?* *Hit!*

c Try to "hit" **A**'s ships. Say a square, e.g., *B3*. If **A** says *Hit*, check (✓) the square in **A**'s ships. If **A** says *Nothing*, cross out (✗) the square.

p.10

2A IS SUSHI CHINESE? Student B



Sushi is Japanese.



_____ Gisele Bündchen English?



The Rolling Stones are British.



_____ Hyundai cars Vietnamese?



Mount Fuji is Japanese.



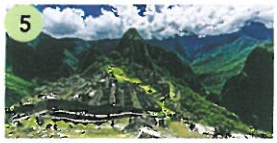
_____ tacos Mexican?



Victoria Beckham is British.



_____ Antonio Banderas Chilean?



Machu Picchu is Peruvian.



_____ Coke and Pepsi British?

a Answer **A**'s question about 1–5.

Yes, he / she / it is.
No, he / she / it isn't. He / She / It's...
Yes, they are.
No, they aren't. They're...

b Ask **A** about 6–10. Use *Is...?* or *Are...?* Check (✓) if the answer is yes. If the answer is no, write the nationality.

Is Gisele Bündchen English?

p.13

2B PERSONAL INFORMATION Student B

a Answer **A**'s questions. Use the information in the **YOU** form.

YOU

First name	Chris
Last name	Lennox
Nationality	American
Address	81 West Street, Bridgeport, CT
Zip code	06605
Age	31
Married ☑ Single ☐	
Phone number	home 203-555-8124
	cell 203-555-0997
Email address	chris71@mac.com

b Interview **A** and complete **A**'s form.

What's your first name? (*Chris.*
How do you spell it? (*C-H-R-I-S.*

Student A

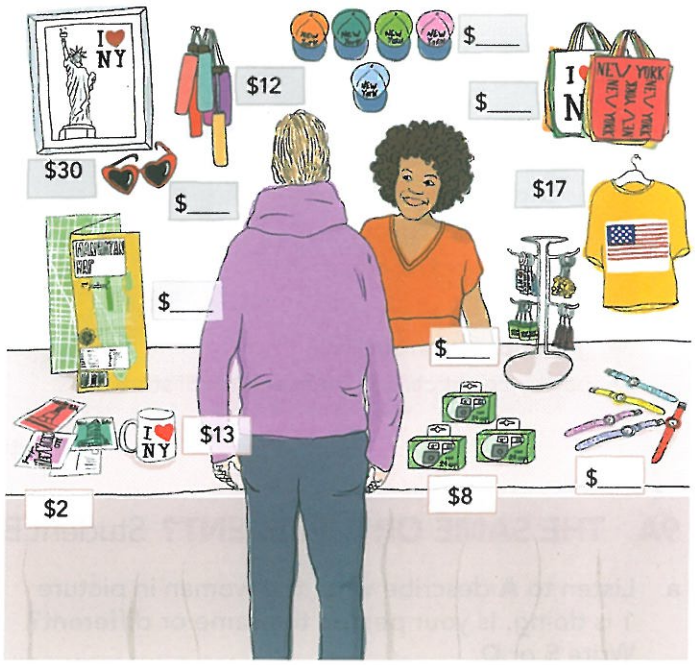
First name	
Last name	
Nationality	
Address	
Zip code	
Age	
Married ☐ Single ☐	
Phone number	home
	cell
Email address	

p.15

3B HOW MUCH ARE THESE WATCHES? Student B

a Look at your picture. **A** is a customer. Answer **A**'s questions with a price.

(*It's / They're...dollars.*



b Now you are a customer. Ask **A** about the missing prices. Use *this / these* **OR** *that / those*. Write the prices.

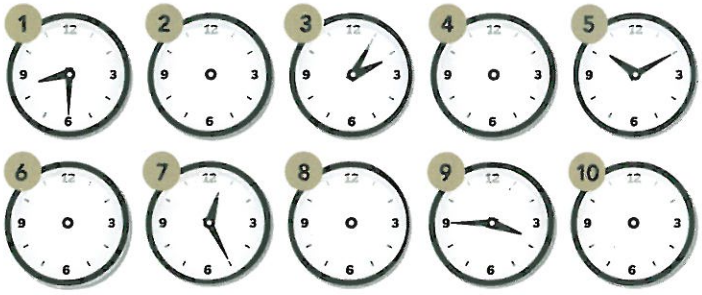
How much is this flag? (*It's...*

p.21

PE3 WHAT TIME IS IT? Student B

a Answer **A**'s question about clock 1.

(*It's...*



b Ask **A** a question to complete the time on clock 2.

(*Clock 2: What time is it?*

c Continue with the other clocks.

p.34

8A I'M A TOURIST. WHERE CAN I...?
Student B

a You live in this town. Answer **A**'s questions about your town, or a town you know well.

b You are a tourist. **A** lives in this town. Ask **A** your questions.

In this town



where can I...?
- go for a nice walk
- go shopping for souvenirs
- park in a parking lot
- eat really good food

Can I...?
- go shopping on Sundays
- pay by credit card in cafés and small stores

p.49

9A THE SAME OR DIFFERENT? Student B

a Listen to **A** describe what the woman in picture 1 is doing. Is your person the same or different? Write **S** or **D**.



b Describe the person in picture 2 to **A**. Say what he / she is doing. **A** says if his / her picture is the same or different. Write **S** or **D**.

c Continue with people 3–8.

d Compare your pictures and check your answers.

p.55

10A IS THERE A TV? WHERE IS IT?
Student B

a Look at picture 1 and answer **A**'s questions.

1



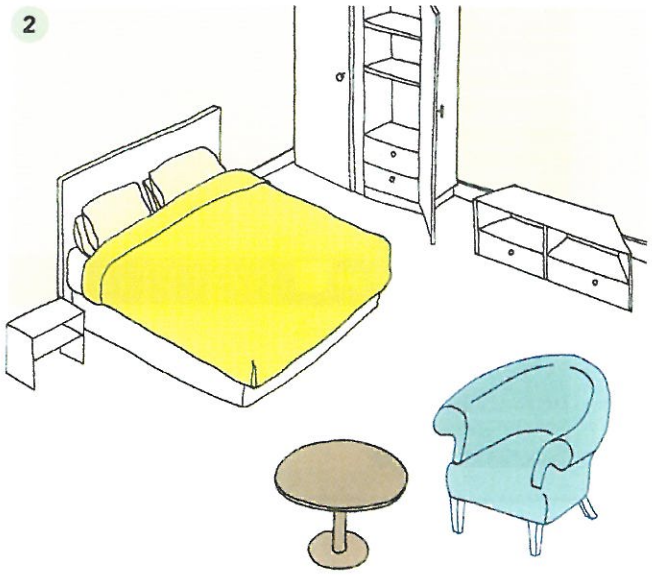
b Look at picture 2. Ask **A** questions about the things below for the picture.

Is there a bag? *Are there any books?*

bag books clock sodas extra pillows laptop pens remote control towels TV

If **A** answers *Yes*, ask *Where is it?* **OR** *Where are they?* Draw the thing(s) in the correct places in picture 2.

2

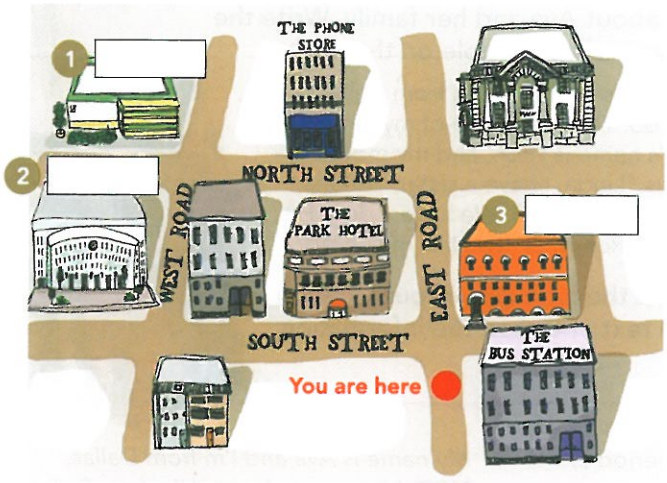


p.61

PE6 EXCUSE ME. CAN YOU HELP ME?
Student B

a Help **A** when he / she asks you for directions to the bus station.

Excuse me. ... *Go...*



b Ask **A** for directions to the college. Then mark it on the map (building 1, 2, or 3). You begin:

Excuse me. Can you help me? Where's the college, please?

c Help **A** when he / she asks you for directions to the Park Hotel and the phone store.

d Ask **A** for directions to the sports center and the shoe factory. Then mark them on the map.

p.71

9B UNDERCOVER BOSS Students A+B



FRIDAY At the end of the week, David says to the workers, "I'm not 'Andy'. I'm David Clarke, your boss." The workers are very surprised. He tells them about his experience and asks them to make some changes. He also helps individual workers and gives the very good ones more money. David thinks going undercover is the only way to really discover what is happening in a company.

p.56

Writing

1 A FORM

a Look at the form. Match each part to a question a–h below.

a ☐ Are you married?
b ☐ What's your home phone number?
c ☐ What's your zip code?
d ☐ How old are you?
e ☐ What's your email?
f 1 What's your name?
g ☐ What's your cell phone number?
h ☐ What's your address?

CREDIT CARD Application form

1 First name

Last name

Title: Mr. ☐ Ms. ☐ Mrs. ☐

2 Age

3 Married ☐ Single ☐
Divorced / Separated ☐

4 Address

5 Zip code

6 Email

Phone number 7 home

8 cell phone

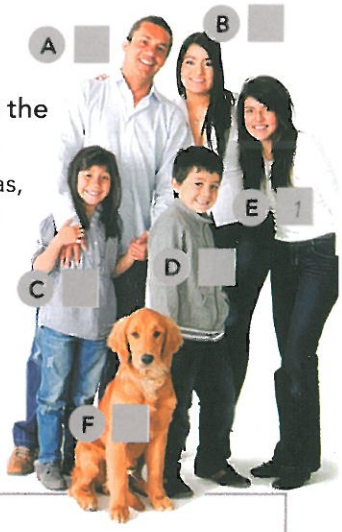
b Complete the form for you. Check (✓) your title, too.

Titles
Mr. = a man, Ms. = a woman,
Mrs. = a married woman

Capital letters
Adam Davis **NOT** ~~adam davis~~
245 Green Street **NOT** ~~245 green street~~
London **NOT** ~~london~~
Miami, Florida **NOT** ~~miami, florida~~

p.15

2 A POST ABOUT A PHOTO



a Read about Ava and her family. Write the numbers of the people on the photo.

My name is [1]Ava and I'm from Dallas, Texas, in the US. This is a photo of my family. My father's name is [2]Ron, and my mother's name is [3]Linda. I have a sister, [4]Ariana, and a brother, [5]Will. We have a dog. His name is [6]Rocky. Do you like my photo?

b Look at the highlighted punctuation in the text and read the information box.

Punctuation

period (.)	*My name is Ava and I'm from Dallas.* **NOT** ~~*My name is Ava and I'm from Dallas*~~
comma (,)	*I have a sister, Ariana, and a brother, Will.*
question mark (?)	*Do you like my photo?*
apostrophe (')	*I'm from Dallas.* **NOT** ~~*Im from Dallas.*~~ *My father's name…* **NOT** ~~*My fathers name…*~~

c Post a photo of your family and write about it. p.25

3 A COMMENT POST

a Read Marcos's comment. Do you like his breakfast?

LET'S CHAT! TODAY'S QUESTION:

Is breakfast important for you? What do you have? Where do you have it?

Mark, Los Angeles, US *7 mins ago*



Breakfast is very important for me! I have fruit, usually an orange or an apple.

Then I have milk, cereal, and a glass of orange juice.

I usually have breakfast at home, but on weekends I have it at a café near my house. I think my breakfast is very healthy.

b Look at the highlighted words. Complete sentences 1–3 with *and*, *or*, or *but*.

1 I eat fish, _____ I don't eat meat.
2 Do you have tea _____ coffee for breakfast?
3 I have a brother _____ a sister.

c Write a comment about your breakfast. What do you have? Is it healthy? Use *and*, *but*, and *or* to connect. p.31

4 AN EMAIL

a Read the email from Lucy. What does she invite Kate to?

From: Lucy Lewis <LL1991@netlink.com>
To: Kate <ksavage@topmail.net>
Subject: Dinner

Hi Kate,

Would you like to come to dinner on Thursday? I'm inviting Nora and Kenji, too.

Can you come at 7:00? After dinner we can watch the game on TV!

See you on Thursday (I hope!).

Lucy

b Now read Kate's answer. Circle the correct phrase.

From: Kate <ksavage@topmail.net>
To: Lucy Lewis <LL1991@netlink.com>
Subject: Re: Dinner

Dear Lucy,

I'd love to come / I'm sorry, but I can't come on Thursday. I have an exam on Friday morning and I need to study on Thursday night.

See you on Thursday. / Maybe see you on the weekend?

Love,

Kate

c Read the information box about emails.

> **Emails**
> **Greetings** *Hi* + name, *Dear* + name,
> **Closings** *Best wishes, Love,* (only family and good friends)
> *See you* (*on Thursday, soon,* etc.),

d Work in pairs. Write an email to your partner on a piece of paper. Invite him / her to do something, e.g., have dinner, come to a party, see a movie, etc. Remember to say when and what time.

e Now exchange emails with your partner. Answer your partner's invitation.

f Give the email to your partner. Read your partner's answer to your email.

p.59

5 A BLOG POST

a Read Eddie's blog. Number the sentences in the correct order 1–7.



A BIG DAY

by Eddie *17 hours ago*

Yesterday was a big day for me. It was the first day of my new job.

☐ After that, I went to my new office. I got a taxi because I didn't want to be late.

☐ I went to bed early, at 9:30. I was really tired, but it was a good day!

1 I got up at 6:30. I usually get up at 8:00 or 8:30, but yesterday I was very excited!

☐ I didn't go out for lunch – I had a sandwich in the office. My colleagues usually do that, so I did, too.

☐ I went home at 5:30. I had a pizza for dinner with my girlfriend. After dinner, we watched TV.

☐ Then I had breakfast. I didn't eat very much because I was a little nervous.

☐ When I arrived, the boss introduced me to the other people in the office. Everybody was very friendly.

b Read the information box.

> **Showing the order of events**
> ***Then***
> Then I had breakfast
> ***After that***
> After that, I went to my new office.
> ***After (+ lunch, dinner, etc.)***
> After dinner, we watched TV.

c What did you do yesterday? Write a blog about your day. Use *then, after that,* and *after breakfast / lunch,* etc., to put the events in order.

p.69

Listening

1.42

Hello. I'm Rob. I'm from London. I'm a journalist. Today I'm in Poland. I'm not on holiday. I'm here for work.

1.45

Hi. I'm Jenny Zielinski. I'm from New York. Tomorrow's my birthday, and my favorite restaurant in New York is Locanda Verde. It's Italian.

1.46

Waiter Locanda Verde. Good morning. How can I help you?
Jenny Hello. A table for tomorrow, please.
Waiter Tomorrow...uh, Tuesday?
Jenny Yes, that's right.
Waiter How many people?
Jenny Three.
Waiter What time?
Jenny Seven o'clock.
Waiter What's your name, please?
Jenny Jenny Zielinski. That's Z-I-E-L-I-N-S-K-I.
Waiter Thank you, Ms., uh, Zielinski. OK. So, a table for three on Tuesday at seven.
Jenny Great. Thanks. Bye.
Waiter Goodbye. See you tomorrow.

2.26

1 **A** Great. OK, see you on Tuesday.
B Yes. Oh, what's your cell phone number?
A It's, uh, 303-555-0415.
2 **A** Thank you. What's your address, please?
B It's 57 Oak Street.
3 **A** Come in...sit down. You're Martin Lee, right?
B Yes.
A And how old are you, Mr. Lee?
B I'm 39...
4 **A** Thank you very much. Uh, one more thing. What's your email?
B It's james85@geemail.com

3.2

What are the top things people look for every day? At number 8, it's...wallets and change purses.

At number 7, umbrellas.

At number 6, bank cards – credit cards or debit cards.

At number 5, phone chargers.

And now for the top four.

At number 4, glasses and sunglasses.

At number 3, pens and pencils.

And at number 2, cell phones.

And at number 1, – yes, that's right – keys. House keys and car keys.

So, try to find a safe place...

3.8

1 Please take out your laptops... All laptops out, please.
2 Please turn off all cell phones and electronic devices.
3 **A** Excuse me. Is this your bag?
B Oh yes! Thank you very much!
4 **A** Hi. My name's Sam Smith. I have a reservation.
B Can I see your passport, please?
A Sure, here you are.
5 **A** OK, Ms. Jones. You're in room 315. Here's your key.
B Thank you very much. Uh, where's the elevator?

3.13

Man Excuse me, Miss. Is this your cell phone?
Woman Oh! Yes, it is. Thank you very much.
Man You're welcome. It's a very nice phone! The new iPhone.
Woman Sorry? Oh yes.
Man A souvenir for your family? A T-shirt is only $25!
Woman OK. A Yankees T-shirt, please.
Man And a mug?
Woman Yes, and a mug!

3.20

1 **Man** *The New York Times*, please.
Woman Here you are.
Man How much is it?
Woman It's two dollars and fifty cents.
2 **Man** An umbrella, please.
Woman For how much?
Man Fifteen euros, please.
Woman Here you are.
Man Thanks.
3 **Man 1** A memory card, please.
Man 2 Two gigs or four?
Man 1 Two, please. How much is it?
Man 2 Nine dollars and forty-nine cents.
Man 1 Is a credit card OK?
Man 2 Sure.
4 **Woman** A one-way ticket to Oxford, please.
Man Thirty pounds twenty p, please.
Woman Here you are.
Man Thank you.

3.25

Assistant Hi. How can I help you?
Jenny Hi. How much is this tuna salad?
Assistant It's seven twenty.
Jenny OK, fine. And this mineral water, please.
Assistant That's nine dollars seventy cents.
Jenny Here you are.
Assistant Thank you. Have a nice day.
Amy Jenny!
Jenny Amy! Hi, how are you?
Amy I'm fine. How are you?
Jenny I'm fine, too.
Amy What's that?
Jenny Oh, just a salad and some water.
Amy You are good! Look, wait for me. We can have lunch together in the park.
Jenny Sure! Great idea.
Amy Can I have a cheese sandwich, a cappuccino, and a brownie, please?

4.11

Marina What a nice card!
Carly Yeah, it's from my family.
M Can I see?
C Sure.
M Who's Paul? Is he your brother?
C Yes, he's my brother and Hayley's his girlfriend.
M How old is Paul?
C He's twenty-nine. No, he's thirty.
M What about Shira? Is she your sister?
C No, Shira's my brother Jerry's wife. And Mia's their daughter.
M Oh yeah, I remember. The baby in the photo on your phone.
C Yes. She's so beautiful.
M So who's Nicole?
C She's my sister.
M Is John her husband?
C No, he's her boyfriend – they aren't married. Maybe one day.
M And how old's Nicole?
C She's twenty-six.
M And who's Buddy?
C He's my dog!
M Oh! What kind of dog is he?

4.13

1 It's a Chevrolet. It's American.
2 It's a Jaguar. It's British.
3 It's a Hyundai. It's Korean.
4 It's a Geely. It's Chinese.
5 It's a SEAT. It's Spanish.
6 It's a Honda. It's Japanese.

5.6

Anna My favorite meal of the day is dinner. I usually have dinner at home, but sometimes I have dinner a restaurant. I usually have meat or fish and vegetables, and if I'm at a restaurant, I have a cup of coffee.

5.7

Will My favorite meal of the day is lunch. I'm always hungry then. I have lunch at work. We have a cafeteria there. I have different things for lunch but always with French fries. I love French fries. Sometimes a burger and French fries, sometimes fish and French fries. I drink water with my lunch, but after lunch I have a coffee, an espresso.

Sarah My favorite meal of the day is breakfast. I usually have it at home, but on Wednesdays I have my yoga class and I have breakfast at a café near the yoga studio. At home I have fruit and an egg, and coffee or tea. But at the café I have a muffin and hot chocolate.

5.15

Taxi driver Where to ma'am?
Eve Hello. To the airport, please.
Taxi driver JFK or Newark?
Eve JFK, please.
Eve Oh dear. The traffic is bad this morning.
Taxi driver Yes. It's terrible. Where are you from?
Eve I'm from Manchester but I live in London. Are you from New York?
Taxi driver No, ma'am, I'm from Puerto Rico.
Eve Oh, do you like New York?
Taxi driver It's a great city, but it's very expensive.
Eve London is very expensive, too. Do you have children?
Taxi driver I have two daughters.
Eve Oh really? I have two sons and a daughter. David and Andrew are in college, and Carla's in high school...
Taxi driver OK. Here we are.
Eve How much is that?
Taxi driver That's $87.50.
Eve Oh. Here's $100. Keep the change.
Taxi driver Thanks. Have a good flight!
Eve I need to hurry. I'm late!
Announcement This is the final call for flight BA641 to London Heathrow. All passengers please proceed to gate B5.

5.30

Amy Hi. Sorry I'm late. What time's the show?
Jenny Don't worry. It's at eight o'clock.
Amy What time is it now?
Jenny It's OK. It's only twenty to eight.
Amy What a great show!
Jenny Yes, fantastic. I'm hungry. Do you want a pizza?
Amy What time is it?
Jenny Um, quarter to eleven.
Amy It's late and I'm tired.
Jenny Come on. I know a really good Italian restaurant near here.
Amy Oh, OK. Let's go.

6.12

I Hannah is a concert planner. She has a son, Kit, who's three years old.
I Hannah, what time do you usually get up?
H I get up at 7:00. But I also get up in the night because Kit usually calls me. I tell him to sleep, but he usually comes into my bed.
I Do you usually feel tired?
H Yes, I always feel tired!
I Do you take a shower or a bath in the morning?
H I turn on the TV for Kit and then I take a bath in five minutes.
I Do you always have breakfast?
H Yes, I need breakfast every day!
I Where do you have it?
H I have it in a café on the way to work.
I What do you have for breakfast?
H I have a coffee and sometimes I have some toast with avocado. It's delicious.
I What time do you go to work?
H The perfect time to leave the house is at 8:00, but we usually leave at twenty after eight.
I Do you usually need to hurry in the morning?
H Yes, always!
I Do you like mornings?
H Yes. I love mornings.
I Why?
H Because I love my job, and I'm happy to go to work!

7.2

I Do you go out on Friday night?
P Yes, my husband Ben and I always go out for dinner or a movie.
I Where do you go?
P We usually go to a nearby sushi restaurant because they have good food there. We sometimes meet friends there, too.
I What time do you get up on Saturday and Sunday?
P On Saturday at 5:00 a.m. On Sunday it depends. At about 9:00?
I What do you usually do on Saturdays?
P I work from 6:00 a.m. to 6:00 p.m. I'm a nurse and hospitals are open on Saturdays. Then after work I go to the supermarket and buy food for the week. In the evening, we usually stay at home and watch TV. We like to watch comedy shows on Netflix.
I Where do you usually have lunch on Sunday?
P With my sister and her family, or sometimes Ben's parents. My sister's husband cooks meat on a grill, and it's really good! He's the cook in the family.
I Are you tired on Sunday evening?
P Yes, because in the afternoon we need to do housework. Cleaning, washing, things like that.
I Do you do the same thing every weekend?
P Yeah – more or less. Except when we're on vacation.
I What's your favorite part of the weekend?
P Friday night, definitely!

7.18

1 **A** Excuse me. Can you answer a few questions?
B Sure.
A Do you like the *Alien* movies?
B I like the first one. It's great. I don't know the others.
A OK, thanks.

2 **A** Do you like the *Alien* movies?
B Yes. They're amazing.
A Do you like Charlize Theron in *Alien: Prometheus*?
B She's OK, but I prefer Sigourney Weaver.

3 **A** Do you like the *Alien* movies?
B No, I hate science fiction movies. I think they're awful.

4 **A** Do you like the *Alien* movies?
B Yes, I love them. And the actors are fantastic.
A Do you like Michael Fassbender?
B I really like him. I think he's great.

5 **A** Do you like the *Alien* movies?
B Sorry, I don't know them.

7.28

Rob Dad!
Henry Rob, hi!
Rob Hi. This is for you.
Henry For me? It's my favorite. Thanks Rob! But why?
Rob For your birthday of course! Happy birthday!
Henry Rob, it isn't my birthday today! My birthday's on the 2nd of July. Today's the 2nd of June.
Rob Oh no!
Henry Don't worry. Come in!

7.30

Jenny Hello?
Rob Hello. Is that, uh, Jennifer Zielinski?
Jenny Yes. Who's that?
Rob This is Rob Walker.
Jenny I'm sorry, who?
Rob Rob Walker. I work for *London 24seven*. We need to talk about your trip to London in March. Uh, you arrive on the 12th of March and you leave on the 19th, is that right?
Jenny I'm really sorry Mr. Walker...uh, Rob, but I'm not at work. Today is a holiday here.
Rob A holiday?
Jenny Yes, you know, it's Thanksgiving. I'm at my parent's house, with my family.
Rob Thanksgiving. Of course. Sorry. We don't have Thanksgiving in England.
Jenny No problem. Listen, call me on Monday at work. No, not Monday, Tuesday.
Rob Tuesday the third of December?
Jenny Yes.
Jenny's mom Jenny! Hurry up!
Jenny Talk to you on Tuesday. Thanks for calling.
Rob Bye.
Jenny Bye.

8.10

1 **A** Excuse me, can I sit here?
B Uh, yes, I think it's free.
A Thanks.

2 **A** Can I help you?
B Do you have this T-shirt in large?
A Just a moment. Sorry, we only have small and medium right now. I can call and see if they have a large in another store?
B No, that's OK, thanks.

3 **A** Are you ready to order?
B Yes, can I have the burger, but with salad, not fries?
A Yes, ma'am, that's fine. And for you, sir?
B The pasta, please.
A And to drink?

4 **A** Hey! You can't sing here.
B Why not?
A Because you need a permit.
B Where can I get a permit?
A You need to go online and look for...

9.6

1 **W** Oh look! An LA Galaxy soccer shirt. It's perfect for Henry!
M Yes, good idea. Oh...it's very expensive.
W Soccer shirts are always expensive. OK. What we can get for Jessica?
M She likes soccer, too.
W Yes, but she never wears soccer shirts. What about this bag?
M I don't know. Does she like bags?
W She loves bags...

2 **W** Emilio, do we need swimming things?
M I can look at their website. Can you see my camera?
W Yes, here it is. Do you want me to put the camera in the suitcase or in your bag?
M In the suitcase, please. OK, here's the page. Yes, it has a swimming pool.
W Great.

3 **W** Good morning. How can I help you?
M I need a car for three days.
W What kind of car are you looking for?
M A small car. It's just for me.
W Front-wheel or all-wheel drive?
M All-wheel drive, please.
W Can I see your driver's license?
M Yes, here you are.

4 **M** Is that a number 13?
W Yes. I think it is. No, it's a 23.
M Another 23? I don't believe it! That's the third one. And no 13.
W Another one's coming now. Let's see. Yes. That's a 13.
M At last!

9.17

Interviewer Hi, Neah. Tell us a little about your experience. Where are you working?
Neah I'm working in a clothes store called Rue21.
Interviewer What kind of clothes does Rue21 have?
Neah Uh, well, clothes for men and women, casual clothes, pants, T-shirts, sweaters, things like that.
Interviewer What do you do every day?
Neah Well, uh, I help the customers find the clothes that they're looking for. It's a big store and it has a lot of things. People sometimes can't see the things that they want.
Interviewer Do you like working there?
Neah Yes, I love it. The people are really nice to me. I'm making a lot of new friends.
Interviewer Is there anything you don't like?
Neah Well, we can't sit down. We're standing up all the time. So that's really hard.

Interviewer But, in general, you're happy?

Neah Oh, yes. And when my internship ends, they say I can work here in the summer. That's great for me. I really like working in a clothes store.

Interviewer What do you wear at work?

Neah We wear clothes from the store.

Interviewer Are the clothes that you're wearing today from Rue21?

Neah Yes, they are!

9.21

Steve Hi, Jenny. What a surprise!

Jenny Hi, Steve!

Steve How are you? You're looking great.

Jenny Thanks. I'm well. How about you?

Steve I'm OK. Hey, it's starting to rain. Would you like a coffee?

Jenny Oh, thanks, Steve, but I have a meeting in an hour.

Steve Oh, come on Jenny. I'd like to talk to you.

Jenny OK. A quick coffee.

Steve Jenny, I'd like to ask you something.

Jenny Yes?

Steve There's an exhibition of Picasso at the MoMA next week. I know you love Picasso. Would you like to come with me?

Jenny Listen, Steve. I'm really busy at work at the moment. Next week isn't a good week for me.

Steve Sure. No problem. Maybe we can meet one evening, when you have more time and...have dinner or see a show?

Jenny Listen, Steve. I don't think it's a good idea. But thanks. Oh, look at the time! I need to go. Let's ask for the check.

10.5

Eric Louisa, time to get up.

Louisa OK. What time is it?

Eric It's six-thirty. Breakfast is at seven.

Louisa Is it a nice day?

Eric Let's see. Louisa, quick! Come here! Look at that!

Louisa What is it?

Eric Look! Over there.

Louisa Where?

Eric There. In the lake. There! Can't you see? There's something in the lake. It's moving. Can you see it now?

Louisa Yes. What is it?

Eric I don't know. Quick, take a photo with your phone.

Louisa I can't see it now. Can you?

Eric No, I can't. I can't see anything now. Let's see those photos, Louisa. Wow! I don't believe it. Look at that...

10.14

D Are you Walter Miller?

W Yes, I am.

D What do you do, Walter?

W I'm a taxi driver.

D And where do you live?

W At 14 Market Street.

D Do you know the suspect, Jason Brown?

W Yes, I know him. He's my friend. We were at school together.

D Where were you yesterday afternoon at 5 o'clock?

W Yesterday at 5 o'clock... I was in my taxi. I was in my taxi all afternoon.

D And at 7 o'clock? Where were you then?

W I was in a restaurant. Pasta Palace.

D Where is it exactly?

W On South Street. Near the station.

D Were you alone?

W No, I was with Jason.

D Were you only with Jason?

W Uh, no. My wife was there. And Jason's wife.

D Jason's wife? She was with you?

W Uh, yes.

D Are you sure?

W Yes...no...I can't remember.

D You can't remember who you were with yesterday? Very interesting...

11.7

Miriam really liked her job – it was very interesting. I worked from home, so I was with the children a lot and I loved it. In general, life was good. It was cheap – cheaper than in the UK. We joined a sports club, where the children learned to swim, and I played a lot of tennis, one of my favorite sports.

The people in Durham were very friendly. They often invited us to their homes. It was easy to meet people at the sports club, or at the university where Miriam worked. And there were so many new places to see! On weekends, we visited some of the beautiful national parks. They were very different from English parks! In one park there was a sign saying "don't disturb the snakes" – Sacha loved it!

I also remember a trip to a country music festival at a blueberry farm. It was fantastic. First we listened to the music, and then we picked a lot of blueberries – they're Elena's favorite fruit. But after that trip she didn't want to eat a blueberry for at least two weeks!

We stayed in Durham for a year. After that we returned to England because my wife's job finished. But we loved our life in the US, and we're thinking of going back there in maybe two or three years.

11.22

Rob Oh ****. I don't believe it. Excuse me, this cash machine isn't working. Is there another one near here?

Man Yeah, there's one in HSBC. Go straight on, turn right. Go straight on for a bit and it's on the left.

Rob Thanks.

11.23

Jenny Hello?

Rob Hi, Jennifer?

Jenny Yes.

Rob This is Rob Walker from London 24/7. I'm phoning to check you got the email I sent you.

Jenny Uh, what was it about?

Rob It was the information about your hotel for next week.

Jenny Just a second. Yes, here it is. Hotel Indigo, London Street. Where is it exactly?

Rob It's very near Paddington Station. You can get the Heathrow Express train from the airport to the station. It only takes about 15 minutes.

Jenny OK, that's great. Can I walk to the hotel from the station?

Rob Yes, it's very near. Can you see it on the map?

Jenny Ah yes, I have it now.

Rob Turn left when you leave the station. Then go straight on for a bit and turn right into London Street. The hotel's opposite Norfolk Square.

Jenny Great.

Rob I can come to the hotel in the morning on your first day. We can walk to the office together.

Jenny OK. See you then.

Rob Bye.

Jenny Bye.

1 GRAMMAR BANK

1A verb *be* (singular): *I* and *you*

1.4 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
+	I am Helen.	I'm Helen.
	You are Tom.	You're Tom.
−	I am not Ellen.	I'm not Ellen.
	You are not Dom.	You aren't Dom.

- *I'm Helen.* **NOT** ~~*i'm Helen.*~~
- *I'm Helen.* **NOT** ~~*Am Helen.*~~

Negative contractions
I am not = I'm not
You are not = You aren't **OR** *You're not*

1.5 Listen and repeat the examples. Then read the rules.

?	+	−
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Mike?	Yes, I am.	No, I'm not.

Word order in questions
+ *I'm in room 2.* *You're Tom.*
? *Am I in room 2?* *Are you Tom?*

1B verb *be* (singular): *he, she, it*

1.22 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
+	I am from the US.	I'm from the US.
	You are from Peru.	You're from Peru.
	He is from Brazil.	He's from Brazil.
	She is from Spain.	She's from Spain.
	It is from China.	It's from China.





- he = man she = woman it = thing

1.23 Listen and repeat the examples. Then read the rules.

	Full form	Contraction
+	I am not from Canada.	I'm not from Canada.
	You are not from Vietnam.	You aren't from Vietnam.
	He is not from Korea.	He isn't from Korea.
	She is not from Japan.	She isn't from Japan.
	It is not from Mexico.	It isn't from Mexico.

Negative contractions
He is not = He isn't **OR** *He's not*

1.24 Listen and repeat the examples. Then read the rules.

?	+	−
Am I in room 2?	Yes, you are.	No, you aren't.
Are you from England?	Yes, I am.	No, I'm not.
Is he from Chile?	Yes, he is.	No, he isn't.
Is she from Turkey?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.

Word order in questions
+ *She's from Argentina.*
? *Is she from Argentina?*
? With *What* and *Where*:
What's your name? Where are you from?
Where's he from?

1A

a Complete with *I'm* or *You're*.



Hello. *I'm* Maria. What's your name?



1 Hi. _____ Tony.



2 Hello. _____ your teacher. _____ in my class.



3 _____ in room 4.



4 _____ in room 3.

b Complete with *I'm not* or *You aren't*.



I'm not Tom. I'm Tony.



1 _____ in room 5. You're in room 4.



2 _____ in room 6. You're in room 7.



3 _____ Marina. I'm Marisa.

c Make questions.

You're Sam. *Are you Sam*?
1 I'm in room 4. _____?
2 You're Silvia. _____?
3 I'm in room 3. _____?

d Complete the conversations. Use contractions where possible.

A Hello. *Are* you Liz? **B** No, *I'm* not. I'm Maria.
1 **A** _____ I in room 8? **B** No, you _____. You're in room 6.
2 **A** _____ you in room 4? **B** No, I _____. I'm in room 5.
3 **A** _____ you Henry? **B** Yes, I _____. Nice to meet you!
4 **A** _____ I in your class? **B** Yes, you _____. I _____ your teacher.

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1B

a Complete with *He's*, *She's*, or *It's*.

A Where's London?
B *It's* in England.
1 **A** Where's Lisa from?
B _____ from Canada.
2 **A** Where's Ankara?
B _____ in Turkey.
3 **A** Where's Mario from?
B _____ from Brazil.
4 **A** Where's Beijing?
B _____ in China.
5 **A** Where's Charles from?
B _____ from England.
6 **A** Where's Maria from?
B _____ from Peru.
7 **A** Where's Toronto?
B _____ in Canada.
8 **A** Where's Carlos from?
B _____ from Mexico.

b Complete with *is*, *'s*, or *isn't*.

A *Is* Ana from Mexico? **B** No, she *isn't*. She *'s* from Spain.
1 **A** Where _____ Osaka? _____ it in Japan?
B Yes, it _____.
2 **A** _____ Mark from the US?
B No, he _____ from Canada.
3 **A** Where _____ she from? **B** She _____ from Rio.
4 **A** _____ Robert from Canada?
B No, he _____. He _____ from England.
5 **A** _____ Lima in Mexico?
B No, it _____. It _____ in Peru.

c Complete the conversations with the correct form of *be*. Use contractions where possible.

A *Are* you from Turkey? **B** No, *I'm not*. I *'m* from Spain.
1 **A** Where _____ Manchester? _____ it in the UK?
B Yes, it _____.
2 **A** Where _____ Alex from? _____ he from Mexico?
B No, he _____. He _____ from the US.
3 **A** Where _____ you from?
B I _____ from Toronto.
4 **A** What _____ your name?
B My name _____ Ana. I _____ from Chicago.
A You _____ from Chicago! I _____ from Chicago, too! It _____ a great city.

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Go online to review the grammar for each lesson

2

GRAMMAR BANK

2A verb *be* (plural): *we, you, they*

2.6 Listen and repeat the **examples**. Then read the rules.

	Full form	Contraction
be +	I am Korean.	I'm Korean.
	You are Brazilian.	You're Brazilian.
	He is Spanish.	He's Spanish.
	She is Turkish.	She's Turkish.
	It is Japanese.	It's Japanese.
	We are American.	**We're American.**
	You are Chilean.	**You're Chilean.**
	They are Peruvian.	**They're Peruvian.**

- *you* = singular and plural





- *they* = men, women, and things

2.7 Listen and repeat the **examples**. Then read the rules.

	Full form	Contraction
be −	I am not Korean.	I'm not Korean.
	You are not Brazilian.	You aren't Brazilian.
	He is not Spanish.	He isn't Spanish.
	She is not Turkish.	She isn't Turkish.
	It is not Japanese.	It isn't Japanese.
	We are not American.	**We aren't American.**
	You are not Chilean.	**You aren't Chilean.**
	They are not Peruvian.	**They aren't Peruvian.**

Negative contractions

We are not = We aren't **OR** *We're not*
You are not = You aren't **OR** *You're not*
They are not = They aren't **OR** *They're not*

2.8 Listen and repeat the **examples**. Then read the rules.

be plural, ? and short answers

?	+	−
Am I in room 2?	Yes, you are.	No, you aren't.
Are you Linda?	Yes, I am.	No, I'm not.
Is he Brazilian?	Yes, he is.	No, he isn't.
Is she from Peru?	Yes, she is.	No, she isn't.
Is it good?	Yes, it is.	No, it isn't.
Are we late?	**Yes, you are.**	**No, you aren't.**
Are you from the UK?	**Yes, we are.**	**No, we aren't.**
Are they Mexican?	**Yes, they are.**	**No, they aren't.**

Word order in questions

+ *They're from Canada.*
? *Are they from Canada?*

2B *Wh-* and *How* questions with *be*

2.18 Listen and repeat the examples. Then read the rules.

Question word(s)	Verb	Subject	
Who	's	Tom?	He's a friend.
What	's	your email?	johng@gmail.com.
Where	are	you from?	I'm from Toronto, Canada.
When	's	the concert?	It's on Tuesday.
How	are	you?	I'm fine, thanks.
How old	is	she?	She's ten.



Word order

+ Subject, verb — *They're American.*
? Verb, subject — *Are they American?*
? Question, verb, subject — ***Where are they from?***

Contractions with question words

We can contract *is* after question words.
What's her name? = What is her name?
Where's he from? = Where is he from?
How's Anna? = How is Anna?
How old's Jan? = How old is Jan?
Don't contract *is* in a question when the last word is a pronoun (*he, she, it,* etc.).
How old is she? **NOT** ~~*How old's she?*~~
Where is he? **NOT** ~~*Where's he?*~~

2A

a Change the **bold** word(s) to a pronoun: *you, he, she, it, we, they.*

Luisa and **Pedro** are from Lima. *They're from Lima.*

1 **Diana and I** are in room 4. _____'re in room 4.
2 **The Taj Mahal** is in India. _____'s in India.
3 Are **Mark and James** in Mexico? Are _____ in Mexico?
4 Where is **Rosa** from? Where's _____ from?
5 **Mira and Rita** are Brazilian. _____'re Brazilian.
6 **Paul** isn't in the hotel. _____ isn't in the hotel.
7 **You and Sara** are in class 2. _____'re in class 2.
8 **Jim and I** are from the US. _____'re from the US.
9 **Honda and Toyota** are Japanese. _____'re Japanese.

b Make ⊞ or ⊟ sentences, or ?. Use *we, you,* or *they.*

Luisa and I / Brazilian ⊞ *We're Brazilian.*
You and Henry / teachers ⊟ *You aren't teachers.*
/ Liz and Tom / in Egypt ? *Are they in Egypt?*

1 Ana and I / Mexican ⊟ _____
2 You, Max, and John / in class 4 ⊞ _____
3 / Mike and Peter / English ? _____
4 / Linda and I / in class 4 ? _____
5 You and Lucy / in class 4 ⊟ _____
6 Lucy and I / on vacation ⊞ _____

c Complete the conversations. Use contractions where possible.

They *aren't* French. They *'re* Spanish, from Madrid.

1 **A** _____ you from the US?
B No, we _____ American. We _____ English.
2 **A** _____ they Mexican?
B Yes, they _____. They _____ from Mexico City.
3 Kareem is from Riyadh. He _____ from Jeddah.
4 Sorry, you _____ in room 20. You're in room 22.
5 **A** _____ your name Maria?
B No, it _____ Maria. It _____ Marta.
6 **A** _____ we late?
B Yes, you _____. It _____ 9:30!
7 I _____ Sara Smith. I'm Sara Simpson.
8 They _____ from New York. They're from Texas.
9 **A** Where's Laura from?
B She _____ from Recife.
A _____ Recife in Brazil?
B Yes, it _____.

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2B

a Complete with a question word.

~~How~~ How old What (x2) When Where (x2) Who (x2)

A *How* are you?
B Fine, thanks. And you?

1 **A** _____'s the concert?
B On Tuesday at 7:30.
A _____ is it?
B Chicago.
2 **A** _____'s your name?
B Jessica.
3 **A** _____ is she?
B She's my friend, Julia.
A _____'s she from?
B Mexico.
4 **A** _____'s your email?
B It's jbl098@yoohoo.com.
5 **A** _____'s that?
B My brother Adrian.
A _____ is he?
B He's 25.

b Order the words to make questions.

are how old you? *How old are you?*

1 she who is? _____
2 what number your cell phone is? _____
3 is where room 4? _____
4 married is Marta? _____
5 your English class is when? _____
6 your number is phone 555-0362? _____
7 is his email what? _____
8 Pedro how is old? _____

c Write questions to complete the conversation.

A *What's your name*? **B** Pedro Guzman.
A [1]_____? **B** Monterrey.
A [2]_____ Monterrey? **B** It's in Mexico.
A [3]_____? **B** pguzman@gmail.com.
A Thanks. [4]_____? **B** 81 8150 9304.
A [5]_____? **B** I'm 19.

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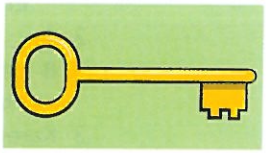
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3 GRAMMAR BANK

3A singular and plural nouns; *a / an*

3.3 Listen and repeat the examples. Then read the rules.

Singular nouns; *a / an*

What is it? It's **a book**. It's **a key**.

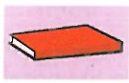



It's **an umbrella**. It's **an ID card**.

- *What is it?* **NOT** ~~*What's it?*~~
- We use *a / an* + singular noun.
- We use *a* + word beginning with a consonant, e.g., *a bag, a phone.*
- We use *an* + word beginning with a vowel, e.g., *an umbrella.*

3.4 Listen and repeat the examples. Then read the rules.

Singular nouns; *a / an*


What is it? It's a book.


What are **they**? They're **books**.


What is it? It's a key.


What are **they**? They're **keys**.


What is it? It's a watch.


What are **they**? They're **watches**.


What is it? It's a dictionary.


What are **they**? They're **dictionaries**.

Spelling rules		
Singular	**Plural**	
1 a bag a vacation	bags vacations	add *-s*
2 a class	classes /ɪz/	add *-es* (after *ch, sh, s, ss, x*)
3 a country	countries	consonant + *y* = *y* -*ies*

the

*Look at **the** board. Open **the** door. Close **the** windows.*

We use *the* + singular or plural nouns, e.g., *the door, the windows.*

3B *this / that / these / those*

3.14 Listen and repeat the examples. Then read the rules.


What's **this**? It's a key.


What are **these**? They're keys.


What's **that**? It's a cat.


What are **those**? They're cats.

- We use *this / these* for things near you (things here).
- We use *that / those* for things that aren't near you (things there or over there).
- *this / that* = singular, *these / those* = plural.
- We also use *this / that / these / those* for people, e.g., *This is my brother. Who are those girls over there?*

this, that, these, those

This, that, these, and *those* are pronouns or adjectives.

***This** is my book.* (= pronoun)

***This** book is very nice.* (= adjective)

here, there, over there


here


there


over there

3A

a Complete the chart.

Singular	Plural
It's a pen.	*They're pens.*
1 _____.	They're phones.
2 It's a watch.	_____.
3 _____.	They're umbrellas.
4 It's a dictionary.	_____.
5 It's a key.	_____.
6 It's a city.	_____.
7 _____.	They're emails.
8 It's a passport.	_____.
9 _____.	They're tablets.

b Write questions and answers.

What is it?  *It's a laptop*.

1 _____?  _____.

2 _____?  _____.

3 _____?  _____.

4 _____?  _____.

5 _____?  _____.

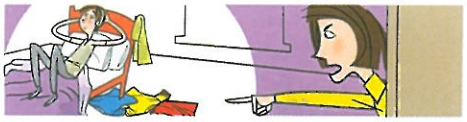
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3B

a Look at the pictures. Complete the sentences with *this, that, these,* or *those*.



This isn't a very good book.



1 Are _____ your T-shirts?



2 _____ are my children.



3 **A** Is _____ your cell phone over there?
B No, my cell phone's here.



4 Look at _____! They're great!



5 Who's _____? Is he your brother?

b Look at the pictures. Circle the correct word(s).



Meg What is *this*/ *that*?
Joe [1] *They're* / *It's* a key chain from New York.
Meg Oh, OK.
Joe And [2] *these* / *those* are sunglasses. [3] *It's* / *They're* great!



Meg Are [4] *these* / *those* mugs?
Joe Yes, [5] *it is* / *they are*. For our coffee. And [6] *that* / *this* is a cap for Joey.
Meg What [7] *'s that* / *are those*?
Joe [8] *It's* / *They're* a T-shirt. It's for you!
Meg Oh...thanks.

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Go online to review the grammar for each lesson

4

GRAMMAR BANK

4A possessive adjectives; possessive 's

4.9 Listen and repeat the examples. Then read the rules.

Possessive adjectives	
I'm from the US.	**My** name is Sara.
You're Canadian.	**Your** name is Kim.
He's from China.	**His** name is Ming.
She's Japanese.	**Her** name is Satoko.
It's a Turkish restaurant.	**Its** name is Kebob Kitchen.
We're from Brazil.	**Our** names are Selma and Luis.
You're Chilean.	**Your** names are Matias and Pia.
They're from Mexico.	**Their** names are Pedro and Maria.

- *your names, our books, their coats* **NOT** *yours names, ours books, theirs coats*
- *its* = for things or animals, e.g.,
  Pizzeria Marco is a good restaurant. ***Its*** *phone number is 212-555-3387.*
  Senegal is in Africa. ***Its*** *flag is red, yellow, and green.*
  Look at that fish! ***Its*** *eyes are yellow.*

It's or its?
It's = it is ***It's*** *a Turkish restaurant.*
Its = possessive ***Its*** *name is Kebob Kitchen.*

4.10 Listen and repeat the examples. Then read the rules.

Possessive 's
This is Jack**'s** car.
Ella is Ben**'s** wife.
Maria is Carlos**'s** sister.
My sister**'s** name is Molly.
This is my parents**'** house.

- We use *'s* after a person to talk about family and things, e.g., *Ann's brother, Jim's car.*
- We use *'* after plural people, e.g., *my brothers' room* (= *two brothers*).

's
*She****'s*** *American. Her name****'s*** *Emma.* (*'s* = *is*)
*Emma is Maria****'s*** *daughter.* (*'s* = possessive *s*)

pronunciation of 's
's usually = /s/, e.g., *Jack's* or /z/, e.g., *Maria's*.
's after a name that ends in s = /ɪz/, e.g., *Carlos's* = /ˈkarlɑsɪz/.

4B adjectives

4.19 Listen and repeat the examples. Then read the rules.

1 An Audi is **expensive**. It's **fast**.
2 An Audi is an **expensive** car. It's a **fast car**.
3 They're **old houses**. My **glasses** are **new**.
4 He's **tall**. She's **tall**, too.



1 We use adjectives after the verb *be*, e.g.,
An Audi is expensive. **NOT** ~~*An Audi expensive is*~~.
2 We use adjectives before a noun, e.g.,
It's a fast car. **NOT** ~~*It's a car fast*~~.
3 Adjectives are the same for singular and plural:
It's an old house. They're old houses. **NOT** ~~*They're olds houses*~~.
4 Adjectives are the same for 🚹 and 🚺.

4A

a Complete with *my, your* (sing.), *his, her, its, your* (pl.), *our,* or *their.*

I'm American. *My* name is William.

1 They're from Vietnam. _____ names are Bihn and Vu.

2 **A** What's _____ name?
B I'm Julia. Nice to meet you.

3 He's Chilean. _____ name is Roberto.

4 It's a good hotel, and _____ restaurant is fantastic.

5 They're Mexican. _____ last name is Romero.

6 I know a very good restaurant in Paris. _____ name is Café des Fleurs.

7 _____ name is Tina. She's Brazilian.

8 Lisa and Amy are American, but _____ husbands are British.

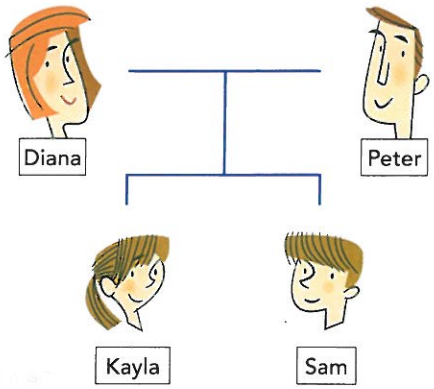
9 **A** We're Jane and Mark Kelley. We have a reservation.
B You're in room 22. This is _____ key.

10 Here are _____ coffees. The cappuccino is for you, the latte is for Tom, and the Americano is for me.

11 I'm Azra, and this is _____ husband, Ahmet.

12 **A** Are those your children?
B No, they aren't. _____ children are over there.

b Write sentences about Sam's family. Use the names and *'s.*



Kayla / Sam *Kayla is Sam's sister.*

1 Peter / Kayla _____

2 Diana / Sam _____

3 Kayla / Peter _____

4 Peter / Diana _____

5 Sam / Peter _____

6 Diana / Peter _____

7 Sam / Kayla _____

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4B

a Write sentences with *It's a / an* or *They're* + adjective + noun.



(great)
It's a great restaurant.



1 (old) _____



2 (black) _____



3 (new) _____



4 (big) _____



5 (expensive) _____



6 (good) _____

b Order the words to make sentences.

blue is bag my *My bag is blue.*

1 beautiful a day it's _____

2 is husband nice very Amy's _____

3 questions difficult they're very _____

4 phone cheap a is this _____

5 photo it's terrible a _____

6 Natsuko teacher is fantastic a _____

7 very is cat old our _____

8 restaurant this good a very isn't _____

9 long it's a exercise very _____

10 is ugly very dog their _____

11 expensive Japanese movie tickets are very _____

12 very this is small room a _____

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5

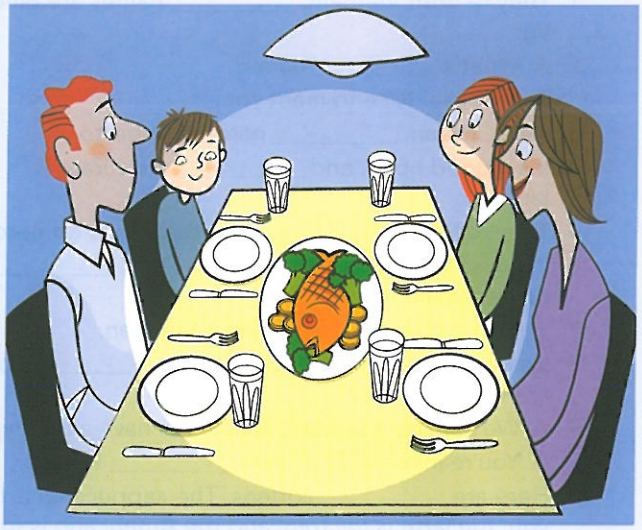
GRAMMAR BANK

5A simple present + and −: *I, you, we, they*

5.5 Listen and repeat the examples. Then read the rules.

+	−
I have cereal for breakfast.	I don't have eggs for breakfast. (*don't = do not*)
You have rice for lunch.	You don't have pasta for lunch.
We have coffee for breakfast.	We don't have tea for breakfast.
They have fish for dinner.	They don't have meat for dinner.

- We use the simple present to talk about present habits (= things we usually do), e.g., *I have coffee for breakfast*, and things that are always true, e.g., *In my country, we eat a lot of rice.*
- Simple present + and − is the same for *I, you* (singular and plural), *we*, and *they*.
- We make − sentences with *don't*, e.g., *We don't have coffee.* **NOT** ~~*We not have coffee.*~~



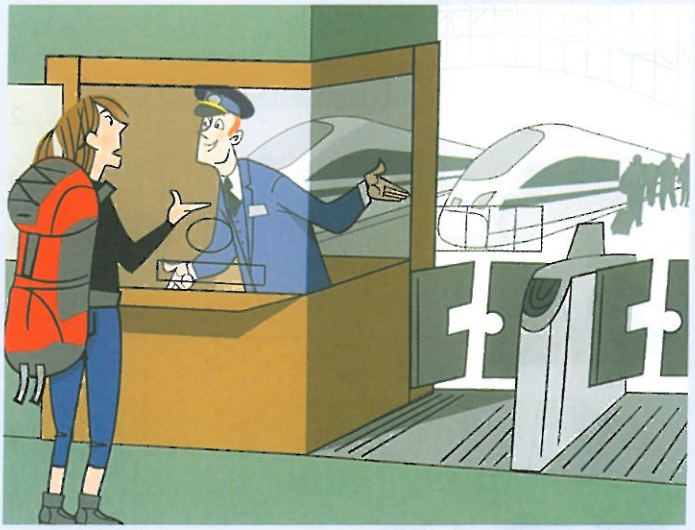
They have fish for dinner.

5B simple present ?: *I, you, we, they*

5.12 Listen and repeat the examples. Then read the rules.

?	+	−
Do I need a ticket?	Yes, you do.	No, you don't.
Do you live near here?	Yes, I do.	No, I don't.
Do we have good seats?	Yes, we do.	No, we don't.
Do they like children?	Yes, they do.	No, they don't.

- Simple present ? is the same for *I, you* (singular and plural), *we*, and *they*.
- We use *do* to make questions: *Do you live here?* **NOT** ~~*You live here?*~~ **OR** ~~*Live you here?*~~
- Remember the word order for simple present questions is auxiliary (*do, does*), subject (*I, you, he, she*, etc.), base form (*need, live*, etc.).



Do I need a ticket?

5A

a Write ⊞ or ⊟ sentences.

We (have)  *We have sandwiches* for lunch.

I (not like)  *I don't like fish*.

1 I (have)  _____ for breakfast.

2 We (not drink)  _____ in the evening.

3 They (like)  _____.

4 You (eat)  _____.

5 We (eat)  _____ in the evening.

6 I (not have)  _____ in my coffee.

7 You (not like)  _____.

8 The children (eat)  _____.

b Complete with the **bold** verb. Write one ⊞ sentence and one ⊟ sentence.

like

I'm American, but I *don't like* burgers.
My friends and I *like* fast food, especially pizzas and burgers.

1 **have**
People in the US _____ a big lunch. They usually have a sandwich.
We always _____ lunch with my family on Sundays.

2 **eat**
I _____ meat. I'm a vegetarian.
They _____ a lot of fish and rice in Japan.

3 **drink**
You _____ a lot of coffee! It isn't good for you.
They _____ coffee. They only drink tea.

4 **go**
We _____ to restaurants. They're very expensive.
I don't have breakfast at home.
I _____ to a café.

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5B

a Complete with *do* or *don't*.

I *don't* live here. I live near the park.

1 **A** _____ you have children?
B No, I _____.

2 I _____ like this photo. It's terrible.

3 **A** _____ you want a coffee?
B No, thanks. I _____ drink coffee.

4 I _____ have brothers and sisters. I'm an only child.

5 **A** _____ you listen to music on the radio?
B I _____ listen to pop music, but I listen to Classic FM. It's a classical music station.

6 **A** Excuse me, _____ you work here?
B No, I _____. Sorry.

7 **A** _____ you like American TV shows?
B No, I _____. I _____ watch TV. I read.

8 **A** _____ you have a big family?
B Yes, I _____. I have two brothers and three sisters.

9 **A** _____ you speak Spanish?
B No, I _____. I only speak English.

10 **A** _____ you like Saturdays?
B Yes, I _____. I _____ work on weekends.

b Order the words to make sentences or questions.

umbrella have do you an? *Do you have an umbrella?*

1 know don't I. _____

2 here you near do live? _____

3 like I soccer don't. _____

4 sandwich want you a do? _____

5 building work in the they tall _____

6 sisters two have I. _____

7 Spanish you speak do? _____

8 don't big need a I car. _____

9 Chinese to classes you do go? _____

10 a don't I watch have. _____

11 to in the music car listen you do? _____

12 work I don't Sundays on _____

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6 GRAMMAR BANK

6A simple present: *he, she, it*

6.5 Listen and repeat the **examples**. Then read the rules.

+	−	?	+	−
I work.	I don't work.	Do I work?	Yes, I do.	No, I don't.
You work.	You don't work.	Do you work?	Yes, I do.	No, I don't.
He works.	**He doesn't work.**	**Does he work?**	**Yes, he does.**	**No, he doesn't.**
She works.	**She doesn't work.**	**Does she work?**	**Yes, she does.**	**No, she doesn't.**
It works.	**It doesn't work.**	**Does it work?**	**Yes, it does.**	**No, it doesn't.**
We work.	We don't work.	Do we work?	Yes, we do.	No, we don't.
You work.	You don't work.	Do you work?	Yes, you do.	No, you don't.
They work.	They don't work.	Do they work?	Yes, they do.	No, they don't.

- Simple present + *he / she / it* = verb + *s*.
- Simple present − *he / she / it* = *doesn't* + verb (*doesn't* = *does not*).
- Simple present ? *he / she / it* = *Does* + *he / she / it* + verb. Remember the word order for simple present questions (see 5B p.100).

Spelling rules 3rd person *s*		
I work in an office. I live in Peru.	He works in an office. He lives in Peru.	+ *s*
I watch CNN. I finish work at 8:00.	She watches CNN. The movie finishes at 8:00.	+ *es* (after *ch, sh, s, ss, x*)
I study history.	He studies history.	consonant + *y* = ~~*y*~~ *-ies*

- Spelling rules for 3rd person *s* are the same as for plural nouns.

have, go, do

These verbs are irregular in the *he / she / it* form of the simple present:

I have *he / she / it* **has** /hæz/
I do *he / she / it* **does** /dʌz/
I go *he / she / it* **goes** /gəʊz/

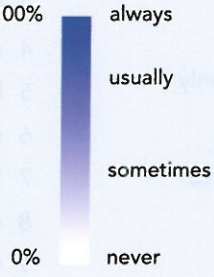
? with *What* and *Where*

What do you do?
Where does he work?

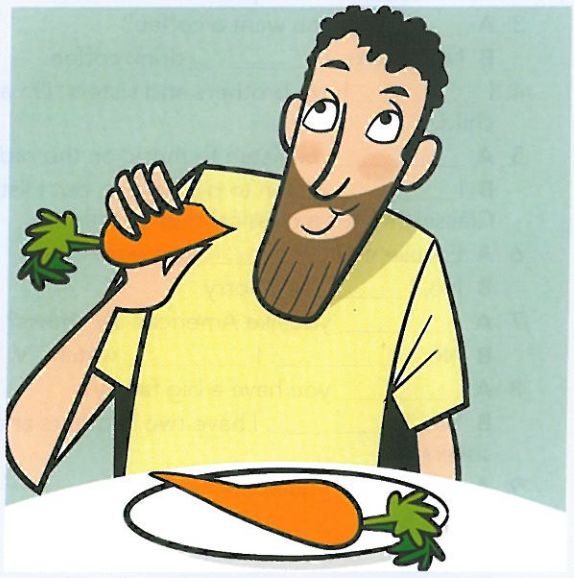
6B adverbs of frequency

6.16 Listen and repeat the examples. Then read the rules.

I **always** have breakfast.
They **usually** finish work at 5:00.
She **sometimes** watches TV in the evening.
He **never** eats meat.
Does she **usually** go shopping on Saturday?
What time do you **usually** get up?



- Be careful with the position of adverbs of frequency:
  I always have breakfast. **NOT** ~~*Always I have breakfast. I have always breakfast.*~~
  Does she usually go shopping on Saturday? **NOT** ~~*Does usually she go shopping on Saturday? Usually does she go shopping on Saturday?*~~
- With *never*, we use a + verb: *He never eats meat.* **NOT** ~~*He doesn't never eat meat.*~~



He never eats meat.

6A

a Rewrite the sentences.

I live in an apartment. She *lives in an apartment*.

1 They read magazines.
He _____.

2 I study Chinese.
My sister _____.

3 Do you speak English?
_____ he _____?

4 I don't eat fish.
My brother _____.

5 Where do you work?
Where _____ your wife _____?

6 You don't speak Arabic.
Tom _____.

7 Do you like cats?
_____ she _____?

8 I have two brothers.
Andrew _____.

9 What do you eat for lunch?
What _____ he _____?

10 We watch a lot of TV.
My mother _____.

11 What do you do?
What _____ your son _____?

12 We don't need a new car.
Maria _____.

b Put the verb in (parentheses) in the correct form.

They *don't live* near here. (not live)

1 She _____ to the radio in the car. (listen)

2 My brother _____ to college in Boston. (go)

3 We _____ on weekends. (not work)

4 _____ Angela _____ with her mother? (live)

5 The show _____ at 9:30. (finish)

6 She usually _____ fruit for breakfast. (have)

7 We _____ TV on weekends. (not watch)

8 _____ you _____ tea or coffee? (want)

9 Where _____ your children _____ to school? (go)

10 Linda _____ meat, fish, or eggs. She's a vegan. (not eat)

11 _____ Tran _____ his new job? (like)

12 Luisa _____ brothers or sisters. (not have)

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6B

a Order the words to complete the sentences.

drink never coffee I
I never drink coffee after dinner.

1 husband goes my sometimes
_____ to the gym.

2 take always I
_____ a shower in the morning.

3 usually we have
_____ breakfast at home.

4 go I never
_____ to bed before 12:00.

5 usually go they do
_____ to work by bus?

6 Jan has sometimes
_____ a sandwich for lunch.

7 close the does restaurant usually
_____ late?

8 goes she never
_____ shopping after work.

9 usually I do
_____ my homework on the weekend.

10 sometimes make I
_____ fish for dinner.

b Complete the sentences in the simple present. Use a verb from the list and the adverb in (parentheses).

do drink (x2) ~~eat~~ finish get go
have (x3) speak watch

He *never eats* meat for lunch. (never)

1 Alex _____ _____ to bed very late. (sometimes)

2 We _____ _____ housework on weekends. (always)

3 Do you _____ _____ lunch at home on weekends? (usually)

4 I _____ _____ a bath, I _____ _____ a shower. (never, always)

5 My sister _____ _____ up early. (always)

6 I _____ _____ English at work. (never)

7 We _____ _____ TV after dinner. (sometimes)

8 They _____ _____ coffee in the evening. (never)

9 Does your husband _____ _____ work at 7:30 p.m.? (usually)

10 We _____ _____ tea with milk, but I prefer it with lemon. (sometimes)

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Go online to review the grammar for each lesson

7 GRAMMAR BANK

7A word order in questions

7.5 Listen and repeat the examples. Then read the rules.

Questions with *be*

?	Verb	Subject	
	Are	you	tired?
	Are	you	a student?
	Is	this	your coat?
	Is	the store	near here?
How old	are	you?	
Where	are	you	from?
What time	is	it?	
Why	are	you	late?
Who	are	you?	

- Word order
  - ＋ Subject Verb *They're American.*
  - ? Verb Subject *Are they American?*
  - *Where are they from?*

7.6 Listen and repeat the examples. Then read the rules.

Questions with other verbs

?	Auxiliary	Subject	Base form (= verb)
	Do	you	go out on Friday nights?
Where	do	you	go?
What	does	your sister	do?
What music	do	you	like?
When	does	Jane	go to the gym?
How	do	you	spell your name?
Who	does	she	live with?

- Word order = Auxiliary, subject, base form
  Do you go out on Friday night?
- Word order = Question, auxiliary, subject, base form
  Where do you go?

7B imperatives; object pronouns: *me, him,* etc.

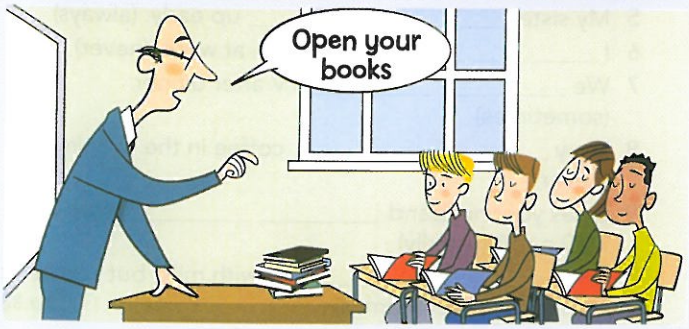
7.12 Listen and repeat the examples. Then read the rules.

Imperatives

＋	Come here! Sit down. Open your books.
−	Don't talk. Don't worry. Don't be late.

- We use imperatives to give orders or instructions.
- Imperatives are the same for singular and plural.





7.13 Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
I'm your teacher.	Listen to **me**!
You're beautiful.	I love **you**.
He goes to my gym.	I see **him** every week.
She never listens.	Don't talk to **her**.
It's a nice coat!	I want **it** for my birthday.
We aren't friends.	They don't speak to **us**.
They're good books.	I want to read **them**.

- We use object pronouns (*me, him,* etc.) as the object of a verb or after prepositions.

7A

a Complete the sentences with a question word from the list.

How (x2) What (x2) ~~What time~~
When Where (x2) Who

A What time do you go to bed?
B At about eleven o'clock.
1 **A** _____ music does she like?
B Jazz and pop.
2 **A** _____ old is your sister?
B She's 19.
3 **A** _____ do you want for lunch?
B A sandwich and a coffee, please.
4 **A** _____'s that woman with Bob?
B His sister.
5 **A** _____ do you have English classes?
B On Thursdays.
6 **A** _____ do you spell your last name?
B D-A-V-I-S.
7 **A** _____ does your wife work?
B In an office.
8 **A** _____ do you usually go on vacation?
B We usually go to the beach.

b Order the words to make questions.

live you do where? Where do you live?
1 your where work do brothers? _____
2 your is this phone? _____
3 movie the what start does time? _____
4 Spanish does speak husband your? _____
5 is how family your? _____
6 we late are for class? _____
7 children sushi do your like? _____
8 your finish what does time work wife? _____
9 you are tired why? _____
10 play with you do who tennis? _____

c Complete the questions with *is, are, do,* or *does.*

Where does your sister live?
1 _____ soccer your favorite sport?
2 How _____ you relax on weekends?
3 What movies _____ on TV this weekend?
4 _____ you hungry? It's time for lunch.
5 Where _____ you usually have lunch on Sundays?
6 _____ your son play a lot of computer games?
7 How old _____ your teacher?
8 What TV shows _____ your husband like?
9 _____ you play sports or exercise during the week?

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7B

a Complete the sentences with a ⊞ or ⊟ imperative of a verb from the list.

close eat go ~~listen~~ make play
open read sit speak worry

Don't listen to Jim. He always says silly things.
1 It's very cold in here. _____ the window, please.
2 _____ those eggs! I want to make an omelet.
3 _____ the piano! The baby's in bed!
4 _____ slowly, please. I don't understand you.
5 You're very tired. _____ to bed.
6 _____ pasta for lunch! I don't like it.
7 _____ down and _____ your books to page 43.
8 _____ my emails! They're private.
9 _____! It isn't a big problem.

b Complete the sentences with an object pronoun.

She's a great singer. I really like her.
1 I have an old bike, but I don't use _____ very much.
2 Jim likes Sarah, but she doesn't like _____.
3 My children love music. I sing to _____ every night.
4 **A** Is Emma nice?
B I don't know _____ very well.
5 These are my new shoes. Do you like _____?
6 I'm hungry. Can you make _____ a sandwich, please?
7 Our children usually have lunch with _____ on weekends.
8 I don't have my car today. Can I go to the concert with _____?

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8

GRAMMAR BANK

8A *can / can't*

8.6 Listen and repeat the examples. Then read the rules.

can / can't: permission and possibility

+	−
I **can** park here.	I **can't** park there. (*can't = cannot*)
You **can** sit here.	You **can't** sit there.
He **can** help us.	He **can't** help us.
We **can** have lunch outside.	We **can't** have lunch outside.
They **can** come to dinner tonight.	They **can't** come to dinner tonight.

?	✓	✗
Can I park here?	Yes, **you can**.	No, **you can't**.
Can he help us?	Yes, **he can**.	No, **he can't**.
Can they come to dinner tonight?	Yes, **they can**.	No, **they can't**.

- We use *can / can't* for permission or possibility.
- *can / can't* is the same for *I, you, he, she,* etc.
- ? = *Can I sit here?* **NOT** ~~*Do I can sit here?*~~

> **Can you drive?**
> We also use *can* to talk about things you know how to do, e.g., *Can you drive? I can't swim. I can play the guitar.*
>
> ***you***
> *You* can be personal or impersonal.
> *Can **you** help me?* = personal (singular or plural)
> ***You** can't park here.* (= people in general)

8B *like / love / hate* + verb + *-ing*

8.14 Listen and repeat the examples. Then read the rules.

What **do you like doing** on the weekend?
I love cooking.
I like going for a walk.
I don't like studying.
I hate getting up early.

- We use verb + *-ing* after *like, love, hate.*

Spelling rules for *-ing* form

Base form	Verb + *-ing*	Spelling
read fly	I like reading. She doesn't like flying.	+ *-ing*
bike ride drive	He loves bike riding. I hate driving at night.	*e* + *-ing*
swim shop	We like swimming. He doesn't like shopping.	one vowel + one consonant = double consonant + *-ing*



I hate getting up early.

8A

a Write sentences or questions with *can* or *can't*.

You / play soccer here
− *You can't play soccer here.*

1 / we sit here
? _____

2 I / drink this
− _____

3 James / help us tomorrow
+ _____

4 / you come to lunch on Sunday
? _____

5 You / finish work early today
+ _____

6 We / park here
− _____

7 / we watch TV after dinner
? _____

8 He / go to school today
− _____

b Complete with *can* or *can't* and a verb from the list.

come drive go listen stay swim ~~use~~ walk watch

You *can't use* phones in class.

1 I _____ _____ to work tomorrow. My sister needs the car.

2 **A** _____ I _____ with you?
B No, I'm sorry. We only have one bedroom.

3 **A** _____ we _____ here?
B No, the water's very cold and dirty.

4 The restaurant's nearby. We _____ _____ there.

5 Where _____ we _____ for lunch? I'm hungry.

6 You _____ _____ TV when you finish your homework.

7 **A** _____ you _____ to dinner at my house on Saturday?
B I'm sorry, I can't. It's my mother's birthday.

8 **A** Excuse me. You _____ _____ to music in the museum.
B Sorry!

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8B

a Write the *-ing* form of the verbs.

swim *swimming*

1 meet _____
2 stop _____
3 buy _____
4 go _____
5 cry _____
6 write _____
7 run _____
8 bike ride _____
9 get _____
10 drive _____
11 sit _____
12 use _____
13 put _____
14 have _____
15 finish _____

b Write sentences or questions. Use the correct form of *like* or *love*, and the *-ing* form of the **bold** verb.

I / like / **go** / to bed late
− *I don't like going to bed late.*

1 She / like / **cook**
+ _____

2 you / like / **travel**
? _____

3 I / love / **shop** / for presents
+ _____

4 They / like / **watch** / TV
− _____

5 your father / like / **play** / chess
? _____

6 George / like / **exercise**
− _____

7 My mother / love / **read** / detective novels
+ _____

8 We / like / **fly**
− _____

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Go online to review the grammar for each lesson

9

GRAMMAR BANK

9A present continuous

9.2 Listen and repeat the examples. Then read the rules.

Present continuous ➕ and ➖

➕	➖
I'm working.	I'm not working.
You're sitting in my chair.	You aren't sitting in my chair.
He's playing soccer.	He isn't playing soccer.
She's taking a shower.	She isn't taking a shower.
It's raining.	It isn't raining.
We're having dinner.	We aren't having dinner.
They're listening to the teacher.	They aren't listening to the teacher.

- We use *be* + verb + *-ing* to talk about things that are happening now / at the moment. *I can't talk now. I'm driving.* **NOT** ~~*I drive.*~~
- See 8B p.106 for the spelling rules for the *-ing* form.

Present continuous ❓, ✓ and ✗

Question	be	Subject	Verb + *-ing*	
	Are	you	working now?	Yes, I am. / No, I'm not.
	Is	she	taking a shower?	Yes, she is. / No, she isn't.
	Are	they	listening to the teacher?	Yes, they are. / No, they aren't.
Where	are	you	going?	To a party.
What	's	he	doing?	He's watching TV at home.

Word order

➕ Subject, *be*, verb + *-ing*: *You are working today.*

❓ *be*, subject, verb + *-ing*: *Are you working today?*

❓ Question, *be*, subject, verb + *-ing*: *Where are you working today?*

9B present continuous or simple present?

9.13 Listen and repeat the examples. Then read the rules.

1 I work in an office. I usually wear a suit.
2 Today I'm working at home. I'm wearing jeans.

1 We use the simple present for things we usually do.

We often use the simple present with *always, usually, sometimes, never*, e.g., *I sometimes have lunch in my office. I never get up early on Saturday.*

2 We use the present continuous for things happening now / at the moment / today.

Jane's in the kitchen. She's cooking.

A *What are you doing here?* B *I'm waiting for a friend.*

9A

a Write sentences in the present continuous for each picture. Use contractions.



He *'s taking* a shower. (have)



1 I can't talk now. I _____. (drive)



2 You _____ the wrong exercise! (do)



3 She _____ at home today. (work)



4 He _____ soccer. (play)



5 We _____ for an exam. (study)



6 They _____ in the river. (swim)

b Complete the sentences with the verb in (parentheses) in the present continuous ⊞, ⊟, or ?. Use contractions where possible.

She *'s eating* pasta. (eat)

1 **A** Excuse me! You _____ in my seat. (sit)
B Sorry!

2 **A** Dad _____ this TV show. He _____. (not watch, sleep)
B OK. You can watch your show then.

3 **A** Hello! What _____ you _____ here? (do)
B I _____. It's Jim's birthday tomorrow. (shop)

4 **A** I _____ to the gym now. Do you want to come with me? (go)
B Great idea. I _____ today! (not work)

5 **A** _____ Alice _____ her homework? (do)
B No, she isn't. She _____ computer games. (play)

6 **A** Do you want my newspaper? I _____ it. (not read)
B No, thanks. I _____ a movie on my laptop. (watch)

7 **A** Is that your brother?
B No, my brother's over there. He _____ to his friends. (talk)

8 **A** _____ you _____ a good time in Rio? (have)
B Yes, we are. We _____ a great time! (have)

9 **A** Hello, can I speak to Marisa?
B Sorry, she _____ her mother on Skype. Who is this, please? (talk)
A It's Yuko, from English class. I _____ about tonight's homework. (call)

10 **A** _____ you _____ up now? You're late for school! (get)
B Yes, I am. What time is it?

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9B

a Circle the correct form.

Hiro usually *goes / is going* to school in the morning, but today he *studies / 's studying* at home.

1 **A** Hi, Sue. Where are you? In the office?
B No. *I work / I'm working* at home today.

2 **A** *Do you do / Are you doing* your homework?
B I don't have any homework today. *I play / I'm playing* a video game.

3 My wife is a nurse. *She works / She's working* in a children's hospital.

4 We're on vacation in Brazil. *We stay / We're staying* in a nice little hotel.

5 **A** Hi. Can you talk or *are you driving / do you drive*?
B *I don't drive / I'm not driving*, but I can't talk now. *I have / I'm having* lunch with my boss.

6 It always *rains / is raining* a lot here in the winter.

7 I usually *have / am having* toast for breakfast, but today *I have / I'm having* cereal.

b Complete the sentences with the verb in (parentheses). Use the simple present or present continuous.

Do you usually *walk* to work? (walk)

1 Oh no! It _____ and I don't have my umbrella. (rain)

2 My father and I _____ dinner together every week. (have)

3 Maya and Jack are on vacation this week. They _____ in Canada. (ski)

4 **A** Hi, Sam. _____ you _____ the basketball game on TV? (watch)
B No, I _____ my Spanish homework. (do)

5 I always _____ late, and I never _____ time for breakfast. (get up, have)

6 My sister _____ in Thailand right now. (travel)

7 **A** What time _____ you usually _____ to bed? (go)
B At about 11:30.

8 Look. That's my brother over there. Can you see him? He _____ a blue hat. (wear)

9 **A** Hello, Nick. Where _____ you _____? (go)
B To the gym. I always _____ on Tuesdays. (go)

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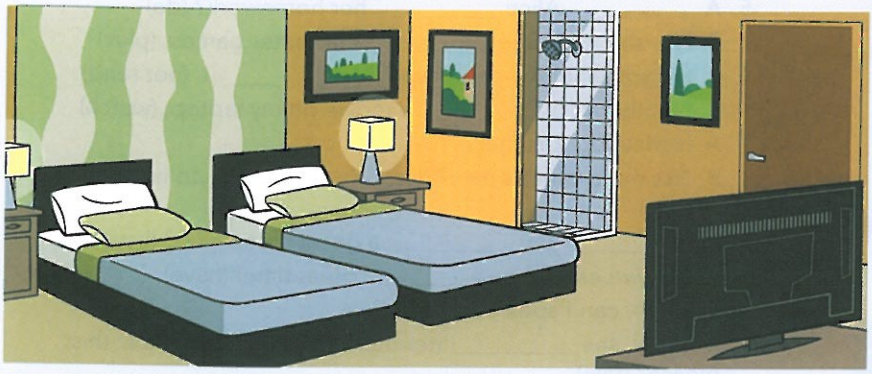
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10 GRAMMAR BANK

10A *there's a... / there are some...*

10.6 Listen and repeat the examples. Then read the rules.

	Singular	Plural
+	There's a TV in the room. (*there's = there is*) There's a shower.	There are two beds in the room. There are some pictures.
−	There isn't a phone. There isn't a bathtub.	There aren't any towels. There aren't any books.
?	Is there a TV?	Are there any pictures?
✓	Yes, there is.	Yes, there are.
?	Is there a bathtub?	Are there any towels?
✗	No, there isn't.	No, there aren't.



- We use *there is / there are* to say that something or somebody is in a place.
  There's a TV in my hotel room. = The room has a TV.

Word order

There's a swimming pool.

Is there a swimming pool?

some and any

*There are **some** towels in the bathroom.*
*There aren't **any** towels in the bathroom.*
*Are there **any** towels in the bathroom?*

- Use *some* with plural nouns in + sentences. *some* = you don't say exactly how many.
- Use *any* with plural nouns in − sentences and ?.

10B simple past: *be*

10.12 Listen and repeat the examples. Then read the rules.

+	−	?	✓	✗
I was at home at 8:00.	I wasn't at home at 8:00. (*wasn't = was not*)	Were you late?	Yes, I was.	No, I wasn't.
You were in class yesterday.	You weren't in class yesterday. (*weren't = were not*)	Was she a singer?	Yes, she was.	No, she wasn't.
He was tired last night.	He wasn't tired last night.	Were they in Mexico last week?	Yes, they were.	No, they weren't.
It was hot last week.	It wasn't hot last week.			
We were in Seoul last month.	We weren't in Seoul last month.			
You were late this morning.	You weren't late this morning.			
They were famous in the 60s.	They weren't famous in the 60s.			

- We use *was / were* to talk about the past.
- Present to past:
  am / is → was, are → were
  He is at home today.
  He was at home yesterday.
- The past of *there is = there was*, and the past of *there are = there were*.
  There was a party at the school last night.

Past time expressions

You can use the simple past with these time expressions:
this morning, yesterday, last night, last week, last month, last year
He was late for work this morning.
She wasn't in class last week.



I was a teacher.

10A

a Complete with the correct form of *there's / there are, Is there / Are there,* or *there isn't / there aren't.*

There aren't any pictures on the walls.

1 _____ any free tables in the restaurant?

2 _____ any elevators. Would you like rooms on the first floor?

3 _____ a bathtub in the bathroom. It's very big.

4 _____ a gym? I want to exercise.

5 _____ a remote control for the TV. Can you ask reception for one?

6 _____ some very ugly pictures in this room.

7 _____ a meeting room in the hotel?

8 _____ some tables in the yard if you want to eat outside.

9 _____ a parking lot, but we can help you park your car.

10 _____ any clean towels?

b Complete with *a, some,* or *any.*

Are there any rooms in the hotel?

1 There aren't _____ cars in the parking lot.

2 There are _____ pillows in the closet.

3 There's _____ pool in the spa.

4 Are there _____ chairs in the yard?

5 Is there _____ TV in the spa?

6 There isn't _____ table in the bedroom.

7 There aren't _____ windows in my room.

8 There are _____ stores in the hotel.

9 There are _____ nice T-shirts in the gift shop.

10 Are there _____ restaurants in town?

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10B

a Write sentences or questions with *was* and *were.*

We [-]

We weren't at home last night.

1 you [?]

_____ at school yesterday?

2 Thanh [-]

_____ very well yesterday.

3 We [+]

_____ on the plane at 4:00.

4 they [?]

_____ in class yesterday?

5 You [-]

_____ very hungry this morning.

6 I [+]

_____ in a meeting until 7:00 last night.

7 your sister [?]

_____ in Toronto last week?

8 It [+]

_____ a terrible movie

9 I [-]

_____ at home last weekend.

10 Sarah and Emma [+]

_____ tired this morning.

b Complete the conversations with *was, wasn't, were,* or *weren't.*

1 **A** Where were you last night?

B I _____ at work all evening.

A No, you _____. You _____ with Elena!

B No, I _____!

2 **A** _____ Freddie Mercury an actor?

B No, he _____. He _____ a singer with Queen.

3 **A** _____ you in San Diego yesterday?

B No, we _____. We _____ in Los Angeles.

4 **A** _____ the movie good?

B No, it _____. It _____ very slow!

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11 GRAMMAR BANK

11A simple past: regular verbs

11.3 Listen and repeat the examples. Then read the rules.

+	−	?	✓	✗
I **arrived** at the airport at 7:00.	I **didn't arrive** at the airport at 7:00.	**Did you watch TV** yesterday?	Yes, **I did.**	No, **I didn't.**
You **finished** the book.	You **didn't finish** the book.	**Did she walk** to work?	Yes, **she did.**	No, **she didn't.**
He **wanted** a coffee.	He **didn't want** a coffee.	**Did they play** tennis?	Yes, **they did.**	No, **they didn't.**
She **liked** the movie.	She **didn't like** the movie.			
It **rained** yesterday.	It **didn't rain** yesterday.			
We **studied** Spanish at school.	We **didn't study** Spanish at school.			
They **stopped** at a café.	They **didn't stop** at a café.			

- We use the simple past to talk about the past.
- The simple past is the same for all persons, e.g., *I arrived, he arrived, they arrived*, etc.
- We use *did* (not *do / does*) to make questions and negatives in the simple past.
- − = *I didn't arrive at the airport.* **NOT** ~~*I didn't arrived*~~
- ? = *Did you watch TV...?* **NOT** ~~*Did you watched*~~

Spelling rules for regular verbs

work finish	worked finished	verb + *-ed*
live change	lived changed	verb ending in *e* + *-d*
cry study	cried studied	verbs with final consonant + *y* = ~~*y*~~ + *-ied*
stop prefer	stopped preferred	verbs that end consonant–vowel–consonant double final consonant + *-ed*

11B simple past irregular verbs: *get, go, have, do*

11.13 Listen and repeat the examples. Then read the rules.

+	−
I **got up** late yesterday.	I **didn't get up** late yesterday.
He **went** to work by car.	He **didn't go** to work by car.
She **had** eggs for breakfast.	She **didn't have** eggs for breakfast.
We **did** yoga yesterday.	We **didn't do** yoga yesterday.
They **did** their homework last night.	They **didn't do** their homework last night.

?	✓	✗
Did you get up late yesterday?	Yes, **I did.**	No, **I didn't.**
Did he go to work by car yesterday?	Yes, **he did.**	No, **he didn't.**
Did they do their homework last night?	Yes, **they did.**	No, **they didn't.**

?	✓
What time did you get up?	At eight o'clock.
Where did you go on Saturday?	We **went** to the beach.
Where did you have lunch?	At school.
What did you do last night?	We **had** dinner with friends.

- *get, go, have,* and *do* are irregular verbs in the past tense.
- **Present to past**

  +

  *I **get** up early. → I **got** up early.*
  *I **go** to school. → I **went** to school.*
  *I **have** breakfast. → I **had** breakfast.*
  *I **do** my homework. → I **did** my homework.*

  −

  *I **don't get** up early. → I **didn't get** up early.*
  *I **don't go** to school. → I **didn't go** to school.*
  NOT ~~*I didn't got up early.*~~ / ~~*I didn't went to school.*~~ etc.

  ?

  ***Do** you **have** breakfast? → **Did** you **have** breakfast?*
  ***Do** you **do** your homework? → **Did** you **do** your homework?*
  NOT ~~*Did you had breakfast?*~~ / ~~*Did you did your homework?*~~ etc.

- Remember word order in questions:
  auxiliary, subject, base form of verb: *Did you get up early?*
  question word, auxiliary, subject, base form of verb: *What time did you get up?*

> ***did / didn't***
> We use *did / didn't* to make questions and negatives in the past, e.g.,
> ***Did** you go to class?*
> *I **didn't** have breakfast this morning.*
> Here, *did / didn't* = an auxiliary verb.
> But *did* can also be a normal verb, e.g., *I **did** my homework on the weekend.*

11A

a Write the sentences in the simple past.

He watches a lot of TV. *He watched a lot of TV.*

1 They work in a bank. _____

2 He finishes work late. _____

3 We live in Brazil. _____

4 I carry a big bag. _____

5 She walks to work. _____

6 The train stops in Chicago. _____

7 We play tennis. _____

8 You talk a lot! _____

9 I relax on the weekend. _____

10 He waits for the bus. _____

11 She prefers the red car. _____

12 She needs a new coat. _____

b Complete the conversations with the verb in (parentheses) in the simple past ⊞, ⊟, or ?.

(play) **A** *Did* you *play* golf last weekend?
B Yes, I *played* on Saturday.

1 (park) **A** Where _____ you _____ the car?
B I _____ it near the restaurant.

2 (finish) **A** _____ you _____ your homework?
B No, I _____ it. It was very difficult.

3 (study) **A** What _____ you _____ in college?
B I _____ economics.

4 (like) **A** _____ you _____ the concert?
B No, I _____ it very much. The singers were terrible.

5 (watch) **A** _____ you _____ TV last night?
B Yes, we _____ a very good show.

6 (close) **A** _____ you _____ the door when you went out?
B Of course I _____ it!

7 (cry) **A** _____ you _____ at the end of the movie?
B Yes, I _____ a lot!

8 (arrive) **A** What time _____ you _____ in Tokyo?
B We _____ very late, about 1:00 a.m.

p.66

11B

a Change from present to past. Use the time expression in the answer.

I don't go the gym.
I didn't go to the gym yesterday.

1 I have eggs for breakfast.
_____ this morning.

2 Does she go to Spanish classes?
_____ last year?

3 We don't have lunch at home.
_____ last week.

4 Mike doesn't go to work by car.
_____ yesterday.

5 They go to school by bus.
_____ yesterday.

6 What time do you get up?
_____ this morning?

7 Do you play sports or exercise?
_____ last weekend?

8 You don't do the housework.
_____ yesterday.

9 I don't get up early.
_____ this morning.

b Complete with the verb in (parentheses) in the past simple ⊞, ⊟, or ?.

(go) **A** *Did* you *go* to bed early last night?
B Yes, I did. I *went* to bed at 9:30!

1 (have) **A** What _____ you _____ for lunch today?
B I _____ fish.

2 (do) **A** _____ you _____ the housework?
B No, but I _____ my English homework.

3 (go) **A** Where _____ you _____ last night?
B I _____ _____ out. I stayed at home.

4 (get up) **A** What time _____ the children _____?
B They _____ very late. They were tired.

5 (have) **A** What _____ you _____ for breakfast?
B I _____ _____ breakfast. I wasn't hungry. I just _____ a coffee.

6 (go) **A** _____ Pedro _____ to judo last week?
B He _____ on Monday, but he _____ _____ on Wednesday because he wasn't feeling well.

p.68

Go online to review the grammar for each lesson

12 GRAMMAR BANK

12A simple past: regular and irregular verbs

12.6 Listen and repeat the examples. Then read the rules.

be

I **was** at home last night	I **wasn't** at home last night.
You **were** very late.	You **weren't** very late.
He **was** a teacher.	He **wasn't** a teacher.
She **was** in bed at 10:00.	She **wasn't** in bed at 10:00.
It **was** cold yesterday.	It **wasn't** cold yesterday.
You **were** tired last night.	You **weren't** tired last night.
We **were** in Spain in May.	We **weren't** in Spain in May.
They **were** nice rooms.	They **weren't** nice rooms.
Was she tired?	Yes, **she was**.
Were they at school?	No, **they weren't**.
Where **were you** at 8:00 this morning?	**I was** on the bus.

- *was / were* is the past of *am / is / are*.
- To make questions change the order:

  She was at home.

  Was she at home?

12.7 Listen and repeat the examples. Then read the rules.

Regular verbs

I **played** tennis yesterday.	I **didn't play** tennis yesterday.
They **worked** all weekend.	They **didn't work** all weekend.
Did you like the movie?	Yes, **I did**. No, **I didn't**.
Where **did they stay** in New York?	They **stayed** in a hotel on Fifth Avenue.

- For regular verbs add *-ed* or *-d* to the base form to make the simple past.

12.8 Listen and repeat the examples. Then read the rules.

Irregular verbs

I **got up** late yesterday.	I **didn't get up** late yesterday.
They **had** lunch at a restaurant.	They **didn't have** lunch at a restaurant.
Did you go on vacation last summer?	Yes, **I did**. No, **I didn't**.
Where **did you go** on vacation?	We **went** to Brazil.

- Some verbs are irregular in the simple past, e.g., *go* → *went*.
- To make negatives of regular and irregular verbs, we use *didn't* + the base form, e.g., *I didn't like the movie. They didn't go to class.*
- To make questions with regular and irregular verbs, we use *Did* + person + the base form, e.g., *Did you like the movie? Did they go to class?*
- Remember word order in questions:
  auxiliary, subject, base form: *Did she want to come?*
  question word, auxiliary, subject, base form: *What time did they get up?*
- There is a list of regular and irregular verbs on p.133.

12A

Complete the story with the verbs in (parentheses) in the simple past ⊞, ⊟, or ?.

Last summer my family and I went (go) to Colorado for a vacation. We [1]_____ (rent) a house in Glenwood Springs, in the western part of Colorado, about 150 miles from Denver. The weather [2]_____ (be) fantastic, hot and sunny during the day, but cold at night. We [3]_____ (do) different things every day. Sometimes we [4]_____ (go) to Vail or Aspen and [5]_____ (visit) parks and art galleries. On other days we [6]_____ (stay) in the house. It [7]_____ (have) a swimming pool in the yard, so the children [8]_____ (be) happy. One afternoon an old woman [9]_____ (arrive) at the door.

"Good afternoon," she [10]_____ (say). "I'm your neighbor. Are your children at home?"

"Yes," I [11]_____ (answer). "I think so. Why?"

"Because about an hour ago I [12]_____ (see) a small boy near town. I think he was your son."

I [13]_____ (look) out of the window. My daughter [14]_____ (be) in the swimming pool, but my son [15]_____ (not be) there.

"Where [16]_____ you _____ (see) him?" I [17]_____ (ask). "[18]_____ you _____ (talk) to him?"

"He was on the road to town, but I [19]_____ (not speak) to him," the old woman [20]_____ (say).

"Come on," I [21]_____ (tell) my husband. "We need to go to town."

The old woman [22]_____ (wait) at the house with my daughter and we [23]_____ (go) to town.

My son [24]_____ (be) outside a café. He [25]_____ (have) a big ice-cream cone in his hand.

"Why [26]_____ you _____ (leave) the house?" I asked him. "We [27]_____ (be) really worried."

"I [28]_____ (want) an ice-cream cone," he said.

p.73





Numbers

1 0–10

a 1.8 Listen and repeat the numbers.

0 zero /'zɪrou/ (also "oh" /oʊ/ in phone numbers)
1 one /wʌn/
2 two /tu/
3 three /θri/
4 four /fɔr/
5 five /faɪv/
6 six /sɪks/
7 seven /'sɛvn/
8 eight /eɪt/
9 nine /naɪn/
10 ten /tɛn/

Word stress
zero = **ze**ro seven = **se**ven

b Cover the words. Say the numbers.

ACTIVATION Count from 0–10 and from 10–0.

p.7

2 11–100

11–20

a 2.21 Listen and repeat the numbers.

11 eleven /ɪ'lɛvn/
12 twelve /twɛlv/
13 thirteen /θər'tin/
14 fourteen /fɔr'tin/
15 fifteen /fɪf'tin/
16 sixteen /sɪks'tin/
17 seventeen /sɛvn'tin/
18 eighteen /eɪ'tin/
19 nineteen /naɪn'tin/
20 twenty /'twɛnti/

21–100

b 2.22 Listen and repeat the numbers.

21 twenty-one /ˌtwɛnti 'wʌn/
22 twenty-two /ˌtwɛnti 'tu/
30 thirty /'θərti/
33 thirty-three /θərti 'θri/
40 forty /'fɔrti/
44 forty-four /fɔrti 'fɔr/
50 fifty /'fɪfti/
55 fifty-five /fɪfti 'faɪv/
60 sixty /'sɪksti/
66 sixty-six /sɪksti 'sɪks/
70 seventy /'sɛvnti/
77 seventy-seven /ˌsɛvnti 'sɛvn/
80 eighty /'eɪti/
88 eighty-eight /eɪti 'eɪt/
90 ninety /'naɪnti/
99 ninety-nine /naɪnti 'naɪn/
100 a / one hundred /ə 'hʌndrəd/ /wʌn 'hʌndrəd/

Word stress – be careful!
30 **thir**ty 13 thir**teen** 40 **for**ty 14 four**teen**, etc.

ACTIVATION Cover the words. Say the numbers.

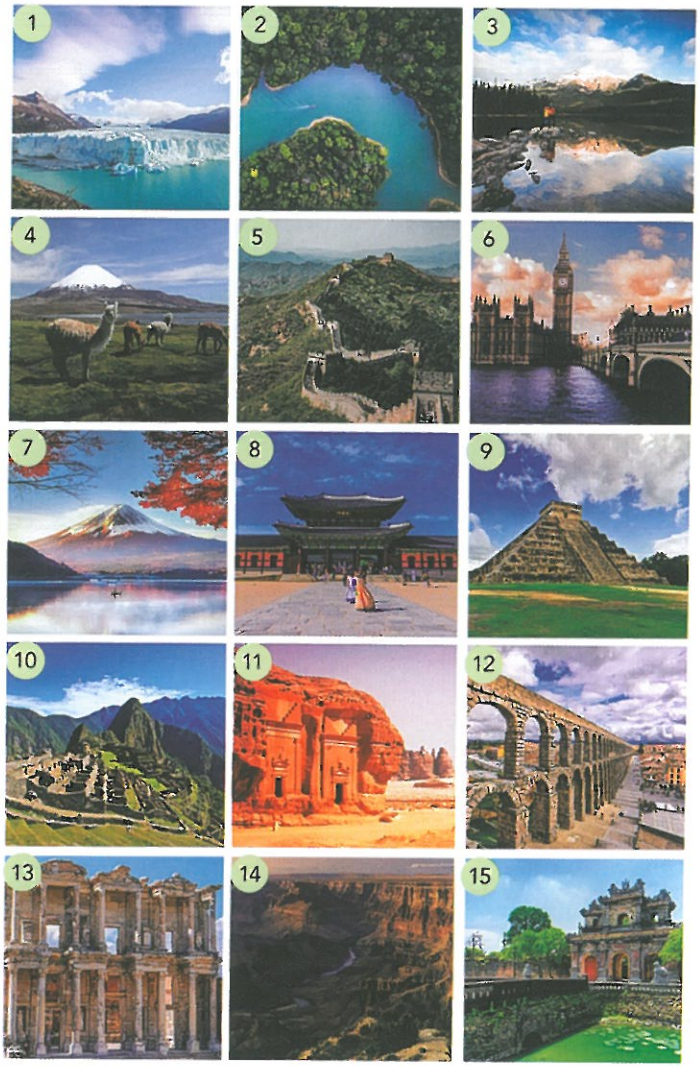
p.15



Countries and nationalities

1 COUNTRIES

a 1.18 Listen and repeat the countries.



1 Argentina /ɑrdʒən'tinə/
2 Brazil /brə'zɪl/
3 Canada /'kænədə/
4 Chile /'tʃɪli/
5 China /'tʃaɪnə/
6 England /'ɪŋglənd/
7 Japan /dʒə'pæn/
8 Korea /kə'riə/
9 Mexico /'mɛksɪkoʊ/
10 Peru /pə'ru/
11 Saudi Arabia /'saʊdi ə'reɪbiə/
12 Spain /speɪn/
13 Turkey /'tərki/
14 the United States (the US) /ðə yʊ'naɪtəd steɪts/
15 Vietnam /viɛt'nɑm/

CAPITAL letters
Brazil **NOT** ~~brazil~~.

b Write your country: _____. Practice saying it.

ACTIVATION Cover the words. Look at the photos. Say the countries. p.8

2 NATIONALITIES

a 2.1 Listen and repeat the countries and nationalities.

Country	Nationality
Argentina	Argentinian /ɑrdʒən'tɪniən/
Brazil	Brazilian /brə'zɪlyən/
Canada	Canadian /kə'neɪdiən/
Chile	Chilean /tʃɪ'leɪən/
China	Chinese /tʃaɪ'niz/
England	English /'ɪŋglɪʃ/
Japan	Japanese /dʒæpə'niz/
Korea	Korean /kə'riən/
Mexico	Mexican /'mɛksɪkən/
Peru	Peruvian /pə'ruviən/
Saudi Arabia	Saudi /'saʊdi/
Spain	Spanish /'spænɪʃ/
Turkey	Turkish /'tərkɪʃ/
the United Kingdom	British /'brɪtɪʃ/
the United States	American /ə'mɛrɪkən/
Vietnam	Vietnamese /viɛtnə'miz/

Word stress
For most countries, the word stress is the same on the country and the nationality, e.g., *Brazil, Brazilian.*
Sometimes it's different:
Canada → Canadian *China → Chinese*
Japan → Japanese *Vietnam → Vietnamese*

b Write your nationality: _____. Practice saying it.

c Read about countries and languages. What's the language in your country?

Countries and languages
The word for a language is sometimes the same as the nationality.
England: nationality *English*, language *English*
Some are different, e.g.,
Canada: nationality *Canadian*, language *English*
Saudi Arabia: nationality *Saudi*, language *Arabic*

ACTIVATION Cover the words. Look at the flags. Say the countries and nationalities. p.12

Go online to review the vocabulary for each lesson

The classroom

1 THINGS IN THE CLASSROOM

a 1.38 Listen and repeat the words.

1 the board /bɔrd/
2 the door /dɔr/
3 a window /'wɪndoʊ/
4 a chair /tʃɛr/
5 a coat /koʊt/
6 a table /'teɪbl/
7 a laptop /'læptɑp/
8 a dictionary /'dɪkʃəneri/
9 a piece of paper /pis əv 'peɪpər/
10 a pen /pɛn/
11 a bag /bæg/



b Cover the words. Look at the picture. Say the things.

ACTIVATION In pairs, point to things in the classroom. Your partner says the word.

What is it? *It's the board.*
How do you spell it? *B-O-A-R-D.*

2 CLASSROOM LANGUAGE

1.39 **Listen and repeat the phrases.**

The teacher says...



1 Look at the board, please.



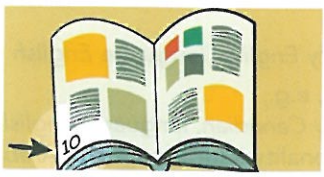
4 Close your books.



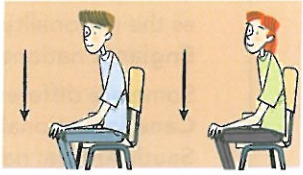
2 Open your books.



5 Stand up, please.



3 Go to page 10.



6 Sit down.

You say...



7 How do you spell it?



10 I don't understand.



8 Sorry? Can you repeat that, please?



11 I don't know.



9 Excuse me. What's *gracias* in English?



12 Sorry I'm late.

ACTIVATION Cover the phrases. Look at the pictures. Say the phrases.

p.10

Small things



a 3.1 Listen and repeat the words.

1 a cell phone /sɛl foʊn/
2 a watch /wɑtʃ/
3 a tablet /ˈtæblət/
4 a wallet /ˈwɑlət/
a change purse /ˈtʃeɪndʒ pɜrs/
5 a pencil /ˈpɛnsl/
6 a notebook /ˈnoʊtbʊk/
7 glasses /ˈglæsəz/
8 a photo /ˈfoʊtoʊ/
9 a (phone) charger /ˈtʃɑrdʒər/
10 an ID card /aɪ ˈdi kɑrd/
a passport /ˈpæspɔrt/
11 an umbrella /ʌmˈbrɛlə/
12 a camera /ˈkæmrə/
13 a credit card /ˈkrɛdət kɑrd/
a debit card /ˈdɛbət kɑrd/
14 a key /ki/
15 a newspaper /ˈnuzpeɪpər/

a / an
a bag, a key
an ID card, an umbrella

ph
ph = /f/, e.g., ***ph***one, ***ph***oto

b Cover the words. Look at the photo. Say the things.

p.18

Go online to review the vocabulary for each lesson

People and family

1 PEOPLE

a 4.2 Listen and repeat the words.



1 a boy /bɔɪ/
2 a girl /gɜrl/
3 a man /mæn/
4 a woman /ˈwʊmən/
5 children /ˈtʃɪldrən/
6 friends /frɛndz/

b 4.3 Listen and repeat the irregular plurals.

Irregular plurals

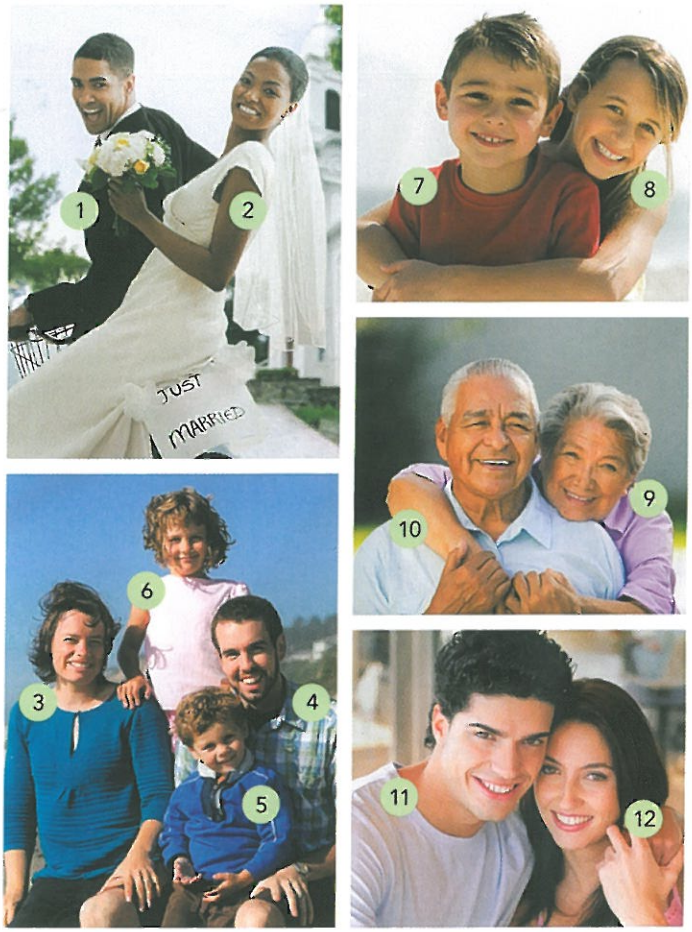
Singular	Plural
a child	children
a man	men
a woman	women
a person	people

ACTIVATION Look at the photos in **a**. Say the words in singular and plural.

a boy boys

2 FAMILY

4.4 Listen and repeat the words.



1 husband /ˈhʌzbənd/
2 wife /waɪf/
3 mother /ˈmʌðər/
4 father /ˈfɑðər/
5 son /sʌn/
6 daughter /ˈdɔtər/
7 brother /ˈbrʌðər/
8 sister /ˈsɪstər/
9 grandmother /ˈgrænmʌðər/
10 grandfather /ˈgrænfɑðər/
11 boyfriend /ˈbɔɪfrɛnd/
12 girlfriend /ˈgɜrlfrɛnd/

parents
mother + father = parents /ˈpɛrənts/ **NOT** ~~fathers~~
grandmother + grandfather = grandparents /ˈgrænpɛrənts/

ACTIVATION Cover the words. Look at the photos. Say the family members.

p.24

Adjectives

1 COLORS

4.16 Listen and repeat the words.



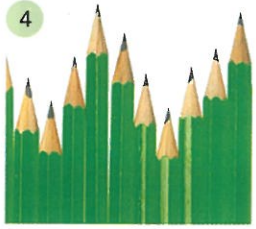
black /blæk/



blue /blu/



brown /braʊn/



green /grin/



gray /greɪ/



orange /ˈɔrɪndʒ/



pink /pɪŋk/



red /rɛd/



white /waɪt/



yellow /ˈyɛloʊ/

ACTIVATION Cover the words. Look at the photos. Ask and answer.

What color is it?) (*It's black.*

What color are they?) (*They're blue.*

2 COMMON ADJECTIVES

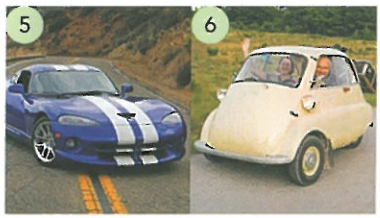
a 4.17 Listen and repeat the words.



big /bɪg/ small /smɔl/



old /oʊld/ new /nu/



fast /fæst/ slow /sloʊ/



beautiful /ˈbyutəfl/ ugly /ˈʌgli/



cheap /tʃip/ expensive /ɪkˈspɛnsɪv/



long /lɔŋ/ short /ʃɔrt/



clean /klin/ dirty /ˈdərti/



easy /ˈizi/ difficult /ˈdɪfɪkʌlt/

b Cover the words. Look at the photos. Say the adjectives.

ACTIVATION Test a partner.

What's the opposite of new?) (*Old. What's the opposite of _____?*

d 4.18 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives

✓ = good ✓✓ = very good ✓✓✓ = great / fantastic
✗ = bad ✗✗ = very bad ✗✗✗ = awful / terrible

very

You can use ***very*** before adjectives, e.g., *A Ferrari is **very** expensive. It's a **very** fast car.*

p.26

Go online to review the vocabulary for each lesson

Food and drink

VOCABULARY BANK

a 5.2 Listen and repeat the words.

Food


1 fish /fɪʃ/


2 meat /mit/


3 pasta /'pɑstə/


4 rice /raɪs/


5 eggs /ɛgz/


6 yogurt /'yougərt/


7 vegetables /'vɛdʒtəblz/


8 potatoes /pə'teɪtouz/


9 salad /'sæləd/


10 fruit /frut/


11 bread /brɛd/


12 butter /'bʌtər/


13 cheese /tʃiz/


14 sugar /'ʃugər/


15 a sandwich /'sænwɪtʃ/


16 cereal /'sɪriəl/


17 chocolate /'tʃɑklət/

Drinks


18 coffee /'kɔfi/


19 tea /ti/


20 milk /mɪlk/


21 water /'wɔtər/


22 orange juice /'ɔrɪndʒ dʒus/

b 5.3 Listen and repeat the words and phrases in the box.

ACTIVATION Cover the words in **a**. Look at the photos. Say the words.

p.30

Meals

breakfast (in the morning)
lunch (in the afternoon)
dinner (in the evening)

Verbs: *have, eat, drink*

*I **have** breakfast at 8:00.*
*I **have** cereal and coffee.*
*I **eat** a lot of fruit.*
*I **drink** tea with milk.*





Common verb phrases 1

a 5.13 Listen and repeat the phrases.



1 **live** in an apartment
/lɪv ɪn ən ə'pɑrtmənt/



2 **have** breakfast (lunch / dinner)
/hæv 'brɛkfəst/ (lʌntʃ / 'dɪnər)



3 **watch** TV /wɑtʃ ti 'vi/



4 **listen** to the radio
/'lɪsn tə ðə 'reɪdiəo/



5 **read** the newspaper
/rid ðə 'nuzpeɪpər/



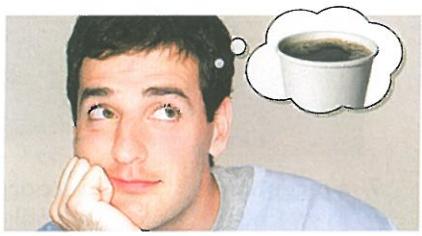
6 **eat** fast food /it fæst fud/



7 **drink** coffee /drɪŋk 'kɔfi/



8 **speak** English /spik 'ɪŋgliʃ/



9 **want** a coffee /want ə 'kɑfi/



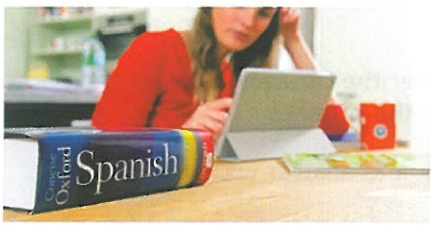
10 **have** a dog /hæv ə dɔg/



11 **like** cats /laɪk kæts/



12 **work** in a bank /wərk ɪn ə bæŋk/



13 **study** Spanish /'stʌdi 'spænɪʃ/



14 **go** to English classes
/goʊ tə 'ɪŋgliʃ 'klæsɪz/



15 **need** a new car /nid ə nu kɑr/

b 5.14 Cover the phrases. Listen and say the phrase.

1 *in an apartment* (*live in an apartment*

ACTIVATION Ask and answer with a partner in a different order.

Do you drink coffee? (*Yes, I do.* (*No, I don't.*

p.33

Go online to review the vocabulary for each lesson

Jobs and places of work

VOCABULARY BANK

1 WHAT DO THEY DO?

a 6.1 Listen and repeat the words.



1 a teacher /'tiːtʃər/



2 a doctor /'dɑktər/



3 a nurse /nərs/



4 a journalist /'dʒərnəlɪst/



5 a waiter /'weɪtər/
a waitress /'weɪtrəs/



6 a salesperson /'seɪlzpərsn/



7 a receptionist /rɪ'sepʃənɪst/



8 a policeman /pə'lismən/
a policewoman /pə'liswʊmən/



9 a factory worker /'fæktəri 'wərkər/



10 a taxi driver /'tæksi 'draɪvər/

b Cover the words. Ask and answer in pairs.

What does she do?) (*She's a teacher.*
What does he do?) (*He's a...*

c 6.2 Listen and repeat the sentences.

I work for an American company. /'kʌmpəni/
I'm in college. /'kɑlɪdʒ/
I'm a student. /'studnt/
I study economics. /ekə'nɑmɪks/
I'm at school.
I'm unemployed right now. /ʌnɪm'plɔɪd/
I'm retired. /rɪ'taɪərd/

d What do you do?

I _____.

2 WHERE DO THEY WORK?

a 6.3 Listen and repeat the phrases.



1 in a hospital /'hɑspɪtl/



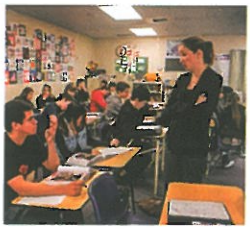
2 in a store /stɔr/



3 in a restaurant /'restrɑnt/



4 in an office /'ɔfəs/



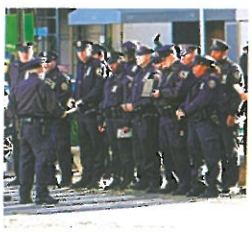
5 in a school /skul/



6 in a factory /'fæktəri/



7 at home /hoʊm/



8 on the street /strit/

b Cover the phrases. Look at the photos. Say the phrases.

c Ask and answer with a partner.

Where does a doctor work?) (*In a hospital.*

d Where do you work or study?

I _____.

p.36

A typical day

a 6.14 Listen and repeat the phrases.

IN THE MORNING



1 get up /gɛt ʌp/



2 have breakfast /hæv 'brɛkfəst/



3 take a shower /teɪk ə 'ʃaʊər/



4 go to work /goʊ tə wərk/ (by bus, train, car, etc.)



5 have a coffee /hæv ə 'kɑfi/

IN THE AFTERNOON



6 have lunch /hæv lʌntʃ/



7 finish work /'fɪnɪʃ wərk/



8 go home /goʊ hoʊm/



9 go shopping /goʊ 'ʃɑpɪŋ/



10 go to the gym /goʊ tə ðə dʒɪm/

IN THE EVENING



11 make dinner /meɪk 'dɪnər/



12 have dinner /hæv 'dɪnər/



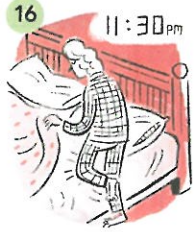
13 do housework /du 'haʊswərk/



14 watch TV /wɑtʃ ti 'vi/



15 take a bath /teɪk ə bæθ/



16 go to bed /goʊ tə bɛd/

> **make and do**
> ***make*** *dinner / coffee* **BUT** ***do*** *housework, homework*
>
> **go with *to* and *the***
> *go* ***to the*** *gym, go* ***to the*** *movies*
> *go* ***to*** *work, go* ***to*** *school, go* ***to*** *bed*
> *go home* **NOT** ~~*go to home*~~

b 6.15 Listen and point to the picture.

Lisa has lunch at one o'clock. (*Picture six.*

ACTIVATION In pairs, describe Lisa's day. Say the times where there are clocks.

She gets up at a quarter to seven.) (*She has breakfast.*

p.38

Go online to review the vocabulary for each lesson

Common verb phrases 2

1 FREE TIME

a 7.4 Listen and repeat the verbs and verb phrases.



go out /goʊ aʊt/ (at night)



play computer games /pleɪ kəm'pyʊtər geɪmz/



exercise /'ɛksərsaɪz/



go to the beach /goʊ tə ðə biʧ/ (the movies, the theater, etc.)



stay at home /steɪ ət hoʊm/



play tennis /pleɪ 'tɛnəs/



hike /haɪk/ (in the mountains)



play the piano /pleɪ ðə pi'ænoʊ/



swim /swɪm/



meet friends /mit frɛndz/



relax /rɪ'læks/



travel /'trævl/

meet



meet a person for the first time



meet at the train station



meet friends after work

b Cover the words. Look at the photos. Say the verbs or phrases.

ACTIVATION Work in pairs. Make true sentences with *sometimes* or *never*.

I sometimes go to the movies. *I never play computer games.*

p.42

2 TRAVELING

9.5 Listen and repeat the verb phrases.



book tickets /bʊk 'tɪkəts/



pack a suitcase /pæk ə 'sutkeɪs/



leave the house /liv ðə haʊs/



carry a suitcase /'kæri ə 'sutkeɪs/



wear sunglasses /wɛr 'sʌnglæsəz/



get a taxi (a train, a bus) /gɛt ə 'tæksi/



wait for a flight /weɪt fər ə flaɪt/



rent a car /rɛnt ə kɑr/



arrive at a hotel /ə'raɪv æt ə hoʊ'tɛl/ (in a city)



stay in a hotel /steɪ ɪn ə hoʊ'tɛl/



call home /kɔl hoʊm/



buy presents /baɪ 'prɛzənts/

ACTIVATION Cover the verb phrases. Look at the photos. Work in pairs. Ask *What's she doing? What's he doing? What are they doing?*

p.55

Months and ordinal numbers

1 MONTHS

a 7.21 Listen and repeat the months.



January /ˈdʒænyuɛri/



February /ˈfɛbyuɛri/



March /mɑrtʃ/



April /ˈeɪprəl/



May /meɪ/



June /dʒun/



July /dʒuˈlaɪ/



August /ˈɔgəst/



September /sɛpˈtɛmbər/



October /ɑkˈtoʊbər/



November /noʊˈvɛmbər/



December /dɪˈsɛmbər/

Months begin with a CAPITAL letter.
January **NOT** ~~january~~

ACTIVATION Cover the months and look at JAN, FEB, etc. Say the months. p.46

2 ORDINAL NUMBERS

a 7.23 Listen and repeat the ordinal numbers from 1st–20th.

1st first /fərst/
2nd second /ˈsɛkənd/
3rd third /θərd/
4th fourth /fɔrθ/
5th fifth /fɪfθ/
6th sixth /sɪksθ/
7th seventh /ˈsɛvnθ/
8th eighth /eɪtθ/
9th ninth /naɪnθ/
10th tenth /tɛnθ/
11th eleventh /ɪˈlɛvnθ/
12th twelfth /twɛlfθ/
13th thirteenth /θərˈtinθ/
14th fourteenth /fɔrˈtinθ/
15th fifteenth /fɪfˈtinθ/
16th sixteenth /sɪksˈtinθ/
17th seventeenth /sɛvnˈtinθ/
18th eighteenth /eɪˈtinθ/
19th nineteenth /naɪnˈtinθ/
20th twentieth /ˈtwɛntiəθ/

b 7.24 Now listen and repeat the ordinal numbers from 21st–31st.

21st twenty-first /twɛnti fərst/
22nd twenty-second /twɛnti ˈsɛkənd/
23rd twenty-third /twɛnti ˈθərd/
24th twenty-fourth /twɛnti ˈfɔrθ/
25th twenty-fifth /twɛnti ˈfɪfθ/
26th twenty-sixth /twɛnti ˈsɪksθ/
27th twenty-seventh /twɛnti ˈsɛvnθ/
28th twenty-eighth /twɛnti ˈeɪtθ/
29th twenty-ninth /twɛnti ˈnaɪnθ/
30th thirtieth /ˈθərtiəθ/
31st thirty-first /θərti ˈfərst/

ACTIVATION Cover the words and look at the numbers (1st, 2nd, etc.). Say the numbers. p.46

Go online to review the vocabulary for each lesson

Activities

8.13 Listen and repeat the words and phrases.



buying clothes /ˈbaɪɪŋ kloʊz/



camping /ˈkæmpɪŋ



cooking /ˈkʊkɪŋ/



bike riding /ˈbark raɪdɪŋ/



doing yoga /ˈduɪŋ yoʊgə/



eating out /ˈitɪŋ aʊt/



flying /ˈflaɪɪŋ/



going for a walk /ˈgoʊɪŋ fər ə wɔk/



going to the movies /ˈgoʊɪŋ tə ðə ˈmuviz/



painting /ˈpeɪntɪŋ/



reading /ˈridɪŋ/



running /ˈrʌnɪŋ/



shopping /ˈʃɑpɪŋ/



singing /ˈsɪŋɪŋ/



sleeping /ˈslipɪŋ/



swimming /ˈswɪmɪŋ/



traveling /ˈtrævəlɪŋ/



watching TV shows /watʃɪŋ ti ˈvi ʃoʊz/

ACTIVATION Cover the activities and look at the photos. Say the activities.

p.50

Clothes

a 9.14 Listen and repeat the clothes words.

1 sweater /'swɛtər/
2 T-shirt /'ti ʃərt/
3 shirt /ʃərt/
4 pants /pænts/
5 jeans /dʒinz/
6 shorts /ʃɔrts/
7 suit /sut/
8 dress /drɛs/
9 skirt /skərt/
10 coat /koʊt/
11 jacket /'dʒækət/
12 socks /sɑks/
13 sneakers /'snikərz/
14 shoes /ʃuz/
15 hat /hæt/
16 cap /kæp/

b Cover the words. Look at the photos. Say the words.

ACTIVATION Work in pairs. Ask about other students: *What's he wearing? What's she wearing?*

p.57

































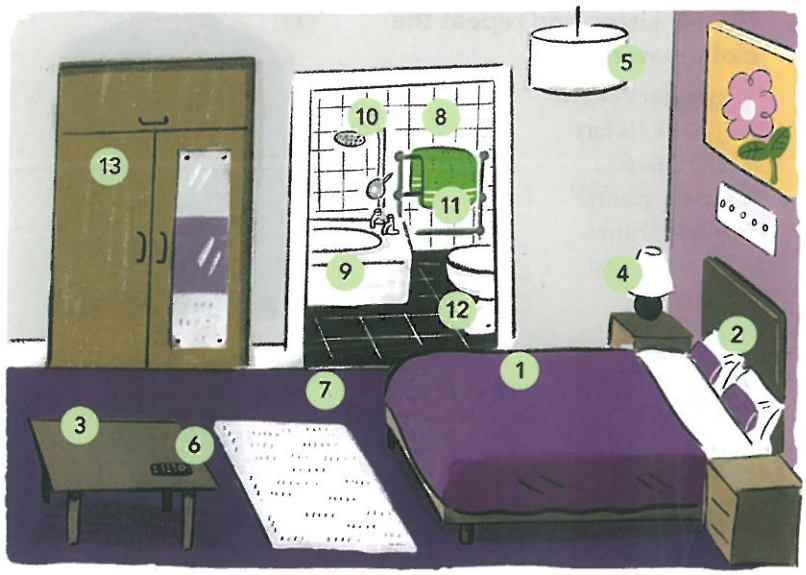
Go online to review the vocabulary for each lesson

Hotels

1 IN A HOTEL ROOM

a 10.2 Listen and repeat the words.

1 a bed /bɛd/
2 a pillow /'pɪloʊ/
3 a table /'teɪbl/
4 a lamp /læmp/
5 a light /laɪt/
6 a remote control /rɪ,moʊt kən'troʊl/
7 the floor /flɔr/
8 the bathroom /'bæθrum/
9 a bathtub /'bæθtʌb/
10 a shower /'ʃaʊər/
11 a towel /'taʊəl/
12 a toilet /'tɔɪlət/
13 a closet /'klɑzət/



b Cover the words. Look at the picture. Say the words.

2 IN A HOTEL

a 10.3 Listen and repeat the words.

1 a swimming pool /'swɪmɪŋ pul/
2 a spa /spɑ/
3 restrooms /'rɛstrumz/
4 a restaurant /'rɛstrənt/
5 a kitchen /'kɪtʃən/
6 a gym /dʒɪm/
7 a elevator /'ɛləveɪtər/
8 a gift shop /'gɪft ʃɒp/
9 reception /rɪ'sepʃn/
10 a yard /yɑrd/
11 a parking lot /'pɑrkɪŋ lɑt/



b Cover the words. Look at the picture. Say the words.

c Practice with a partner. Ask and answer.

Where's the swimming pool?

It's on the fifth floor.

> ***first floor***
> the floor of a building at street level

p.60

Words and phrases to learn

1A 1.15

Hello.
Hi.
What's your name?
Nice to meet you.

A cappuccino, please.
A tea.
Yes.
No.
OK.
Thanks.
Sorry.
Just a minute.

Goodbye. / Bye.
See you on Friday.
See you tomorrow.

1B 1.31

Where are you from?
I'm from Spain.
Where's Izmir?
I think it's in Turkey.
It's a nice city.

I don't know.
Very good.
Wow!

2A 2.12

Excuse me.
Are these seats free?
Are you on vacation?
We're here on business.
What's that?
Have a nice day!
It's a beautiful city.
tourists
dogs
over there

2B 2.27

Who's he?
How old is he?
He's very good-looking.

How are you?
I'm fine.
This is Alex.
That's my bus.
This is my bus stop.

What class are you in?
What's your cell phone number?
See you later.

a bedroom
a kitchen
a yard

big
small

3A 3.9

Oh no!
Where's my cell phone?
Where are my glasses?

What is it?
What are they?

I think it's an ID card.
I think they're keys.

What's in your bag?
I have two credit cards.

3B 3.17

How much is this mug?
How much are these key chains?
They're twenty dollars.
A T-shirt, please.

Is this your cell phone?
Thank you very much.
You're welcome.

souvenirs
here
there

4A 4.12

Come in.
Be good.
Let's order pizza.

on the table
in my phone

Mom
Dad
a babysitter

What a nice card!
Can I see?
I remember.
maybe

4B 4.24

ma'am

an electric car
a sports car

easy to park
perfect

in her (my, your,...) opinion
Is the car for you?
I prefer this red car.
I love it!
Come with me.

a museum
a village
a motorcycle
famous

5A 5.10

a scientist
a doctor

sometimes
usually

I'm not hungry.
early
healthy
traditional
important
different
favorite

in a café
at home
at work

soup
green tea
toast
a lot of (fruit)

5B 5.20

a writer
a taxi driver
a British (American) company
a flight
traffic
a gate
in college
in high school

Do you want fish or pasta?
How's your pasta?
I need to go to the restroom.
What time do we arrive?
Keep the change.
Can I see your passport and boarding pass, please?
What a nice surprise!

6A 6.11

What does she do?
Where does he teach?
She's a journalist.
She doesn't wear glasses.
Her hair's blonde.
He's married to Lisa.

Great to see you.
intelligent
I know, right?
I love your shoes.

a banker
customers
dishes
a multinational company
meetings
Why? Because...

6B 6.19

Are you a morning person?
What time do you get up?
At eight o'clock.
He gets up at about 9:30.
feel tired

on the way to work
after work
every morning
then

a tour guide
an apartment
the subway
an omelet
It's delicious.

7A 7.9

percent
do the same thing
fun
exciting
at home

a restaurant
a supermarket
watch Netflix

it depends
more or less
except
definitely

7B 7.20

a movie director
an actor
a scene
kiss

Be quiet.
Don't cry.
Don't move.
Don't say anything.
I don't remember.
What about?

next to
nothing

8A 8.12

a driver's license
a written test
a driver's test
a driving instructor

take a test
pass
fail
learn to drive
start the car

nervous
Total disaster!

I'm free on Monday.
Yes, of course.

8B 8.18

horrible
peaceful
frightened
alone
at parties
concentrate
very loudly

9A 9.9

a living room
the box office
traffic
noise
jacket
hear
honey

half an hour
towards
outside

Are you sure?
Have a good day.
See you in 20 minutes.

9B 9.18

a boss
internship
work experience

wash the dishes
repair something
serve breakfast
work hard
clean a room
make changes
make friends

broken
tired
surprised

10A 10.10

a tourist destination
mountain peaks
state parks
a lake
ski areas
a visitor
a boat trip
a monster
a room for tonight
a great view
on the fourth floor
Enjoy your stay.

10B 10.18

a robbery
a bank
a suspect
a detective

yesterday
yesterday afternoon
last night
last Friday night

secret
strong
together
a building
a luxury hotel
a business person
celebrate
jewelry

11A 11.8

a designer
a National Park
public transportation
a trumpet
a sports club

blueberries
abroad
cheaper than

decide
invite
offer
miss
visit
pick
return

11B 11.16

an early flight
an exam
a noise
eyes
an operation
a soldier
a special day
the 21st century

pretty
shave
enjoy
go to the hospital
ask somebody to marry you
get married
have a party

I'm back.
How was your day?

12A 12.12

a platform
a nice smell
classical music
a message
tickets for a concert
a concert hall
a seat
full
exchange
turn on a light

That's interesting.
Time to go.

Regular and irregular verbs

COMMON REGULAR VERBS

answer /'ænsər/	answered /'ænsərd/
arrive /ə'raɪv/	arrived /ə'raɪvd/
ask /æsk/	asked /æskt/
book /bʊk/	booked /bʊkt/
call /kɔl/	called /kɔld/
carry /'kæri/	carried /'kærid/
change /tʃeɪndʒ/	changed /tʃeɪndʒd/
check in /tʃɛk 'ɪn/	checked in /tʃɛk 'ɪn/
clean /klin/	cleaned /klind/
close /kloʊz/	closed /kloʊzd/
cook /kʊk/	cooked /kʊkt/
cry /kraɪ/	cried /kraɪd/
decide /dɪ'saɪd/	decided /dɪ'saɪdəd/
finish /'fɪnɪʃ/	finished /'fɪnɪʃt/
hate /heɪt/	hated /'heɪtəd/
help /hɛlp/	helped /hɛlpt/
invite /ɪn'vaɪt/	invited /ɪn'vaɪtəd/
learn /lərn/	learned /lərnd/
like /laɪk/	liked /laɪkt/
listen /'lɪsn/	listened /'lɪsnd/
live /lɪv/	lived /lɪvd/
look /lʊk/	looked /lʊkt/
love /lʌv/	loved /lʌvd/
miss /mɪs/	missed /mɪst/
move /muv/	moved /muvd/
need /nid/	needed /'nidəd/
offer /'ɔfər/	offered /'ɔfərd/
open /'oʊpən/	opened /'oʊpənd/
pack /pæk/	packed /pækt/
paint /peɪnt/	painted /'peɪntəd/
park /pɑrk/	parked /pɑrkt/
pass /pæs/	passed /pæst/
play /pleɪ/	played /pleɪd/
rain /reɪn/	rained /reɪnd/
relax /rɪ'læks/	relaxed /rɪ'lækst/
rent /rɛnt/	rented /'rɛntəd/
snow /snoʊ/	snowed /snoʊd/
start /stɑrt/	started /'stɑrtəd/
stay /steɪ/	stayed /steɪd/
stop /stɑp/	stopped /stɑpt/
study /'stʌdi/	studied /'stʌdid/
talk /tɔk/	talked /tɔkt/
travel /'trævl/	traveled /'trævld/
turn /tərn/	turned /tərnd/
use /yuz/	used /yuzd/
wait /weɪt/	waited /'weɪtəd/
walk /wɔk/	walked /wɔkt/
want /wɑnt/	wanted /'wɑntəd/
wash /wɑʃ/	washed /wɑʃd/
watch /wɑtʃ/	watched /wɑtʃt/
work /wərk/	worked /wərkt/

COMMON IRREGULAR VERBS

be /bi/	
am /æm/ / is /ɪz/	**was** /wʌz/
are /ɑr/	**were** /wər/
buy /baɪ/	**bought** /bɔt/
do /du/	**did** /dɪd/
get /gɛt/	**got** /gɑt/
go /goʊ/	**went** /wɛnt/
have /hæv/	**had** /hæd/
leave /liv/	**left** /lɛft/
say /seɪ/	**said** /sɛd/
see /si/	**saw** /sɔ/
send /sɛnd/	**sent** /sɛnt/
sit /sɪt/	**sat** /sæt/
tell /tɛl/	**told** /toʊld/
write /raɪt/	**wrote** /roʊt/

Vowel sounds

SOUND BANK

	usual spelling	! but also
tree	ee three meet ea please read e she we	people key piece
fish	i his six is it big window	English women gym
ear	eer cheer ere here we're ear near year	cereal
cat	a bag thanks man black bad that	
egg	e spell ten seven twenty Mexico	bread friend breakfast
chair	air airport repair ere where there	their careful
clock	o not hot stop hospital	what watch want
saw	al talk walk aw saw draw awful	daughter water bought
horse	or short important door	four board
boot	oo too food u* excuse blue ew new	juice two you

* especially before consonant + *e*

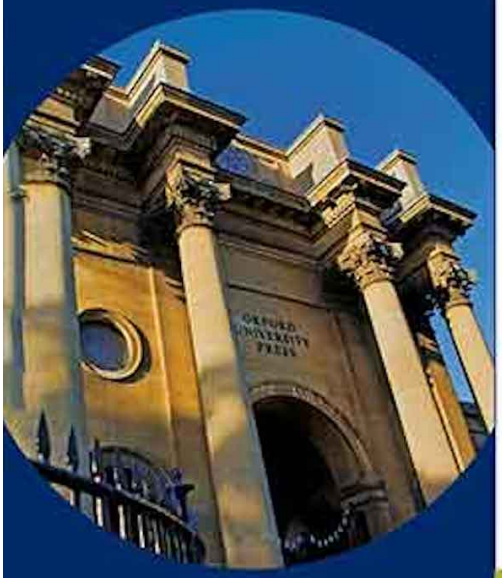
	usual spelling	! but also
bull	u full sugar oo good book look cook	woman could
tourist	A very unusual sound. euro Europe sure plural	
up	u umbrella number brush husband but	son brother young
computer	Many different spellings. /ə/ is always unstressed. umbrella America famous about children	
bird	er person verb ir thirsty girl ur nurse Turkey	work word world
owl	ou out house pound sound ow town down	
phone	o* open close no hello oa coat	window
car	ar are park start far	heart
train	a* name late ai email Spain ay day say	eight they great
boy	oi toilet noise oy boyfriend enjoy	
bike	i* I hi nice y bye my igh night right	buy

vowels vowels followed by /r/ diphthongs

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CEFR
B1
A2
A1

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